



Year 3 RED Curriculum Overview

Autumn 1

Autumn Term – Year 3

'The heavens are telling the glory of God' (Ps 19:1). In this branch, pupils will encounter the God who creates and calls a people. They will explore revelation of the Christian belief that all that comes from God, the Creation accounts in Genesis, and scientific explanations of the process of Creation. They will explore the call of God and his covenantal relationship with his people first through Abraham and Moses, then through the narrative of the Old Testament.

The overarching theme of this year is celebrating the Eucharist

In the first branch the story of Creation, humanity, made in the image and likeness of God, is given the task of caring for the Earth, stewardship. At Mass, Catholics give thanks for the fruits of the Earth at the Offertory.

Branch 1 Creation and covenant		Branch 1 - Six week planner
		Each Learning Focus is expected to take 2.5 hours of curriculum time – approximately one week.
Hear	<p>Hear- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • That the Creation stories in Genesis use symbolism to explain the relationship between God, human beings, and the world. • That in the first account of the Creation one day is 'made holy' (Gen 2:3). • That the Church teaches that 'Creation is the common work of the Holy Trinity'. <p>By the end of this unit of study pupils will have encountered the following key texts:</p> <ul style="list-style-type: none"> • The first account of the Creation, Genesis 1:1-2:4. • Extracts from either Psalm 8 or 19 in praise of Creation. • In an age-appropriate way, LS 66 and 88 	<p><u>Learning Focus 1 – Week 1</u></p> <p>Catholics believe that God made our world out of free and unselfish love</p>
Believe	<p>Believe- By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • God is the Creator of the Universe who made everything out of 'free and unselfish love' (YC 2). • That all human beings are made in God's image and all people have dignity and are created equal. • A way in which human beings' image (imitate) God is through care for each other, and that caring for Creation is one of the ways we care for each other. Additionally, failing to care for Creation is a way people turn away from God's love. • The dignity of all human beings is one of the principles of Catholic Social Teaching. 	<p><u>Learning Focus 2 – Week 2</u></p> <p>Catholics believe that Creation is the common work of the Holy Trinity</p>
Celebrate	<p>Celebrate- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Extracts from a psalm of Creation. • How the praise of Creation is expressed in the prayer and Liturgy of the Church (e.g., St Francis's Canticle of the Creatures; the Offertory prayers; a Prayer for our Earth in Laudato Si'). 	<p><u>Learning Focus 3 – Week 3</u></p> <p>Catholics believe that human <u>beings are</u> made in the image of God and all people have dignity and are created equal</p>
Live	<p>Live- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Ways in which we can show care for God's world (stewardship) as part of our care for each other. • Ways in which people can give thanks for the blessing of Creation, including spending time in prayer 	<p><u>Learning Focus 4 – Week 4</u></p> <p>Catholics believe that human beings imitate God through care for each other and that caring for Creation is one way in which we care for each other.</p>
		<p><u>Learning Focus 5 – Week 5</u></p> <p>Catholics believe that praise of Creation is expressed through prayer and Liturgy.</p>
		<p><u>Learning Focus 6 – Week 6</u></p> <p>Catholics believe that we can show care for Gods world (stewardship) as part of our care for each other.</p>



Year 3 RED Curriculum Overview

Autumn 2

Autumn Term – Year 3 Prophecy and Promise

In many and various ways, God spoke to our ancestors by the prophets' (Heb 1:1). The prophets speak of God reaching to his people, calling them back into a relationship with him. In this branch, pupils will explore the Christian understanding of the teaching of the prophets as they point to the fulfilment of God's promise in a messiah, Jesus Christ. They will explore the expectant waiting for the Messiah through the Advent season and how this speaks to Christians today as they wait for Christ.

Pupils will encounter the story of the nativity of Jesus and the mystery of the incarnation.

The overarching theme of this year is celebrating the Eucharist

To study the Mass in some detail, the focus of this branch splits into two themes. One is understanding what happens at Mass, and the other focuses on the nativity according to St Matthew, which introduces pupils to Joseph and St Matthew's gospel.

Branch 2 Prophecy and Promise		Branch 2 - Six week planner
		Each Learning Focus is expected to take 2.5 hours of curriculum time – approximately one week.
Hear	<p>Hear- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Why Christians go to Mass on Sunday. • How Catholics celebrate Mass. <p>For Advent:</p> <ul style="list-style-type: none"> • Messiah would be born of a virgin and would be called Immanuel (Is 7:14). • The Annunciation to Joseph (Matt 1:18-25). • Revisit Lk 1:26-38. 	<p><u>Learning Focus 1 – Week 1</u></p> <p>Catholics believe that Mass is celebrated on Sunday (day of Resurrection) through special prayers, signs and actions.</p>
Believe	<p>Believe- By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • Sunday is the day of the Resurrection of Jesus. Therefore, Christians gather on Sunday. • Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist). • The Liturgy of the Word includes readings from the Old Testament and the New Testament. • That Jesus birth was foretold by the prophets. • That Joseph listened to the angel and opened his heart to the Holy Spirit. 	<p><u>Learning Focus 2 – Week 2</u></p> <p>Catholics believe that people have different roles when they take part in the Mass.</p> <p><u>Learning Focus 3 – Week 3</u></p> <p>Catholics believe that the Mass is celebrated by listening and responding to the words of holy scripture (the Liturgy of the Word) and meeting Jesus in Holy Communion (the Liturgy of the Eucharist).</p>
Celebrate	<p>Celebrate- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • How Catholics use some signs, actions, prayers, and symbols to celebrate Mass, e.g., the sign of the cross, bells, the Kyrie Eleison prayer, etc. • Hear some of the responses Catholics say at Mass, focusing on the Liturgy of the Word. • How Advent hymns celebrate Jesus as the coming Messiah (e.g., O Little town of Bethlehem; Long ago prophets knew; O come, divine Messiah; O come, O come Emmanuel). 	<p><u>Learning Focus 4 – Week 4</u></p> <p>Catholics believe that Christians prepare for the coming of Christ during Advent.</p> <p><u>Learning Focus 5 – Week 5</u></p> <p>Catholics believe that Jesus' birth was foretold by the Prophets, and this is represented in art from around the world and Advent hymns.</p>
Live	<p>Live- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Some ways that Christians prepare for the coming of Christ during Advent. • Representations in art around the world, connecting to the prophecies of Christ's coming 	<p><u>Learning Focus 6 – Week 6</u></p> <p>Catholics believe that Joseph listened to the angel and opened his heart to the Holy Spirit.</p>



Year 3 RED Curriculum Overview

Spring 1

Spring Term – Year 3 Galilee to Jerusalem

'God's only Son, who is at the Father's side, has made him known' (Jn 1:18).

In this branch, pupils will experience the ministry of Jesus, the Word of God. They will learn about the life of Jesus and his revelation of the Kingdom of God through parables, encounters, miracles, and teachings. They will learn about the call of the disciples and the nature of being a follower of Jesus.

In this branch, pupils will encounter the Gospel of St Matthew.

The miracles Jesus performs are signs of the kingdom of God. On a human level, they show his compassion. As the Son of God, he understands the possibilities of the created world and that the experience of human suffering will pass away in the kingdom of God. So, at a 'cosmic' level, the miracles are signs of his power and ability to prompt people into a new way of thinking. In the Our Father, Jesus invites people to pray for God's kingdom to come.

Branch 3 Galilee to Jerusalem Kingdom of God, miracle, parable, Magi, Adoration, Epiphany Theme for term: Matthew miracles and parables		Branch 3 - Six week planner Each Learning Focus is expected to take 2.5 hours of curriculum time – approximately one week.
Hear	<p>Hear- By the end of this unit of study, pupils will know:</p> <p>Miracles, either:</p> <ul style="list-style-type: none"> • Cure of the centurion's servant (Matt 8:5-13) or • Cure of a paralytic (Matt 9:1-8) <p>Parables, either:</p> <ul style="list-style-type: none"> • Parable of the Sower (Matt 13:4-9) • Parable of the Sower explained (Matt 13:10-17) or • Parable of the yeast (Matt 13:33) or • Parable of the treasure and of the pearl (Matt 13:44-46) <p>For Epiphany:</p> <ul style="list-style-type: none"> • The visit of the Magi (Matt 2:1-12) 	<p>Learning Focus 1 – Week 1</p> <p>Catholics believe the Adoration of the Magi shows that all people are seeking Jesus and he comes for the whole world.</p>
Believe	<p>Believe- By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> • The Adoration of the Magi shows that all people are seeking Jesus and he comes for the whole world. • The kingdom of God begins in all those who open their hearts to God's love. • The miracles that Jesus worked expressed his love for all people and were signs that the kingdom of God was beginning. • Jesus' parables to show the choices people must make to accept his invitation to the kingdom. 	<p>Learning Focus 2 – Week 2</p> <p>Catholics believe the kingdom of God begins in all those who open their hearts to God's love.</p>
Celebrate	<p>Celebrate- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • Praying the 'Our Father' helps Christians to continue to build the kingdom begun with Jesus. 	<p>Learning Focus 3 – Week 3</p> <p>Catholics believe the miracles that Jesus worked expressed his love for all people.</p>
Live	<p>Live- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> • About the life of a saint who worked to build the kingdom of God.¹⁵¹ <p>¹⁵¹ Teachers could choose a saint with links to the lives of their local community, or the patron saint of their class or school. Or they may want to focus on a saint who shows certain virtues, for example, looking at St Francis of Assisi if thinking about ecological virtues or St Therese of Lisieux if thinking about a life of prayer</p>	<p>Learning Focus 4 – Week 4</p> <p>Catholics believe the parables of Jesus show the choices people must make to accept his invitation to the kingdom.</p>
		<p>Learning Focus 5 – Week 5</p> <p>Catholics believe the parables of Jesus show the choices people must make to accept his invitation to the kingdom.</p>
		<p>Learning Focus 6 – Week 6</p> <p>Catholics believe that the saints worked to build the kingdom of God.</p>



Year 3 RED Curriculum Overview

Spring 2

Spring Term – Year 3 Desert to garden **Theme - Institution of the Eucharist**

'Christ died for our sins in accordance with the scriptures, and that he was buried, and that he was raised on the third day' (1 Cor 15:3).

In this branch, pupils will study the season of Lent and its culmination in the events of Holy Week. They will learn about the Paschal Triduum at the heart of the Catholic Church's Liturgy and life. The title of this branch points both to the liturgical journey from the desert of Lent to the garden of Resurrection, but also to the Paschal journey from darkness to light, barrenness to fruitfulness, death to life.

The overarching theme of this year is celebrating the Eucharist.

The Season of Lent and the events of Holy Week are not listed in this branch as the focus of curriculum religious education is on the institution of the Eucharist at the Last Supper. However, as at other times of the year, pupils will still discuss Lent, Holy Week, and Easter in other areas of school life and will still be invited to participate in the prayer and Liturgy of school and parish life. Following on from focusing on the Liturgy of the Word in the 'Prophecy and Promise' branch, pupils will focus on the second part of the Mass, the Liturgy of the Eucharist. In this branch, they may need to revisit the Mass as a whole and recognise 'The Holy Mass is a miracle: we can be present at Jesus' death and Resurrection.

Branch 4 Desert to garden Key vocabulary: Mass, sacrament, Eucharist, Last Supper, communion		Branch 4 - Six week planner Each Learning Focus is expected to take 2.5 hours of curriculum time – approximately one week.
Hear	<p>Hear- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> The miracle of the loaves (Matt 14: 13-21). The last supper (The institution of the Eucharist) (Matt 26: 26-29). Extracts from a Eucharistic Prayer. 	<p>Learning Focus 1 – Week 1</p> <p>Catholics believe that in the miracle of the loaves Jesus expressed his love for all people.</p>
Believe	<p>Believe- By the end of this unit of study, pupils will know that the Church teaches:</p> <ul style="list-style-type: none"> At the Last Supper Jesus showed his love by giving the gift of himself transformed into bread and wine. He made his apostles priests of his promise when he told them to 'Do this in remembrance of me' (1 Cor 11:23-25, Eucharistic prayer). Catholics gather to celebrate Mass where they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist). <p>By the end of this unit of study, pupils will know that the Church teaches that:</p> <ul style="list-style-type: none"> A sacrament is a meeting point where people are blessed by God and become closer to the community of the Church. The Eucharist is a sacrament in which Jesus offers his life for the salvation of the world. He is present in Holy Communion to be received by those who believe. That at the Last Supper Jesus instituted the Eucharist. People give themselves to Jesus when they receive the Eucharist (Holy Communion). 	<p>Learning Focus 2 – Week 2</p> <p>Catholics believe that at The Last Supper Jesus instituted the Eucharist and showed his love by giving the gift of himself transformed into bread and wine.</p> <p>Learning Focus 3 – Week 3</p> <p>Catholics believe that through celebrating Mass they listen to the words of holy scripture (the Liturgy of the Word) and meet Jesus in Holy Communion (the Liturgy of the Eucharist).</p>
Celebrate	<p>Celebrate- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> Some prayers and responses Catholics say during Mass. Some prayers and responses Catholics sing during the Eucharistic Prayer. Some ways people celebrate their first Eucharist (First Holy Communion). 	<p>Learning Focus 4 – Week 4</p> <p>Catholics believe that the Eucharist is a sacrament in which Jesus offers his life for the salvation of the world. He is present in Holy Communion to be received by those who believe.</p>
Live	<p>Live- By the end of this unit of study, pupils will know:</p> <ul style="list-style-type: none"> The ways in which Catholics are called to live Eucharist by following the example of Jesus. Some different cultural practices associated with Holy Week (e.g., Maundy money in the UK, Green Thursday in Germany). 	<p>Learning Focus 5 – Week 5</p> <p>Catholics believe that people give themselves to Jesus when they receive the Eucharist (Holy Communion).</p> <p>Learning Focus 6 – Week 6</p> <p>Catholics believe that there are some different cultural practices associated with Holy Week around the world.</p>