

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

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Dear Parents,

St Augustine' Class - Autumn Term

This term, we will be learning about **Jurassic Coast**. This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below :

Subject	Content	Supporting your child home
Religious Education	The children will study two topics this term – Creation and Covenant and Prophecy and Promise . In our Creation and Covenant topic children explore the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world and that in the first account of the Creation one day is 'made holy'. They will learn that God is the Creator of the Universe who made everything out of 'free and unselfish love', that all human beings are made in God's image, all people have dignity and are created equal and a way in which human beings' image (imitate) God is through care for each other, and that caring for Creation is one of the ways we care for each other. Additionally, failing to care for Creation is a way people turn away from God's love. They will also begin to understand that the Church teaches that 'Creation is the common work of the Holy Trinity'. In our Prophecy and Promise topic children first learn about the Liturgy of the Word and further develop their understanding of how Christians gather, listen, and respond to the words of Scripture before moving on to leaning about the coming of God, in the person of Jesus, 2,000 years ago at Bethlehem. He was not a passing visitor, but One who comes to dwell among us, the Word made flesh. The joyful expectation of Advent, is an encouragement to take steps to recognise the coming of God into the world today, and to believe that in the future this same God will come again in glory.	- Continue to read, discuss and spend quality time with each other and explain to your child how each activity is an expression of love. - Together, discuss the Creation story in Genesis. - This year the children will have their First Communion. Discuss what this means as a promise to God and what that promise means. Link this back to what we have been learning about Creation and Covenant in class. - Read and discuss the Christmas story and what Christ coming to Earth means for those who believe on Him and what His return might be like when He comes for His children. Some key words: Genesis, poetry Creator, image and likeness, dignity, equality Some key scriptures: (Genesis 1 and 2; Psalm 8 and Psalms 19)



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English	In reading this term, we will be focussing on the learning behaviours for reading through the use of VIPERS. We will be reading 'The Lost Happy Endings' by Carol Ann Duffy and Jane Ray and Tom's Sausage Lion by Micahel Morpugo as our class texts and will be practising using our reading skills. We will continue to use whole class text approach to develop our writing skills. This term we will look at how to write newspaper reports, mystery stories and poems. Our texts will be: Jim: A Cautionary Tale by Hilaire Belloc & Mini Grey, 'Leon and the Place Between' by Angela McAllister, Cinderella of the Nile by Beverley Naidoo, and The BFG by Roald Dahl as our class texts.	• Listen to your child read their home reading book at least 3 times a week and have discussions about the book with them, asking some of the VIPERS questions that was sent home with your child. • Encourage your child to read different fiction texts.
Maths	This term we will be focusing on: Shapes where pupils will apply their knowledge of 2D shapes to identify right angles before moving on to Number and Place Value/Addition and Subtraction where pupils will explore the relative size of whole numbers building on concepts learnt in year 2, as well as counting in Ones, Tens and Hundreds where pupils will explore changes in numbers when counting on and backwards from any given number. We will also link our learning to various measures such as capacity and measurement. We will also focus on mental fluency where children will have many opportunities to cultivate their mental fluency in addition and subtraction, before moving onto formal writing methods.	• Discuss with your child how many millimetres are in a centimetre, how many centimetres are in a m, how many grams are in a kilogram etc • White Rose One Minute App • Timetable Rock Star • Numberblocks • Discuss what is the same and what is different about numbers. For example, what is the same and what is different between 4567 and 7654 • https://www.topmarks.co.uk/maths-games/7-11-years/place-value
Science	Our first topic this term is Movement and Nutrition. The children will be looking at the different food groups along with the different classifications of animals. They will look at food chains and food webs as well as the human skeleton and the major bones in the body. They will also look at muscles and the way they move (always pull never push) before moving on to look at different animal skeletons and see if they can identify the animal. Next half term we will be learning about Light. We will explore what happens when light reflects off a mirror or other reflective surfaces. We will also think about why it is important to protect our eyes from bright lights, look for, and measure, shadows, and find out how they are formed and what might cause the shadows to change. For both topics, we will use our new knowledge to ask scientific questions and make predications before conducting investigations which will allow us to gather and record results, measure accurately and draw conclusions using simple scientific language and diagrams.	• Go on an animal/insect hunt. Discuss the different animal and insects. What is the same? What is different? • Look up and draw different skeletons (human and animals). • https://www.youtube.com/watch?v=aNpmCSZHbk • https://www.bbc.co.uk/bitesize/topics/zcyycdm/year/zmyxxyc

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History	This half term we will be focussing on local History – Aveley. We will investigate what was discovered in the clay pits of Aveley which will progress into changes in Britain from the Stone Age to the Iron Age.	Find and discuss photographs of Aveley in 1964 and discuss what was discovered and by whom.
Geography	Next half term we will develop our physical geography knowledge by learning about how the Earth is constructed in layers, and the crust is divided into tectonic plates. They will also investigate the formation and distribution of mountains, volcanoes and earthquakes and use Mount Etna to identify how human interaction shapes a volcanic landscape.	- Listen to and discuss the video about the layers of the earth at https://www.youtube.com/watch?v=WjXSCumeqxo&t=1s - Discuss the different mountains, volcanoes and earthquakes in each continent and how they are formed.
Art	This half term we will be developing our use of shapes, shading, and texture in art to enhance our drawing skills. We will develop a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art.	Look at and discuss the work of inspirational artists such as Édouard Manet, Jan Steen and Wayne Thiebaud. Encourage your child to sketch everyday objects such as tin beans, their trainers etc.
Design and Technology	Next half term we will learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.	- Encourage your child to try a variety of fruit/vegetable. - Create a fruit salad together. - Use fruit/vegetables to make a cake.
Music	Your child will have the opportunity to learn the recorder. We will be learning basic instrumental skills by playing tunes in varying styles, Using scores/notation as well as learning various songs for our Christmas Nativity.	https://www.youtube.com/watch?v=Qy44RtvrSak
Physical Education	This half term the children will develop and improve their teamwork, collaboration and problem solving skills in Forest school every Wednesday. In outdoor PE, we will be learning about how to develop their fitness. They will develop their stamina, continue to develop their throwing, catching and running with the ball skills, use correct vocabulary, dodge a defender and use these skills in a game situation. This half term our PE days are on Wednesdays and Fridays.	- Go for a walk, jog or run together, increasing the length and pace gradually - Skip together
PSHE	Using the resources from Ten Ten Resources, we will learn that through prayer, the Sacraments, our friendships and relationships with others, we can have a foretaste of heaven. Additionally, we will identify more complex relationships in our lives, including family, friends and other people, and explore how to relate to people within these different relationships. We will also discuss what it means to be a good friend and learn some strategies to use when relationships become difficult. Finally, we will explore how to recognise bullying and abuse (including physical bullying and emotional bullying online). Children will take part in discussions and roleplay activities to consider how bullying affects people, and what strategies can be	https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/lks2/u-1/ltf-p_pp_lks2_1-1_religious-understanding/#s2 https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/lks2/u-2/ltf-p_pp_lks2_2-2_personal-relationships/#s1 https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/lks2/u-2/ltf-p_pp_lks2_2-2_personal-relationships/#s2

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	employed to resist pressure and practise resilience.	
French	This term, the children will study the topics 'Bonjour' (basic phrases), 'En classe' (classroom objects), 'Encore!' (describing people). They will learn how to engage in conversations, ask and answer questions and seek clarification or help others to move their learning forward.	Encourage your child to say good morning, hello etc in French as well as sharing new words and phrases they've learnt in French after their lesson on Mondays every other week.
Computing	We will be studying Networks, the Internet, Coding and Online Safety. Children will understand how to make a character move and how to change the screen and add special effects	Encourage your child to discuss what is coding and how it works after our computing lessons on Mondays. Encourage your child to share their knowledge and understand how to keep themselves safe online.

Summer uniform will continue to be worn for the remainder of this half term, until half term when children should return in their winter uniform. We encourage all of the children to wear their uniform with pride. We would also like to remind you again that all items of uniform must be labelled with your child's name. This should avoid you having to replace lost items at great cost! All children must wear black shoes to school and not trainers. Hair accessories should be in the colours of our school uniform: blue, white or yellow.

We look forward to working in partnership with you this term. For other dates, please refer to the School Newsletter. If you have any queries, please do not hesitate to let me know. My email is Year3@holycrossprimary.thurrock.sch.uk.

Yours sincerely

Mrs K. Dhannie
St Augustine's Class Teacher

