

### Summer Term Branch 6 Dialogue and Encounter – Year 4

Pupils will begin the dialogue part of the branch by exploring a little more about the life and work of St Paul, one of the most significant figures in the New Testament. In this branch, pupils will look at Paul’s commitment to announcing the gospel to the world and simply reflect on the gift of unity Christ gave from the beginning (CCC 820). St Paul is the first model of intercultural dialogue. Pupils will encounter a little of what he wrote and his actions that still act as a model of interreligious dialogue today. Is will explore something of the universal Catholic Church and the many different communities of faith that form part of the Catholic Church. The encounter element of the branch focuses on the five pillars of Islam.

Branch 6 Dialogue and encounter		Branch 6 - Six week planner
<b>Key Theme for this branch : Dialogue and encounter</b> <b>Key vocabulary : Damascus, Liturgy, rite, Christian, Islam, Five Pillars of Islam Shahada, Salah, Sawm, Zakat, and Hajj, Common good</b>		Each Learning Focus is expected to take 2.5 hours of curriculum time – approximately one week.
<b>Dialogue</b>	<p>By the end of this unit of study, pupils will have encountered the following key text:</p> <ul style="list-style-type: none"> <li>• The road to Damascus (Acts 9:3-9, 17-19)</li> <li>• The first letter to the Corinthians (1 Cor 13:1-7,13)</li> </ul> <p>Teachers should choose additional texts about the mission of St Paul, for example,:</p> <ul style="list-style-type: none"> <li>• Paul’s speech before the Council of the Areopagus (Acts 17:22-26, 28-29)</li> <li>• Galatians 1:11-24</li> <li>• 2 Cor 11:22-23</li> <li>• Galatians 3:27-28</li> </ul> <p>By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> <li>• There are different traditions in the Liturgy of the Church*</li> <li>• Some simple facts about a different liturgical tradition in the Church, for example, some prayers or artistic traditions, reflecting a community in their local area where possible.</li> </ul> <p>By the end of this unit of study, pupils will know some ways in which Christians work together for the common good.</p> <p><i>*The liturgical rites used by different Catholic Churches stem from six major traditions, Latin (including certain local rites such as Ambrosian and those of certain religious orders), Alexandrian (including Coptic) Antiochene or West Syrian (including Maronite and Syro-Malankara), Armenian, Chaldean or East Syrian (including Syro-Malabar), and Byzantine or Constantinopolitan. (CCC 1203, CCEO c.28)</i></p>	<p><b><u>Learning Focus 1 – Week 1/Dialogue</u></b></p> <p>Catholics believe that the Road to Damascus refers to the important event in the life of the Paul (originally Saul) where he encountered Jesus, leading to a huge change in his life and beliefs.</p> <p><b><u>Learning Focus 2 – Week 2/Dialogue</u></b></p> <p>To make links between what St Paul writes about love in 1 Corinthians 13 and the theological virtues.</p> <p><b><u>Learning Focus 3 – Week 3/Dialogue</u></b></p> <p>To recount some facts about a different liturgical rite within the Catholic Church.</p> <p><b><u>Learning Focus 4 – Week 4/Encounter</u></b></p> <p>To know some facts about the five pillars of Islam.</p> <p><b><u>Learning Focus 5 – Week 5/Encounter</u></b></p> <p>To understand some ways Muslims in Britain today live out their beliefs.</p> <p><b><u>Learning Focus 6 – Week 6/Encounter</u></b></p> <p>To understand some ways Muslims in Britain today live out their beliefs.</p>
<b>Encounter</b>	<p>By the end of this unit of study, pupils will have encountered the following:</p> <ul style="list-style-type: none"> <li>• Know some facts about the five pillars of Islam.</li> <li>• Understand some ways Muslims in Britain today live out their beliefs.</li> </ul>	

