



**Holy Cross Catholic Primary School
Year 2 Long Term Curriculum Map**

Intent-

We provide a curriculum that is embedded within our core values to ensure our children thrive academically, spiritually, physically, culturally and emotionally to ensure they are well prepared for their next stage of education and life in the 21st century. We are committed to cultural entitlement and provide a rich and varied curriculum that motivates and engages learners through representing the diversity of our school community and offering a wide range of extra-curricular activities. Through building relationships with God and each other; we ensure our children work hard in faith and do their best in all things.

Subject	Autumn	Spring	Summer
Topic Title	Into the Woods	We Are Britain	Land Ahoy!
RE Religious Education Directory	<u>Autumn 1</u> Creation and Covenant <u>Autumn 2</u> Prophecy and Promise	<u>Spring 1</u> Galilee to Jerusalem <u>Spring 2</u> Desert to Garden	<u>Summer 1</u> To the Ends of the Earth <u>Summer 2</u> Dialogue and Encounter
Main Topic Theme	Geography- Weather in the local area History – Dilkes Wood and Belhus Mansion	Geography- Great Britain, oceans and continents History – Famous Queens of England	Science – Animals and their habitats – Ocean/sea animals Geography/History – Migration to other countries Conservation
School Value Focus	Honesty Tolerance	Justice Forgiveness	Respect
Home Learning Link	Sending post - postcard/letter from school to my house or vice versa Recounting visit to the park	Research British landmarks – 4 nations Mountains and hill summits of Great Britain	Research a favourite animal and it's habitat Conservation
Reading Texts	If all the world were Traction Man	Diary of a Killer Cat The Paper Bag Princess	Clean Up The Pirate Crusher
English Writing Texts	Goldilocks, Wolves, The Journey Home, We are Water Protectors	The Owl and the Pussycat, Tadpole's Problem, The Minpins, The Bear Under the Stairs	The Dragon Machine, Toys in Space, The Great Fire of London, Rosie Revere
Maths link	Sorting grouping	Currency – monarchs/ significant people on money	Graphs

	Shapes in the environment		
Cultural entitlement – including possible visits / visitors	Local walk – Dilkes park/Belhus Mansion - Picnic in the woods	Visit to Audley End (link to Capability Brown)/Windsor castle/Tower of London Celebrate St. George’s Day (April 23 rd)	Visit to a Zoo/Wildlife Sanctuary or Sealife Centre
Cultural diversity link	Fairy tales from around the world Study of non-European country – Kenya	Share family traditions and celebrate the diversity of all. British values	Holiday postcards from the seaside/coast – Family living abroad
Science	Habitats Microhabitats	Use of everyday material Lifecycles and health	Plant growth Plant base materials
Maths NCETM Prioritisation supplemented with Power Maths and White Rose	Autumn 1 Number and place Value/Addition and Subtraction <ul style="list-style-type: none"> • Numbers 10 to 100 • Calculations within 20 • Fluently add and subtract within 10 	Spring 1 Multiplication and Division <ul style="list-style-type: none"> • Introduction to multiplication • Introduction to division structures 	Summer 1 Measures/Fractions <ul style="list-style-type: none"> • Money (Power Maths Planning and resources to support) • Fractions • Time (Power Maths Planning and resources to support)
	Autumn 2 Addition and subtraction /Multiplication and Division <ul style="list-style-type: none"> • Addition and subtraction of two-digit numbers (1) • Introduction to multiplication 	Spring 2 Geometry/Addition and Subtraction <ul style="list-style-type: none"> • Shape (Power Maths Planning and resources to support) • Addition and subtraction of two-digit numbers (2) 	Summer 2 Measures/ Multiplication and Division <ul style="list-style-type: none"> • Position and direction (Power Maths Planning and resources to support) • Multiplication and division – doubling, halving, quotitive and partitive division • Capacity, volume, mass (Power Maths Planning and resources to support)
Geography To take place the 1 st half of each term.	Would you prefer to live in a hot or a cold place? (Comparing our local area with Kenya) Human and Physical - Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles	Why is our world wonderful? – (Focus on where Great Britain is in the world) Locational Knowledge – Name and locate the world’s seven continents and five oceans	What is it like to live by the coast? Place Knowledge – Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom
History	Was Dilkes Park better in the past than it is today?	Which three queens of England are most remembered in history and why?	What happened to the Titanic and why did it sink?

To take place the 2nd half of each term.	Local History Study: Changes within living memory Dilkes Woods, Belhus Mansion Capability Brown	Significant people - Queen Elizabeth I, Queen Victoria and Queen Elizabeth II	Events beyond living memory nationally or globally - The sinking of the Titanic
Art & Design To take place the 1 st half of each term.	Year 2 Craft and design: Year 2 Unit - Map it out Craft and design	Year 2 Painting and mixed media: Kapow Year 2 Unit - Life in colour Painting, collage	Year 2 Sculpture and 3D: Kapow Year 2 Unit - Clay houses and sculpture
Design Technology To take place the 2 nd half of each term.	Year 2 - Kapow Unit - Structures: Baby bear's chair	Year 2 - Kapow Unit - Mechanisms: Fairground wheel	Year 2 - Kapow Unit - Cooking and nutrition: Balanced diet
Music To take place alternate weeks with PSHE	Hands, Feet, Heart South African styles, South African music and Freedom Songs. Nelson Mandela as a famous and influential person in our lifetimes. Historical context of musical styles. Christmas Nativity	I Wanna Play In A Band Rock, Teamwork, working together. The Beatles. Historical context of musical styles. Zootime Reggae Animals, poetry and the historical context of musical styles.	Friendship Song Pop, Soul, Film, Musicals, Friendship and being kind to one another. Reflect, Rewind and Replay Music Festival
Computing Computing slot 1 hour per week in the afternoon. ICT slot 1 morning session per week. Kapow Computing.	What is a computer Algorithms and debugging. Online Safety	Word processing Programming scratch jnr. Online Safety	Stop motion The international space station. Online safety
Physical Education Get Set	Autumn 1 OAA Fitness Autumn 2 Yoga	Spring 1 Gymnastics Ball Skills Spring 2 Dance	Summer 1 Target Games Invasion Games Summer 2 Striking and Fielding

	Fundamentals	Sending and Receiving	Net and Wall Games
<p>PHSE</p> <p>Blocked half termly or alternated with music every other week.</p> <p>TEN:TEN Journey in Love and First Aid</p>	<p>Story Sessions: Let the Children Come</p> <p>Session 1: Feelings, Likes and Dislikes</p> <p>Session 2: Feeling Inside Out</p> <p>Session 3: Super Susie Gets Angry</p> <p>Session 4: First Aid – Calling for Help</p> <p>Session 5: First Aid – Head Injuries</p>	<p>Session 1: I Am Unique</p> <p>Session 2: Girls and Boys</p> <p>Session 3&4: Clean and Healthy (My Body)</p> <p>Session 5: The Cycle of Life</p> <p>Session 6: Journey in Love – Physical</p>	<p>Session 1: Three In One</p> <p>Session 2: Who is My Neighbour?</p> <p>Session 3: The Communities We Live In</p> <p>Session 4&5: Journey in Love – Social, Emotional and Spiritual</p> <p>Session 6: Wellbeing and Relaxation</p>