



**Holy Cross Catholic Primary School
Year 3 Long Term Curriculum Map**

Intent-

We provide a curriculum that is embedded within our core values to ensure our children thrive academically, spiritually, physically, culturally and emotionally to ensure they are well prepared for their next stage of education and life in the 21st century. We are committed to cultural entitlement and provide a rich and varied curriculum that motivates and engages learners through representing the diversity of our school community and offering a wide range of extra-curricular activities. Through building relationships with God and each other; we ensure our children work hard in faith and do their best in all things.

Subject	Autumn	Spring	Summer
Topic Title	Jurassic Coast	Stone Age Rocks	Rainforest s
RE Religious Education Directory	<u>Autumn 1</u> Creation and Covenant <u>Autumn 2</u> Prophecy and Promise	<u>Spring 1</u> Galilee to Jerusalem <u>Spring 2</u> Desert to Garden	<u>Summer 1</u> To the Ends of the Earth <u>Summer 2</u> Dialogue and Encounter
Topic Theme Focus	History – Archaeology Geography – Fieldwork on the coast	History – Stone Age Science – Year 3 Rocks	Geography – Rainforests
School Value Focus	Respect	Respect Forgiveness	Tolerance of other cultures Justice
Home Learning Link	Trips to the coast - What coastlines have you been to around the UK? What features can you recall?	Create Stone Age artefacts (tools) for a show and tell display	Research Iron Age totems and tribes
English Text	Lost Happy Endings by Carol Ann Duffy Tom’s Sausage Lion by Micahel Morpugo	Iron Man by Ted Hughes Krinklekrax by Philip Ridley	One Plastic Bag by Isatou Ceesay Leon and the Place Between by Angela McCallister
English Writing Text	Leon an the Place Between, Black dog , The BFG, The Tin Forest	The Pied Piper of Hamlin, Escape from Pompei, The First Drawing, Cinderella of the Nile	The Mysteries of Harris Burdock, Flotsam, Jim, a Cautionary Tale, Our Tower

Maths link	Measures – length, weight, conversions co-ordinates, classifying and sorting	3D shape, pattern, perimeter angles	Position and direction, pattern, height Reading charts and graphs - scales
Cultural entitlement – including visits / visitors	Archaeological discovery day – Parental invite	Stone Age theme day – skeleton discovery mystery	Visit to Iron Age Roundhouse – Hadleigh Castle <i>or</i> Celtic Harmony Camp, Brickendon, Hertford
Cultural diversity link	Cave Paintings from around the world – focus on Lascaux, Southwest France	Skara Brae – prehistoric settlement in the Orkney Islands	Research Indigenous tribes that live in Rainforests.

Subject	Autumn	Spring	Summer
Science	Movement and Nutrition Light and shadow	Rocks and Soil Forces, Earth and space	Plant reproduction Making connections
Maths NCETM Prioritisation supplemented with Power Maths and White Rose	<u>Autumn 1</u> Number and Place Value/Addition and Subtraction <ul style="list-style-type: none"> • Adding and subtracting across 10 • Numbers to 1,000 (Measures are included in this unit. For measures, Power Maths Planning and resources to support) 	<u>Spring 1</u> Geometry/Addition and Subtraction <ul style="list-style-type: none"> • Right Angles (Power Maths Planning and resources to support) • Manipulating the additive relationship and securing mental calculation • Column Addition 	<u>Summer 1</u> Fractions <ul style="list-style-type: none"> • Unit fractions • Non-Unit Fraction
	<u>Autumn 2</u> Number and Place Value/Addition and Subtraction <ul style="list-style-type: none"> • Numbers to 1,000 (Measures are included in this unit. For measures, Power Maths Planning and resources to support) 	<u>Spring 2</u> Multiplication and Division/Addition and Subtraction <ul style="list-style-type: none"> • 2, 4, 8 times tables • Column subtraction 	<u>Summer 2</u> Geometry/Measures <ul style="list-style-type: none"> • Parallel and perpendicular sides in polygons (Power Maths Planning and resources to support) • Time (Power Maths Planning and resources to support)
History To take place the 1 st half of each term.	Local History – Aveley Mammoths What was discovered in the clay pits of Aveley?	The Stone Age How did the lives of ancient Britons change during the Stone Age?	The Bronze Age to the Iron Age Which was the more impressive – the Bronze Age or the Iron Age?

	Local History Study: Changes in Britain from the Stone Age to the Iron Age	Changes in Britain from the Stone Age to the Iron Age	Changes in Britain from the Stone Age to the Iron Age
Geography To take place the 2 nd half of each term.	Earthquakes and Volcanoes (Link with Science - Rocks) Why do people live near volcanoes? Physical – learn that the Earth is constructed in layers, and the crust is divided into tectonic plates. They study the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.	Antarctica Who lives in Antarctica? Locational Knowledge – learning about how latitude and longitude link to climate and the physical and human features of polar regions with links to the explorer, Shackleton.	Somewhere to settle Are all settlements the same? Human – exploring different types of settlements, land use, and the difference between urban and rural. describe the different human and physical features in their local area and make land use comparisons with New Delhi.
Art & Design To take place the 1 st half of each term. /	Year 3 – Kapow Unit - Drawing: Growing artists	Year 3 – Painting and Mix Media – Prehistoric – Kapow unit	Year 3 – Kapow Unit - Sculpture and 3D: Abstract shape and space
Design Technology To take place the 2 nd half of each term.	Year 3 – Kapow Unit - Cooking and nutrition: Eating seasonally	Year 3 – Kapow Unit - Digital world: Wearable technology	Year 3 – Kapow Unit - Structures: Constructing a castle
Music To take place alternate weeks with PSHE	: Recorders Learning basic instrumental skills by playing tunes in varying styles, Using scores/notation. Christmas Carol Concert Let your Spirits Fly	Three Little Birds Reggae, Animals, Jamaica, poetry and the historical context of musical styles. The Dragon Song Music from around the world Friendship, kindness, acceptance, the environment, creativity.	Bringing Us Together Disco/Anthem, Music unites us, friendship, kindness. Reflect, Rewind and Replay Think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space. Consolidate the foundations of the language of music. Revise the notation learnt in Autumn.
Computing	Networks and the Internet Programming Scratch Online Safety	Journey inside a computer Emailing Online Safety	Video Trailers Comparison cards database Online Safety

<p>Computing slot 1 hour per week in the afternoon.</p> <p>ICT slot 1 morning session per week.</p> <p>Kapow Computing</p>			
<p>Physical Education Get Set</p>	<p><u>Autumn 1</u> OAA Fitness</p> <p><u>Autumn 2</u> Fundamentals Ball Skills</p>	<p><u>Spring 1</u> Indoor-Gymnastics Outdoor -Ball Skills</p> <p><u>Spring 2</u> Indoor -Dance Outdoor -Basketball</p>	<p><u>Summer 1 - Outdoor</u> Tennis Athletics</p> <p><u>Summer 2</u> Rounders Swimming</p>
<p>MFL - French To be taught alternate weeks for 30 minutes (alternating with Handwriting).</p> <p>4 lessons a term, 2 on each unit</p>	<p>KAPOW</p> <p>French greetings with puppets (4 lessons) Using puppets to practise a variety of French greetings and learning how to introduce themselves. Choosing the correct greeting based on the time of day.</p> <p>French adjectives of colour, size and shape (5 lessons) Describing shapes using adjectives of colour and size, learning the position of adjectives relative to the noun; noting cognates and practising language skills.</p>	<p>KAPOW</p> <p>French playground games- numbers and age (5 lessons) Counting in French from one to twelve, asking how old someone is and answering the same question, comparing sentence structures in French and English.</p> <p>In a French classroom (5 lessons) Responding to common classroom instructions through games. Learning vocabulary for classroom items. Understanding that every French noun is either 'masculine' or 'feminine.'</p>	<p>KAPOW</p> <p>French transport (5 lessons) Using detective skills to spot cognates and working out meaning, learning new transport-related vocabulary and constructing sentences using parts of the verb 'aller' – to go.</p> <p>A circle of life in French (5 lessons) Using dictionary skills to develop animal vocabulary and habitat names and applying this vocabulary to create sentences and complete food chains.</p>
<p>PHSE To take place alternate weeks (alternating with Music) or blocked for a half term TEN:TEN</p>	<p>Session 1: The Sacraments</p> <p>Story Sessions: Jesus, My Friend</p> <p>Session 2: Friends, Family and Others...</p> <p>Session 3: When Things Feel Bad</p> <p>Session 4: First Aid – Bites and Stings</p>	<p>Session 1: Sharing Online</p> <p>Session 2: Chatting Online</p> <p>Session 3: Safe In My Body</p> <p>Session 4: Drugs, Alcohol and Tobacco</p> <p>Session 5: First Aid Heroes</p>	<p>Session 1: A Community of Love</p> <p>Session 2: What is the Church?</p> <p>Session 3: How Do I Love Others?</p> <p>Session 4&5: Journey in Love – Social, Emotional and Spiritual</p> <p>Session 6: Wellbeing and Relaxation</p>

Journey in Love First Aid	Session 5: First Aid – Allergies Session 6: Current Trends – Emergency Services	Session 6: Journey in Love – Physical Session 7: Current Trends – TBC	Session 7: Current Trends – TBC
------------------------------	--	--	--