

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

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Wednesday, 29th April 2026

Dear Parents of Thérèse of Lisieux Class

Summer Term Curriculum Letter

Welcome back!

This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below:

Subject	Content	Supporting your child home
<p>Religious Education</p>	<p>The children will study two branches this term – ‘To the ends of the Earth’ and ‘Dialogue and Encounter.’</p> <p>In ‘To the ends of the Earth,’ pupils will complete the narrative of St Peter as they look at the Resurrection from St John’s gospel and make links with St Matthew’s account of Peter’s declaration of faith and subsequent betrayal. In St John’s gospel, Jesus asks Peter if he loves him three times which links with the three times Peter denied knowing Jesus. Through the story of St Peter, they will look at the role of the Pope as St Peter’s successor and begin to understand the structure of the Church and why it is called ‘apostolic’.</p> <p>In ‘Dialogue and Encounter,’ Pupils will begin the dialogue part of the branch by exploring a little more about the life and work of St Paul, one of the most significant figures in the New Testament. The Acts of the Apostles recount much of his life following his encounter with Christ on the road to Damascus.</p> <p>They will look at Paul’s commitment to announcing the gospel to the world and simply reflect on the gift of unity Christ gave from the beginning. Pupils will encounter a little of what he wrote and his actions that</p>	<ul style="list-style-type: none"> • Continue to read, discuss and spend quality time with each other and explain to your child how each activity is an expression of love. • Discuss what Christians today can learn from the life of St Peter. • Discuss your faith with your child and how we are called to live out our beliefs.



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	<p>still act as a model of interreligious dialogue today. The encounter element of the branch focuses on the five pillars of Islam.</p> <p>It is expected that the children will learn by heart all the KS2 prayers and faith facts in our School Prayer Book – as found on the school website. This can be enhanced by home learning.</p>	
English	<p>In Reading this term, we will be focusing on the learning behaviours for reading through the use of VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarising). We will be reading two books this term, 'Stig of the Dump' by Clive King and 'Varjak Paw' by SF Said.</p> <p>Writing this term will be based around the following texts: Weslandia, Shackleton's Journey, The Lion the Witch and the Wardrobe, Jabberwocky.</p> <p>The genres of writing the children will work on will include:</p> <ul style="list-style-type: none"> • narrative • non-chronological reports • letters (formal and informal) • setting descriptions • interviews • diaries • dialogue • poetry • eye-witness reports 	<ul style="list-style-type: none"> • Listen to your child read their home reading book at least 3 times a week and have discussions about the book with them, asking some of the VIPERS questions that was sent home with your child last term. • Encourage your child to read different fiction and non-fiction texts. • Help your child learn their weekly spellings that they bring home every Friday.
Maths	<p>In Maths, we will continue to follow the NCETM Prioritisation document using materials from White Rose to support the children's learning</p> <p>We will be focusing on:</p> <ul style="list-style-type: none"> • fractions • time – converting between analogue/digital time and the 24-hour clock, converting units of time • geometry (angles and 2D shape) – identifying comparing and ordering angles, triangles, quadrilaterals, polygons, symmetry • division 	<ul style="list-style-type: none"> • Please ensure your child practices their times tables. You can use timetable rock star for this or visit: www.timestables.co.uk or https://www.youtube.com/watch?v=p16Szjg59Sg where you can find pop song versions for all the x tables (the children really enjoy doing these in class). • Most children in the class are now confident with many of their tables and I would recommend focusing on the 7x, 8x, 9x and 12x tables (although regular revision of the others would also be helpful).
Science	<p>This term, the topics covered will be <i>Living Things and their Habitats</i> and seek to answer : <i>How does the flow of liquid compare</i></p>	<ul style="list-style-type: none"> • Apply what they have already learnt about the state of matter. • Go on a walk in your local area and spot different living things then group them in a



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	<p>In <i>Living Things and their Habitats</i>. Children will learn to: recognise that living things can be grouped in a variety of ways, explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment and recognise that environments can change and that this can sometimes pose dangers to living things</p> <p>In seeking to answer <i>How does the flow of liquid compare</i>, children will explore the relationship between viscosity and the flow of liquids through scientific enquiry.</p>	<p>variety of scientific ways such as mammals, amphibians etc.</p> <ul style="list-style-type: none"> • Together, conduct and then discuss your findings from 'races' experiment at https://www.youtube.com/watch?v=ubGxkWwWlq&t=9s
History	<p>This half term we will be focusing on local history (British history that extends knowledge beyond 1066) by seeking to answer: What made people go on a journey from the Caribbean to Britain in 1948?</p>	<ul style="list-style-type: none"> • Find and discuss photographs of the arrival of The Empire Windrush at Tilbury Docks. • Find out the various jobs that immigrants from the Caribbean did when they arrived in Britain and research why they came. • How has our local area changed from 1950s to today? • Visit the National Windrush Monument at London Waterloo station and discuss it with your child.
Geography	<p>Next half term, we will learn about why the port at Tilbury is significant to trade. We will develop our human geography skills by describing and developing our understanding of economic activity, including trade links. We will further develop our fieldwork skills by using fieldwork to observe, measure, record and present the human and physical features in the local area</p>	<ul style="list-style-type: none"> • Find and discuss different ways that port of Tilbury is used. What are the trade links?
Art and Design	<p>This half term, the class will study the topic 'Fabric of Nature,' which looks at textile design – including the work of William Morris. The children will use the natural world as inspiration for their own fabric designs.</p>	<ul style="list-style-type: none"> • Encourage your child to draw at home as frequently as possible. • Look at any fabrics (tea-towels, curtains, rugs, etc) at home that have printed patterns and designs.
Design and Technology	<p>Next half term, children will study the topic 'Pavillion'. They will design a pavilion that is strong, stable and aesthetically pleasing by using the appropriate materials and construction techniques to create a stable, free-standing frame structure.</p>	<ul style="list-style-type: none"> • Discuss what a pavilion is and what it might be used for with your child. • Encourage to think carefully about what materials might be needed when building a pavilion.
Music	<p>This term's music topic is titled <i>Blackbird</i>, in which the class will study the Beatles, civil rights and the development of pop music.</p>	<ul style="list-style-type: none"> • Encourage your child to listen to the music of the Beatles.
Physical Education	<p>This term, the children will engage in swimming, rounders and athletics.</p>	<ul style="list-style-type: none"> • Please ensure that your child wears their PE kit to school on Tuesdays when we go swimming and Fridays. • Try to complete 10 minutes of physical activity at home each day - maybe they could ride to the park with you!



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		<ul style="list-style-type: none"> • Play different throwing and jumping games together.
PSHE	Next half term, we will use Ten-Ten resources to learn about being part of a community and how to look after our well-being and find relaxation.	<ul style="list-style-type: none"> • Discuss what it means to be part of a community – how we can look after and serve each other. • Walk/Cycle together where possible. • Sign up and take part in 'Beat the street' https://beatthestreet.me/login/
French	This term the children will study two units, one about French food, the other about music in France.	<ul style="list-style-type: none"> • Help your child practise the names of different food shops in France.
Computing	We will be learning about Computational Thinking, Investigating Weather and Online Safety.	<ul style="list-style-type: none"> • Discuss how to stay safe online. • Discuss with your child while there are restrictions on what they can access online.

Summer Uniform will continue to be worn for the remainder of this term. We encourage all the children to wear their uniform with pride. We would also like to remind you again that all items of uniform must be labelled with your child's name. This should avoid you having to replace lost items at great cost! **All children must wear black shoes to school and not trainers.**

I look forward to working in partnership with you this term. For other dates, please refer to the School Newsletter and Key Dates. If you have any queries, please do not hesitate to contact me. My email is: year4@holycrossprimary.thurrock.sch.uk

Yours sincerely

Mrs K. Dhannie
St Thérèse of Lisieux Class Teacher

