

**Autumn Term 2/Branch 2 Prophecy and promise– Year 6**

**Theme for year: St John’s Gospel**

**Theme for term: Women in salvation history**

*‘In many and various ways, God spoke to our ancestors by the prophets’ (Heb 1:1).*

*The prophets speak of God reaching to his people, calling them back into a relationship with him. In this branch, pupils will explore the Christian understanding of the teaching of the prophets as they point to the fulfilment of God’s promise in a messiah, Jesus Christ. They will explore the expectant waiting for the Messiah through the Advent season and how this speaks to Christians today as they wait for Christ. Pupils will encounter the story of the nativity of Jesus and the mystery of the incarnation.*

In this year, pupils will focus their gospel study on St John. Pupils will look at women in the Old Testament and see Mary’s place in salvation history as she is presented in the gospel of St John. When exploring the stories of some of the prominent women in the Old Testament, pupils will need to understand the context in which the stories take place, historically and culturally.

<b>Branch 2 Prophecy and promise</b> salvation history, fulfilment, Old Testament, Lucan, Matthean, protagonists Mary, Mother of God, Magnificat, religious order		<b>Branch 2 - Six week planner</b> Each Learning Focus is expected to take 2.5 hours of curriculum time – approximately one week.
<b>Hear</b>	Hear - By the end of this unit of study, pupils will hear the following key texts: <ul style="list-style-type: none"> <li>• Old Testament passages that show the importance of women in salvation history, e.g.:                             <ul style="list-style-type: none"> <li>• Genesis 18:1-15; 21:1-7: Sarah</li> <li>• Exodus 1:8-22; 2:1-10: Miriam</li> <li>• Judges 4:4-11; 5:7-15: Deborah</li> <li>• 1 Samuel 1:5, 9-11, 26-28: Hannah</li> <li>• Esther 2:4, 15-17; 3:1-6, 12-13; 4:1-4, 8a-17; 5:1-8; 7:1-6, 9-10; 8:3-12 (Purim): Esther</li> <li>• Lk 1: 26-56: Mary as the fulfilment of Old Testament promises</li> </ul> </li> </ul> By the end of this unit of study, pupils will know: <ul style="list-style-type: none"> <li>• The difference between the Lucan and Matthean infancy narratives, emphasising their respective intentions, narrative approach, and Luke’s emphasis on the role of women in the story of salvation.</li> </ul>	<p><b><u>Learning Focus 1 – Week 1</u></b></p> <p>Catholics believe that passages from the Old Testament show the importance of women in salvation history.</p> <p><b><u>Learning Focus 2 – Week 2</u></b></p> <p>Catholics believe that passages from the Old Testament show the importance of women in salvation history.</p> <p><b><u>Learning Focus 3 – Week 3</u></b></p> <p>Catholics believe that Miriam is a ‘true protagonist’ of salvation history.</p>
<b>Believe</b>	Believe - By the end of this unit of study, pupils will know that the Church teaches that: <ul style="list-style-type: none"> <li>• The women of the Old Testament are true protagonists of salvation history (see Pope John Paul II’s address, General Audience, 27 March 1996).</li> <li>• Mary is the fulfilment of the Old Testament promises and became the ‘Mother of God’ by her ‘Yes’ to God’s plan.</li> </ul>	<p><b><u>Learning Focus 4 – Week 4</u></b></p> <p>Catholics believe Mary is the fulfilment of the Old Testament promises and became the ‘Mother of God’ by her ‘Yes’ to God’s plan.</p>
<b>Celebrate</b>	Celebrate - By the end of this unit of study, pupils will know: <ul style="list-style-type: none"> <li>• The Magnificat is the song of the Mother of God and the song of the Church.</li> <li>• The Church prays the Magnificat each day at Vespers (evening prayer).</li> <li>• Some sung settings of the Magnificat.</li> </ul>	<p><b><u>Learning Focus 5 – Week 5</u></b></p> <p>Catholics believe the Magnificat is the song of the Mother of God and the song of the Church.</p>
<b>Live</b>	Live - By the end of this unit of study, pupils will know: <ul style="list-style-type: none"> <li>• Examples of women today who are responding to God’s call in their life. For example, the role of women’s religious orders in the Church today, with reference to at least one example of a Catholic women’s religious order (e.g., Sisters of Mercy, Ursulines, Sisters of Loreto, Daughters of St Paul, Little sisters of the Poor).</li> </ul>	<p><b><u>Learning Focus 6 – Week 6</u></b></p> <p>Show understanding of the life of women today who are responding to God’s call in their life, making relevant links to Mary’s ‘Yes’ to God’.</p>