

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

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September 2026

Dear Parents and Carers,

Year 2 Autumn Term Curriculum Letter 2026

This term, our topic will be 'Into the Woods'. This letter will give you some key information about what we will be learning this term and how you can support this learning at home.

Subject	Content	Supporting your child home
Religious Education	During the first half of the term our topic is Creation and Covenant. We will be hearing the story of Noah, and the promise God made. We will also be learning how we become part of God's family through baptism. During the second half of the term our topic is Prophecy and Promise. We will be learning about the Visitation, Advent, the Magnificat and the Nativity.	Ask your child to retell Noah's story. If possible, show your child baptism photographs from your family. Discuss how as a church community we prepare for Christmas. Share the Christmas story with your child. Links below are to engaging child friendly videos retelling of Bible stories https://www.youtube.com/c/SaddlebackKids Search for the story you would like to watch Noah https://www.youtube.com/watch?v=yCLRcA9mlQE Christmas Story https://www.youtube.com/watch?v=E2y2FJqsv8
English	This term we will be reading the story 'Wolves' and through this, we will be exploring how information is presented. We will then use this to write a non-chronological leaflet. We will also be creating a piece of writing based on the book, 'Goldilocks and the Three Bears' focusing on character, descriptive vocabulary and sentence structures as well as focusing on our handwriting and letter formation.	Talk about characters within the stories we are covering. Encourage your child to describe the main characters to you. Support your child with their fine motor skills as this will help to improve their handwriting. You can do this using playdough, sewing and drawing.



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	The children will continue to have a daily phonics lesson.	
Maths	We will be learning about polygons, sorting and investigating their properties. We will also explore how 2D shapes can be used to create and build 3D shapes. We will be learning about numbers 10 to 100 and calculations within 20, adding and subtracting within 10. We will also learn about addition and subtraction of two-digit numbers and begin multiplication.	Counting games and songs – Google Practise number bonds to 10 Support with weekly maths homework. TTRS (paper copy of their logins in children's homework book) Maths - Topmarks Search - Topmarks
Science	We will be investigating habitats and micro habitats. We will recall some life processes, giving examples of how they apply to plants and animals. Match different plants and animals to their habitats. Give examples of how animals use their habitat for food and shelter. Recall that plants produce their own food for energy. Name living things that are producers and place a producer at the beginning of a food chain. Use arrows to show the order in a food chain. We will also work scientifically, by classifying objects into alive, never been alive and was once alive, giving reasons for their choices and carry out research to find answers to questions.	When out and about look for different habitats and micro habitats. Discuss the features with your child. https://www.bbc.co.uk/bitesize/articles/znjxb7h https://www.bbc.co.uk/bitesize/topics/zx882hv
History	Our history topic this term will investigate how Belhus and Dilkes Park has changed over time. We will explore the fascinating history of the park and surrounding area and what has resulted in its change. The children will also develop their historical skills by learning about chronology and timelines, examining historical sources and understanding how they help us to find out about the past.	Visit the parks and explore the areas.
Geography	United Kingdom We will be naming, locating and identifying characteristics of the four countries and capital cities of the United Kingdom. We will learn to understand basic geographical vocabulary. Use maps, atlases and globes to identify the UK and its countries. We will also use simple compass directions and locational language.	When out and about, discuss some of the key landmarks of our local area such as the parks, church, library and shops. https://earth.google.com/web/
Art and Design	We will be learning to 'Map it out', creating maps using different media.	Allow your child to practise art and design techniques using whatever media is available to them at home.

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Design and Technology	Our topic this term is linked to our 'Into the Woods' topic. The children will design, create and evaluate a chair that could be built for baby bear from Goldilocks. They will consider the materials, shape, construction and mechanisms of their chair.	Encourage your child to talk about how chairs are constructed and the different types of chairs there are. Look at joining techniques used in chairs.
Music	In music, our theme is Hands, Feet and Heart. Children will develop their skills of listening, appraising, take part in musical activities and perform. They will also develop their understanding of the basic style indicators of South African music.	When you listen to music, try to tap along to the pulse, or make up body percussion actions to match the music. You might also enjoy singing songs with members of your family.
Physical Education	Fundamentals In this unit the children will develop the fundamental skills of balancing, running, changing directions, jumping, hopping and skipping. Fitness The children will build on their stamina, co-ordination, speed and balance.	Try to do at least 10 minutes exercise a day e.g. trampolining, riding your bike or walking the dog.
PSHE	In PSHE the children will explore how they have been created and are loved by God. They will develop an understanding of the importance of valuing themselves.	Encourage your child to come home each day and share one thing that God would be proud of them for from the day.

PE Days – Wednesday and Friday. Please ensure you have removed your child's earrings on PE days. Children come to school in PE kit on PE days. Please ensure they have the correct PE uniform on.

Library Day- Wednesday

Reading – Your child should read with you every day, either their phonic book or coloured banded book. This is such a great way to support your child with their learning journey. Please sign their reading diary when you read with them. All books should be in school each day. Also reading to your child, from a book that is beyond their current level, is a great way to foster a love for reading – maybe at bedtime but anytime is a perfect for a story!

Homework: Homework will be sent home on Thursday to be completed for the following Wednesday.

If you have an queries or concerns, please message on Dojo or you can email year2@holycrossprimary.thurrock.sch.uk

I am looking forward to an exciting year!

Yours sincerely

Mrs Pettet
Class Teacher



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