

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

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Wednesday, 29th April 20026

Dear Parents/Carers of St Peter's Class

Summer Term Curriculum Letter

This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below:

Subject	Content	Supporting your child home
Religious Education	<p>The two topics we will be covering this term are 'To the ends of the Earth' and 'Dialogue and encounter.'</p> <p>In the first half term the children will study the events that followed from the Resurrection and Ascension to the coming of the Holy Spirit and the work of the apostles and early church. They will also learn about the Catholic Church today.</p> <p>In the second half term the children will learn about Judaism and their local parish community and church.</p>	<ul style="list-style-type: none"> • Talk together about how your child thinks the Holy Spirit is helping them? It may be helping you to be kind and helpful at home. • Ask your child to make a list of all the things the Holy Spirit is helping them to do.
English	<p>This term, we will be reading Lost and Found, Yeti and the Bird, Dadaji's Paintbrush, The Magic Bed.</p> <p>We will be focusing on developing our writing skills using capital letters, finger spaces and full stops. We will have a focus on composing our sentences orally and writing them down. The children will also apply their learnt phonics skills independently.</p>	<ul style="list-style-type: none"> • Practise letter formation with the children. Give children lots of opportunities to do writing activities such as writing cards, shopping lists, letters or messages to relatives/friends. • Read a variety of texts (fiction and non-fiction) with them and discuss what their understanding of the text being read is. • Talk about and use the different features in the non-fiction books such as the contents page, labels and captions. • Give your child the opportunity to tell stories orally. This is a great way to get them used to structuring their ideas and using adventurous language. • Use Read, Write Inc. eBooks to support your child with their reading (use the login located in your child's Reading Record). www.phonicsplay.co.uk



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<p>Maths</p>	<p>In Maths, children will be developing their understanding of addition and subtraction, numbers to 50 and beyond, length, height, weight and volume. We shall continue to develop their fluency in number facts.</p> <p>Along with the above, the children will also be looking at problem solving and efficient methods of working problems out.</p>	<ul style="list-style-type: none"> • Practise your counting skills by playing a variety of number games; for example, Snakes and Ladders. • Go on a number hunt on your way home from school. • Add and subtract objects around you to 20 and beyond, discuss the lengths of objects etc. <p>www.bbc.co.uk/schools/ks1bitesize</p> <ul style="list-style-type: none"> • whiterosemaths.com/1-minute-maths (download the app).
<p>Science</p>	<p>We will be learning about Plants this term, making observations of what plants need to grow and the changes that are occurring outside.</p> <p>Seasonal Changes will be ongoing throughout the year. Pupils will observe changes across the four seasons and describe weather associated with the seasons and how day length varies during this topic.</p>	<ul style="list-style-type: none"> • Plant different seeds and bulbs if possible or visit a local park to make observations of local plant life. Plan a visit to a local nature reserve, park or farm to compare habitats. Research different animal habitats online or in books. • When out and about, see what different signs of spring and summer you can see in the surroundings. • Talk about the effect of weather on plants and trees.
<p>History</p>	<p>Our history topic this term is: What does it take to become a great explorer?</p> <p>Lives of significant individuals – compare ‘golden age of exploration’ of sailors across the seas with ‘Space Age’ astronauts through space.</p>	<ul style="list-style-type: none"> • Talk to your child about significant individuals and encourage them to ask questions about things they would want to know.
<p>Geography</p>	<p>What is it like to live in Shanghai? <u>Pupils who are secure will be able to:</u></p> <ul style="list-style-type: none"> • Give examples of human and physical features. • Identify features they see on a walk. • Explain the location of features using some directional language. • Use an aerial photograph to locate physical and human features. • Draw simple pictures or symbols on a sketch map. • Draw compass points. • Name the continent they live in. • Use an atlas to locate the UK and China on a world map. • Use an atlas to locate Europe and Asia on a world map. • Identify physical and human features in images of Shanghai. • Compare Shanghai to their locality. • Identify similarities and differences between human and physical features. 	<ul style="list-style-type: none"> • Ask your child to recite the world’s seven continents and five oceans. • Can they find Shanghai on the map? • Play some games to learn facts.
<p>Art and Design</p>	<p>Painting and mixed media: Colour splash. In this unit children learn about primary and secondary colours, colour mixing techniques, and applying these skills in painting and printing. The lessons encourage exploration</p>	<ul style="list-style-type: none"> • Allow your child to practise art and design techniques using whatever media is available to them at home.



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	and confidence in colour use, culminating in creating a painted plate in the style of an artist. This unit enhances pupils' understanding of colours and their applications in art.	
Design and Technology	Our topic this term is linked to healthy eating. The children will design, create and evaluate smoothies using fruit and vegetables. We will describe fruits and vegetables, explain why they are a fruit or a vegetable and name a range of places that fruits and vegetables grow.	<ul style="list-style-type: none"> • Encourage your child to talk about healthy eating. • Sort some household foods into two groups of fruits and vegetables.
Computing	This term we will work on 2 units – Rocket to the moon and programming robots . We will focus on recognising that digital content can be represented in many forms. We will design a rocket using a graphics editing programme.	<ul style="list-style-type: none"> • Discuss with your child how they can stay safe when using devices such as phones, tablets and computing games. • If they have access to a laptop or keyboard, encourage your child to practise their touch-typing skills on Word.
Music	In Music, our theme is: Your Imagination . We will explore Film, Pop, Musicals using our imagination and creating our own lyrics.	<ul style="list-style-type: none"> • Listen to different types of music, talking about your likes and dislikes. • Can you create songs with your own lyrics?
Physical Education	This term, PE will focus on Gymnastics, Netball, Striking and Fielding and Athletics. The children will hold a still shape whilst balancing on different points of the body and jump off equipment in a variety of ways, landing with increasing control and care. In our outdoor PE sessions, we will be learning athletic skills in preparation for our Sports Day.	<ul style="list-style-type: none"> • At home, the children are encouraged to spend 10 minutes per day outside exercising. This could be playing in the garden or outside area, riding a bike, going for a family walk, going to the park or playing a sport.
PSHE	In PSHE, we will continue with the Ten:Ten programme. We will be talking about communities. We explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.	<ul style="list-style-type: none"> • Talk about different communities in your lives.

Reminders:

Our PE days are every **Thursday and Friday**. **Please ensure your child is wearing the correct PE kit into school on those days**. Earrings will need to be removed for all P.E. lessons. Staff are not allowed to remove your child's earrings.

Please read with your child every day and sign/date the record every day. Your child will also be bringing home a library book once a week. In addition to your child reading each night at home, the children will be given homework. They will have maths homework as well as English homework. Please return the homework books by Wednesday of the following week. The new homework will be **sent** home every Thursday.

I would also like to remind you again that all items of uniform **MUST** be labelled with your child's name. This should avoid you having to replace lost items at great cost!

Please send in a bottle of drinking water, not juice, for your child to have in the classroom. Please ensure it is a suitable container with your child's name clearly marked on it. If your child is bringing in a packed lunch, then please ensure that your pack contains healthy snacks. For ideas and recipes for healthy lunch box, visit the following NHS website:

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>



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If you have an queries or concerns, please email:

year1@holycrossprimary.thurrock.sch.uk

Thank you for your continued support.

Yours sincerely

Mrs J Pettet
Year 1 Class Teacher

