



Holy Cross Catholic Primary School
Year 6 Long Term Curriculum Map
Intent-

We provide a curriculum that is embedded within our core values to ensure our children thrive academically, spiritually, physically, culturally and emotionally to ensure they are well prepared for their next stage of education and life in the 21st century. We are committed to cultural entitlement and provide a rich and varied curriculum that motivates and engages learners through representing the diversity of our school community and offering a wide range of extra-curricular activities. Through building relationships with God and each other; we ensure our children work hard in faith and do their best in all things.

Subject	Autumn	Spring	Summer
Topic Title	Kingdom of Benin	The Ruin of Britain...?	Fallen Fields
RE Religious Education Directory	<u>Autumn 1</u> Creation and Covenant <u>Autumn 2</u> Prophecy and Promise	<u>Spring 1</u> Galilee to Jerusalem <u>Spring 2</u> Desert to Garden	<u>Summer 1</u> To the Ends of the Earth <u>Summer 2</u> Dialogue and Encounter
Topic Theme Focus	Kingdom of Benin - History	Local Environment - Geography	History and Geography - Local Area
School Value Focus	Tolerance of other cultures Forgiveness	Justice	Respect Honesty
Home Learning Link	First-hand experiences of West Africa within own community	Research Belhus Park (Local Area) – Military camp used during WWII	Research the speech Elizabeth I gave at Tilbury Other significant local heroes/heroines
English Reading Text	Yr 6 - Class Text – Beatle Boy, The tiger rising	Year 6 - Skellig David Almon, Test practice, The last year.	Year 6 - Northern Lights by Phillip Pullman
English Writing Text	Year 6 – The Arrival, Windrush Child, Can we Save the Tiger, The Last Bear	Year 6 – The Invention of Hugo Caberet, Suffragettes, The Three Little Pigs Projects, The Boy in the Tower	Year 6 – Grimm Tales, Rain Player, The Unforgotten Coat, A Beautiful Lie
Maths link	3D shape, pattern, perimeter angles	Position and direction, Geometry	Statistics – Data Reading charts and graphs - scales

Cultural entitlement – including visits / visitors	Celebration of West Africa – Family and Community Day	Walk to a local monument IWM - Duxford	School trip to Tilbury Fort – History and Geography link Fieldwork around the local area
Cultural diversity link	Black History Month - October Inspirational West African people and their contributions to society.	Role of Black British soldiers in WWII	UK and local council – Sustainability projects

Subject	Autumn	Spring	Summer
Science	Light and refecction Circuits , batteries and switches	Evolution and inheritance Classifying big and small	Circulation and health Are some sunglassess safe than others
Maths NCETM Prioritisation supplemented with Power Maths and White Rose	<u>Autumn 1</u> Addition and Subtraction/Multiplication and Division <ul style="list-style-type: none"> Calculating using knowledge of structures (1) Multiples of 1,000 	<u>Spring 1</u> Multiplication and Division/Geometry <ul style="list-style-type: none"> Multiplication and division Area, perimeter, position and direction 	<u>Summer 1</u> Addition and subtraction/Multiplication and division <ul style="list-style-type: none"> Statistics KS2 Tests Ratio and Proportion Calculating using knowledge of structures (2)
	<u>Autumn 2</u> Number and Place Value/Geometry <ul style="list-style-type: none"> Numbers up to 10,000,000 Draw, compose and decompose shapes (Power Maths Planning and resources to support) 	<u>Spring 2</u> Fractions <ul style="list-style-type: none"> Fractions and percentages 	<u>Summer 2</u> Addition and subtraction/Multiplication and division <ul style="list-style-type: none"> Solving problems with two unknowns Order of operations Mean average
History To take place the 1 st half of each term.	Benin (West Africa) What sort of place was Benin 500 to 1000 years ago? A non-European society that provides contrasts with British history	Britain during the Second World War Why did Britain have to go to war in 1939? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 - a significant turning point in British history	Local Area – Tilbury Fort How shall we remember Tilbury Fort? Local History Study of a Heritage Site: A study of a theme in British history that extends knowledge beyond 1066 – Tudors - WWII

<p>Geography To take place the 2nd half of each term.</p>	<p>Global Population Why does population change?</p> <p>Human - looking at global population distribution, children think about why certain areas are more populated than others. They explore the factors that influence birth and death rates and use case studies to illustrate these.</p>	<p>Energy - USA Where does our energy come from?</p> <p>Locational Knowledge - learning about time zones around the world while exploring natural resources and energy found in the United States and the United Kingdom.</p>	<p>Fieldwork – Local Area Can I carry out an independent fieldwork enquiry</p> <p>Fieldwork - planning and carrying out their own independent enquiry, children explore an issue in their local area.</p>
<p>Art & Design To take place the 1st half of each term.</p>	<p>Year 6 Kapow Unit - Craft and design: Photo opportunity</p>	<p>Year 6 Kapow Unit - Drawing: Make my voice heard</p>	<p>Year 6 Kapow Unit - Sculpture and 3D: Making memories</p>
<p>Design Technology To take place the 2nd half of each term.</p>	<p>Year 6 Kapow Unit - Textiles: Waistcoats</p>	<p>Year 6 Kapow Unit - Structures: Playgrounds</p>	<p>Year 6 Kapow Unit - Come Dine With Me</p>
<p>Music To take place alternate weeks with PSHE.</p>	<p>Year 6: Happy Pop/Motown What makes us happy? Video/project with musical examples.</p> <p>Christmas Carol Concert</p> <p>String Instruments</p>	<p>String Instruments</p> <p>Year 6: Benjamin Britten - A New Year Carol Benjamin Britten (Western Classical Music), Gospel, Bhangra. Literacy and history, Britten100.org, www.fridayafternoons.co.uk. The historical context of Gospel music and Bhangra.</p> <p>Classroom Jazz Jazz, Latin, Blues. History of music - Jazz in its historical context.</p>	<p>String Instruments</p> <p>Year 6: You've Got A Friend The music of Carole King Her importance as a female composer in the world of popular music.</p> <p>Year 6 Summer Production</p>
<p>Computing Computing slot 1 hour per week in the afternoon. ICT slot 1 morning session per week. Kapow Computing</p>	<p>Year 6 Bletchley Park Introduction to Python Online Safety</p>	<p>Year 6 Big Data 1 History of Computers Online Safety</p>	<p>Year 6 Big Data 2 Inventing a Product Online Safety</p>

<p>Physical Education Get Set</p>	<p>Autumn 1 Swimming OAA</p> <p>Autumn 2 Fitness Yoga</p>	<p>Spring 1 Indoor -Gymnastics Outdoor -Athletics</p> <p>Spring 2 Indoor -Dance Outdoor -Basketball</p>	<p>Summer 1 – All outdoor weather permitting Tag Ruby Hockey</p> <p>Summer 2 Badminton Rounders</p>
<p>MFL – French</p> <p>To be taught alternate weeks for 30 minutes (alternating with Handwriting).</p> <p>(4 lessons a term, 2 on each unit)</p>	<p>KAPOW French sport and the Olympics (5 lessons) Conjugating the verb ‘aller’- to go, identifying correct prepositions, learning sports vocabulary and how to express preferences plus the infinitive.</p> <p>French football champions (5 lessons) Developing and practising language learning strategies, developing reading, speaking and listening skills, responding to questions about footballers.</p>	<p>KAPOW In my French house (5 lessons) Learning how to describe a house - the different rooms and who lives there. Learning about prepositions to explain where items are arranged in their bedrooms.</p> <p>Planning a French holiday (5 lessons) Learning to use a combination of present and near-future tenses, and becoming familiar with holiday-related vocabulary around packing a suitcase and planning a journey.</p>	<p>KAPOW</p> <p>Visiting a town in France (5 lessons)</p> <p>Learning directional and transport vocabulary and prepositional phrases, practising giving opinions and talking about a trip to France.</p>
<p>PHSE</p> <p>To take place alternate weeks with Music or blocked half termly</p> <p>TEN:TEN Journey in Love First Aid</p>	<p>Year 6</p> <p>Story Sessions: Calming the Storm</p> <p>Session 1: Gifts and Talents</p> <p>Session 2: Peculiar Feelings</p> <p>Session 3: Emotional Changes</p> <p>Session 4: First Aid – Basic Life Support</p> <p>Session 5: First Aid – Basic Life Support</p> <p>Session 6: Current Trends – County Lines</p>	<p>Year 6</p> <p>Session 1: Girls’ Bodies</p> <p>Session 2: Boys’ Bodies</p> <p>Session 3: Spots and Sleep</p> <p>Session 4: Body Image</p> <p>Session 5: Making Babies (Part 1 and Part 2)</p> <p>Session 6: Menstruation</p> <p>Session 7: Journey in Love – Physical</p> <p>Session 8: Current Trends – Hate Crime</p>	<p>Year 6</p> <p>Session 1: Seeing Stuff Online</p> <p>Session 2: Catholic Social Teaching</p> <p>Session 3: Reaching Out</p> <p>Session 4&5: Journey in Love – Social, Emotional and Spiritual</p> <p>Session 6: Wellbeing and Relaxation</p> <p>Session 7: Current Trends – TBC</p>