

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

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Dear Parents/Carers,

St Martin de Porres Autumn Term Curriculum Letter

Welcome to the new school year. This letter will give you some key information about what we will be learning this term and how you can support this learning at home.

Subject	Content	Supporting your child home
Religious Education	Our themes this term are Creations and Covenant and Prophecy and Promise. The children will learn that Catholics believe that God made our world. We will also focus on the birth of Jesus through Nativity, role play, art and sharing videos and stories about Mary and Joseph.	Talk to the children about the stories in the Bible. Encourage them to explain to you what they understand about a story of Creation and the birth of Jesus.
English	This term we will be reading Naughty Bus, Astro Girl, I Want My Hat Back and Send for a Superhero. We will be focusing on developing our writing skills using capital letters, finger spaces and full stops. We will have a focus on forming letters correctly and presentation in books. The children will also apply their learnt phonics skills in the words that they write. 	Practise letter formation with the children. Children in KS1 still find it hard to sit for extended periods so keep writing activities short and active. Writing cards, shopping lists, letters or messages to relatives can be motivating real-life reasons for writing. Read a variety of texts (Fiction and nonfiction) with them and discuss what their understanding of the text being read is. Talk about and use the different features in the Non-fiction books such as the contents page, labels and captions. Give your child the opportunity to tell stories orally. This is a great way to get them used to structuring their ideas and using adventurous language. If they're not sure where to start, see if they can retell a story that they already know well, like Little Red Riding Hood or Three Little Pigs. Literacy game QR code –



		
Maths	This term we will be focusing Number and place value and shape which covers: • Previous Reception experiences and counting within 100. • Number and place Value/ Addition and subtraction • Comparison of quantities and part-whole relationships • Numbers 0 to 5 • Geometry • Recognise, compose, decompose and manipulate 2D and 3D shapes	Practise your counting skills by playing a variety of number/board games, for example Snakes and Ladders. Go on a number hunt on your way home from school. Watch Numberblocks. Use routine and day to day opportunities to count and sort objects, writing numbers, etc. Maths games for KS1- BBC Bitesize Maths  Hit the Button 
Science	Our topic this term is ‘ This term, the children will be learning about Sensitive Bodies and how our senses help us to explore and understand the world around us. They will identify the five senses and investigate different objects using sight, hearing, touch, taste, and smell. In Science, children will also learn about Everyday Materials, including wood, plastic, metal, glass, fabric, and paper. They will explore the properties of different materials and discuss why particular materials are used to make everyday objects. Through practical activities and investigations, children will develop their observation, questioning, and scientific thinking skills. Seasonal Changes will be ongoing throughout the year. Pupils will observe changes across the four seasons and describe weather associated with the seasons and how day length varies during this topic.	When out and about, encourage your child to look for signs of Autumn, such as leaves changing colour, falling from trees, or collecting on the ground. Talk about what they can see, hear, and feel as the seasons change. You can also explore different materials found at home and in the local environment. Help your child identify objects made from wood, plastic, metal, glass, paper, and fabric, and discuss why these materials are used for different purposes. BBC Bitesize KS1 
History	This term, the children will be learning about toys, exploring how toys have changed over time and comparing toys from the past with those we play with today. They will discuss their favourite toys, identify similarities and differences between old and new toys, and learn about how toys were made and used in	Talk to your child about the toys you played with when you were young and compare them with the toys they enjoy today. Look at family photographs or visit a toy museum if possible. Encourage your child to describe their favourite toy and explain why they like it.

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	different periods. Through stories, discussions, and hands-on activities, children will develop their historical enquiry skills while gaining an understanding of how life has changed over time.	
Geography	This term, children will explore our school grounds and local area through exciting fieldwork activities. They will observe and describe features of the environment, identify natural and human-made objects, and use simple maps and directional language to explore different places. Through walks and investigations, children will develop their geographical skills, learn more about the area around them, and understand how people use and care for their local environment.	Take a walk around your local area and encourage your child to talk about what they can see. Look for different buildings, roads, parks, and natural features. Discuss what makes places special and compare them with areas around school. You could also draw a simple map of your route to school, the local park, or a favourite place to help develop your child's mapping skills. Play interactive world Geography games – https://world-geography-games.com/
Art Design and Technology	This term, children will explore the theme "Make Your Mark" through observational drawing and mark-making activities. They will experiment with a range of tools and materials to create different lines, patterns, shapes, and textures. By carefully observing objects from the natural world and their surroundings, children will develop their drawing skills and learn how artists use marks to represent what they see. Through creative exploration, children will build confidence, improve their fine motor skills, and express their ideas in a variety of artistic ways.	Encourage your child to draw objects they see around the home or outdoors, such as leaves, flowers, toys, or household items. Talk about the different marks they can make using pencils, crayons, chalk, or paint. You could also create texture rubbings from surfaces such as tree bark, coins, or fabric and discuss the patterns and marks that appear.
Computing	This term, children will develop their computing skills by learning how to use a mouse with increasing confidence and control. They will practise clicking, dragging, and navigating simple programs and games. Children will also be introduced to algorithms through fun unplugged activities, learning that an algorithm is a set of instructions used to complete a task. In addition, they will learn about online safety , including how to stay safe when using technology, the importance of keeping personal information private, and who to talk to if they see something that worries them online.	Find Internet safety resources - https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s
Music	This term, children will enjoy exploring music through the units Rhyming in Time , Find the Beat , and Dancing Dinosaurs . They will learn and perform a variety of songs, develop their sense of rhythm and pulse, and explore how music can tell stories and inspire movement. Children will practise keeping a steady beat, identifying different sounds, and responding to music through singing, dancing, and simple percussion instruments.	Sing nursery rhymes and favourite songs together, encouraging your child to clap or tap along to the beat. Listen to different types of music and talk about how the music makes you feel. You could also play simple rhythm games, such as copying clapping patterns or moving like dinosaurs to music with different speeds and tempos.

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	These activities will help develop their confidence, listening skills, coordination, and enjoyment of music.	
Physical Education	This term, children will develop their fundamental movement skills through a range of fun and engaging activities. They will practise running, jumping, hopping, balancing, throwing, catching, and travelling in different ways. In Fitness , children will learn how exercise helps to keep their bodies healthy and strong while improving their coordination, balance, agility, and stamina. Through games and challenges, they will build confidence, resilience, and teamwork skills while enjoying being physically active.	At home, the children are encouraged to spend 10 minutes per day outside exercising. This could be playing in the garden or outside area, riding a bike, going for a family walk, going to the park or playing a sport.
PSHE	We will be delivering PSHE through Ten: Ten programme. Year 1 story sessions in Autumn term will cover: Session 1: God Loves You Session 2: Special People Session 3: Treat Others Well... Session 4: ...and Say Sorry Session 5: Being Safe	Share thoughts about why we are special and why friends are important. Discuss different feelings and that feelings can change. Talk about how God is the centre of everything we do, importance of kindness and saying sorry.

REMINDERS-

Our PE days are Thursday and Friday. Please ensure your child wears their PE kit to school on these days. Earrings will need to be removed for all P.E. lessons so please do not wear jewellery on these days. Staff are not allowed to remove your child's earrings.

Please read with your child every day and sign/date the recording every day. Your child will also be bringing home a library book once a week. In addition to your child reading each night at home, the children will be given homework. They will have Maths homework as well as English piece of work. Please return the homework books by **Wednesday** of the following week.

I would also like to remind you again that all items of uniform must be labelled with your child's name. This should avoid you having to replace lost items at great cost!

Please send in a bottle of drinking water, not juice, for your child to have in the classroom. Please ensure it is a suitable container with your child's name marked clearly on it. If your child is bringing in a packed lunch then please ensure that your pack healthy snacks. For ideas and recipes for healthy lunch box, visit the following NHS website- <https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

I look forward to continuing to work in partnership with you this term.

Yours sincerely

Mrs N. Moore
Class Teacher

