



**Holy Cross Catholic Primary School  
Year 4 Long Term Curriculum Map**

**Intent-**

We provide a curriculum that is embedded within our core values to ensure our children thrive academically, spiritually, physically, culturally and emotionally to ensure they are well prepared for their next stage of education and life in the 21st century. We are committed to cultural entitlement and provide a rich and varied curriculum that motivates and engages learners through representing the diversity of our school community and offering a wide range of extra-curricular activities. Through building relationships with God and each other; we ensure our children work hard in faith and do their best in all things.

<b>Subject</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Topic Title</b>	<b>Forceful Pharaohs</b>	<b>Romans on the Rampage!</b>	<b>Caribbean, Calypso and Carnival</b>
<b>RE Religious Education Directory</b>	<p style="text-align: center;"><u><b>Autumn 1</b></u> Creation and Covenant</p> <p style="text-align: center;"><u><b>Autumn 2</b></u> Prophecy and Promise</p>	<p style="text-align: center;"><u><b>Spring 1</b></u> Galilee to Jerusalem</p> <p style="text-align: center;"><u><b>Spring 2</b></u> Desert to Garden</p>	<p style="text-align: center;"><u><b>Summer 1</b></u> To the Ends of the Earth</p> <p style="text-align: center;"><u><b>Summer 2</b></u> Dialogue and Encounter</p>
<b>Main Topic Theme</b>	Science – Forces and Magnets DT - Ancient Egyptian Levers Rivers – River Nile	History – Roman Britain Volcanoes - Mt. Vesuvius	Geography –Trade in Tilbury Docks (Local Area) Local History – The Windrush - Migration
<b>School Value Focus</b>	Justice Honesty	Respect	Tolerance of other cultures Respect
<b>Home Learning Link</b>	Create Egyptian artefact Create early gears and pulleys for building pyramids.	Research famous Roman landmarks – Focus on Vatican City (Home of the Pope) Popular foods from Italy – Create an Italian dish at home	First-hand experiences and stories of the Windrush generation within own community
<b>English text link suggestions</b>	Year 4 - Gregory Cool by Caroline Binch The Ice Palace by R. Swindells The Wild Robot	Year 4 - The Miraculous Journey of Edward Tulane by Kate DiCamillo Varjak Paw by SF Said	Year 4 - Charlotte’s Web by E.B. White Tamarind and the star of Ishta by Jasbinder Bilan A Caribbean Dozen Poems from Caribbean Poets (to be used during class rreading time)
<b>English Writing Text</b>	Year 4- Tarbeach, Varmints, FaRther, Until I met Dudley	Year 4- Frinddleswylde, Cinnamon, The Lion and the Unicorn, Matchbox Diaries	Year 4-Weslandia, Shakleton’s Journey, The Lion the Witch and the Wardrobe, The Jabberwocky
<b>Maths link</b>	Geometry, measures, counting, mathematical problems, multiplication and fractions.	Money, measures, area and perimeter.	Distance. currency, time zones, temperature.

<b>Cultural entitlement – including possible visits / visitors</b>	Egyptian Theme Day	Lullingstone Roman Villa, Kent Roman sculpture – British Museum	Role-play travelling by ship/going on a long journey (passports, packing a suitcase) Carnival Parade of Headresses created in Art
<b>Cultural diversity link</b>	Modern Egypt - populated with mostly Muslim civilians, religion plays a large role in the culture - Arabic	Arts, language, religion, politics, cuisine, architecture and fashion in Rome, Italy	Migration into Britain – Windrush generation

<b>Subject</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Science</b>	Digestion and food Electricity and Circuits	States of matter Sound and vibrations	<b>Classification and changing habitats</b> <b>How does the flow of liquid compare</b>
<b>Maths</b>  NCETM Prioritisation supplemented with Power Maths and White Rose	<u><b>Autumn 1</b></u> Addition and Subtraction/ Number and place Value <ul style="list-style-type: none"> <li>Review of column addition and subtraction</li> <li>Numbers to 10,000</li> </ul>	<u><b>Spring 1</b></u> Multiplication <ul style="list-style-type: none"> <li>4-3-6-9 times tables</li> <li>7 times table and patterns</li> </ul>	<u><b>Summer 1</b></u> Fractions <ul style="list-style-type: none"> <li>Review of fractions</li> <li>Fractions greater than 1</li> </ul>
	<u><b>Autumn 2</b></u> Geometry/ Multiplication <ul style="list-style-type: none"> <li>Perimeter (<b>Power Maths Planning and resources to support</b>)</li> <li>3, 6, 9 times tables</li> </ul>	<u><b>Spring 2</b></u> Multiplication/Geometry <ul style="list-style-type: none"> <li>Understanding and manipulating multiplicative relationships</li> <li>Coordinates (<b>Power Maths Planning and resources to support</b>)</li> </ul>	<u><b>Summer 2</b></u> Geometry/division/measures <ul style="list-style-type: none"> <li>Symmetry in 2D shapes (<b>Power Maths Planning and resources to support</b>)</li> <li>Time (<b>Power Maths Planning and resources to support</b>)</li> <li>Division</li> </ul>
<b>History</b> To take place the 1 <sup>st</sup> half of each term.	<b>Ancient Egypt</b> <b>How can we know so much about a civilization such as Ancient Egypt that lived so long ago?</b> The achievements of the earliest civilisations – Sumer, the Indus Valley and the Shang dynasty	<b>Roman Britain</b> <b>Was the Roman invasion good or bad for Britain?</b> The Roman Empire and its impact on Britain	<b>Local History - Tilbury Docks – The Empire Rush</b> <b>What made people go on a journey from the Caribbean to Britain in 1948?</b> <b>Local History Study:</b> A study of a theme in British history that extends knowledge beyond 1066
<b>Geography</b> To take place the 2 <sup>nd</sup> half of each term.	<b>Rivers</b> (Link with the River Nile as a water source) <b>What are rivers and how are they used?</b>	<b>Rainforests - Amazon</b> <b>Why are rainforests important to us?</b> <b>Physical</b> - developing an understanding of biomes,	<b>Trade and Economics</b> (Local Area link - Tilbury Docks) <b>Where does our food come from?</b> <b>Human</b> - looking at the distribution of the world's biomes and mapping food

	<p><b>Physical geography</b> – learning about rivers; their place in the water cycle, the name and location of major rivers and how they are used.</p>	<p>ecosystems and tropics; mapping features of the Amazon rainforest and learning about its layers; investigating how communities in Manaus use the Amazon's resources.</p> <p><b>Human</b> - discussing the global human impact on the Amazon; and carrying out fieldwork to compare and contrast two types of forest.</p>	<p>imports from around the world; learning about trading fairly, focusing on Côte d'Ivoire and cocoa beans; exploring where the food for the children's school dinners comes from and the argument of 'local versus global'.</p>
<p><b>Art &amp; Design</b> To take place the 1<sup>st</sup> half of each term.</p>	<p><b>Year 4 – Kapow Unit - Drawing:</b> Power prints Painting and mixed media: Light and dark (Spring 2025/2026)</p>	<p><b>Year 4 – Kapow Unit - Drawing Power Print 2025/2026</b></p> <p><b>Year 4 (3 unit) Kapow Unit - Craft and Design:</b> Ancient Egyptian Scrolls 2026/2027</p>	<p><b>Year 4 – Kapow Unit - Craft and design:</b> Fabric of nature</p>
<p><b>Design Technology</b> To take place the 2<sup>nd</sup> half of each term.</p>	<p><b>Year 4 – Kapow Unit - Electrical systems:</b> Torches</p>	<p><b>Year 4 – Kapow Unit - Mechanical systems:</b> Making a slingshot car</p>	<p><b>Year 4 – Kapow Unit - Structures:</b> Pavilions</p>
<p><b>Music</b> To take place alternate weeks with PSHE</p>	<p><b>Year 4: Recorders (Stage 2)</b> Learning basic instrumental skills by playing tunes in varying styles. Introduction to the language of music, theory and composition.</p> <p><b>Christmas Carol Concert</b> <b>Mamma Mia</b></p>	<p><b>Year 4: Stop!</b> Grime, Classical, Bhangra, Tango, Latin Fusion, Composition, bullying.</p> <p><b>Lean On Me</b> Gospel in its historical context eg from Beethoven to slavery, Elvis to the Urban Gospel of Beyoncé and different choirs like the London Community Gospel Choir. Analysing performance.</p>	<p><b>Year 4: Blackbird</b> The Beatles, Civil rights. The development of Pop music.</p> <p><b>Reflect, Rewind and Replay</b> Think about the history of music in context, listen to some Western Classical Music and place the music from the units you have worked through, in their correct time and space.</p>
<p><b>Computing</b> Computing slot 1 hour per week in the afternoon.</p> <p>ICT slot 1 morning session per week.</p> <p>Kapow Computing</p>	<p><b>Year 4</b> Collaborative learning Further coding with Scratch Online Safety</p>	<p><b>Year 4</b> Website design HTML Online safety</p>	<p><b>Year 4</b> Computational Thinking Investigating Weather Online Safety</p>

<b>Physical Education Get Set</b>	<p><b><u>Autumn 1</u></b> OAA Fitness</p> <p><b><u>Autumn 2</u></b> Fundamentals Yoga</p>	<p><b><u>Spring 1</u></b> Indoor- Gymnastics Outdoor -Ball Skills</p> <p><b><u>Spring 2</u></b> Indoor –Dance Outdoor - Basketball</p>	<p><b><u>Summer 1 - Outdoor</u></b> Athletics Swimming</p> <p><b><u>Summer 2 - Outdoor</u></b> Tennis Rounders Swimming</p>
<p style="text-align: center;"><b>MFL - French</b></p> <p>To be taught alternate weeks for 30 minutes (alternating with Handwriting).</p> <p style="text-align: center;">4 lessons a term, 2 on each unit</p>	<p><b>KAPOW</b> <b>Portraits - describing in French (5 lessons)</b> Learning adjectives for describing people’s physical appearance and their personality. Creating simple sentences ensuring that the adjectives agree with the gender of the noun.</p> <p><b>Clothes- getting dressed in French (5 lessons)</b> Learning vocabulary to describe items of clothing, along with the different forms of the indefinite article. Expressing opinions about outfits in French.</p>	<p><b>KAPOW</b> <b>French numbers, calendars and birthdays (5 lessons)</b> Learning French numbers 1-31, the days of the week, months of the year, dates and seasons through maths and songs and class surveys. Researching the dates of French festivals.</p> <p><b>French weather and the water cycle (5 lessons)</b> Learning phrases to describe the weather and vocabulary for the compass points; counting from 1-100 in multiples of ten and combining this knowledge to make statements about what the temperature is.</p>	<p><b>KAPOW</b> <b>French food- miam, miam! (5 lessons)</b> Learning food vocabulary and revising numbers to 100, this time in the context of money and prices. Developing language detective skills and confidence with practical conversational French.</p> <p><b>French and the Eurovision Song Contest (5 lessons)</b> Revising vocabulary from Year 3 and 4 by writing original songs in French, learning additional musical vocabulary and expanding their knowledge of the French names for European countries.</p>
<p style="text-align: center;"><b>PHSE</b></p> <p>To take place alternate weeks (alternating with Music) or blocked for a half term TEN:TEN Journey in Love Dot Com First Aid</p>	<p><b>Year 4</b> Story Sessions: <a href="#">Get Up!</a> Session 1: <a href="#">What Am I Feeling?</a> Session 2: <a href="#">What Am I Looking At?</a> Session 3: <a href="#">I Am Thankful</a> Session 4: <a href="#">First Aid – Asthma</a> Session 5: <a href="#">First Aid – Burns and Scalds</a></p>	<p><b>Year 4</b> Session 1: <a href="#">We Don’t Have to be the Same</a> Session 2: <a href="#">Respecting our Bodies</a> Session 3: <a href="#">What is Puberty?</a> Session 4: <a href="#">Changing Bodies</a> Session 5: <a href="#">Life Cycles</a> Session 6: <a href="#">Journey in Love – Physical</a></p>	<p><b>Year 4</b> Session 1: <a href="#">A Community of Love</a> Session 2: <a href="#">What is the Church?</a> Session 3: <a href="#">How Do I Love Others?</a> Session 4&amp;5: <a href="#">Journey in Love – Social, Emotional and Spiritual</a> Session 6: <a href="#">Wellbeing and Relaxation</a> Session 7: <a href="#">Current Trends – TBC</a></p>

Session 6: Current Trends – Safe  
Decisions

Session 7: Current Trends – TBC