



Year 1 RED Curriculum Overview

Autumn 1

Autumn Term

The overarching theme of this year is revelation, how do people know about God?

Pupils would not be expected to know the term revelation, but they will explore the different ways in which revelation is experienced, beginning with revelation through Creation, then moving on to revelation in the incarnation of Jesus. Again, though pupils may not use the term incarnation, teachers can make connections between the different branches to ensure that pupils make the link that Jesus is another way people meet God. Pupils will then understand a simple account of Jesus' life, death, and resurrection before encountering the language and imagery of the revelation of God in the Holy Spirit.

Please note children will likely come from EYFS with this knowledge at some level. Now in Year 1, in Learning Focus 1, we explore the story of Creation in different creative ways, with the purpose of helping children understand more deeply that God made the world out of love, and that it is a special gift for us

Branch 1 Creation and covenant Key Theme: God, Creator ,Father		Branch 1 - Six week planner Each Learning Focus is expected to take 2.5 hours of curriculum time – approximately one week.
Hear	By the end of this unit of study, pupils will have studied the following key texts: <ul style="list-style-type: none"> • The Creation story in Genesis 1:1-4, 24-26 as an ancient, prayerful, poetic reflection on God's world. • The opening of the Nicene Creed 'I believe in one God, the Father almighty, maker of heaven and earth, of all things visible and invisible'. • An introduction to the ideas presented in Laudato Si' 13. 	<p><u>Learning Focus 1 – Week 1</u> Catholics believe that God made our world</p> <p><u>Learning Focus 2 – Week 2</u> Catholics believe that everything comes from God</p> <p><u>Learning Focus 3 – Week 3</u> Catholics believe that God shows his love for us through Creation</p> <p><u>Learning Focus 4 – Week 4</u> Catholics believe that we draw closer to God through prayer</p> <p><u>Learning Focus 5 – Week 5</u> Catholics believe that we should care for God's world</p> <p><u>Learning Focus 6 – Week 6</u> Catholics believe that we can be inspired by others in how we care for Gods world</p>
Believe	By the end of this unit of study, pupils will know that the Church teaches: <ul style="list-style-type: none"> • That all that is comes from God. • God is our Father. • God's love and care for humanity is experienced through the beauty and order of Creation. • Prayer is a way we draw closer to God. 	
Celebrate	By the end of this unit of study, pupils will know: <ul style="list-style-type: none"> • That praying is a way people draw close to God. • That, as a community, the Church prays the Creed and the Our Father to pray to God and worship him. 	
Live	By the end of this unit of study, pupils will know that the Church teaches: <ul style="list-style-type: none"> • God wants us to love and care for the world because the world is God's gift to us. • Caring for the world is one of the ways we love and care for each other. By the end of this unit of study, pupils will explore: <ul style="list-style-type: none"> • How a community in another part of the world cares for Creation. 	



Year 1 RED Curriculum Overview

Autumn 2

Autumn Term Branch 2 Jesus, Annunciation - Nativity

The overarching theme of this year is revelation, how do people know about God?

Pupils would not be expected to know the term revelation, but they will explore the different ways in which revelation is experienced, beginning with revelation through Creation, then moving on to revelation in the incarnation of Jesus. Again, though pupils may not use the term incarnation, teachers can make connections between the different branches to ensure that pupils make the link that Jesus is another way people meet God. Pupils will then understand a simple account of Jesus' life, death, and resurrection before encountering the language and imagery of the revelation of God in the Holy Spirit.

The focus of this branch is for pupils to develop an early understanding of the Christian belief that God showed us the full depth of his love by sending Jesus his Son (CCC 65-66). In Jesus, the invisible God becomes visible, and his love is poured out as the child in the manger at Bethlehem. In the first branch, pupils learn about God's revelation through the Creation and in this branch, they begin to encounter his revelation in Jesus

Branch 2 <u>Prophecy and promise</u> Key Theme: <u>Jesus, Annunciation - Nativity</u>		Branch 1 - Six week planner
		<i>Each Learning Focus is expected to take 2.5 hours of curriculum time – approximately one week.</i>
Hear	By the end of this unit of study, pupils will have studied the following key texts: <ul style="list-style-type: none"> • The Annunciation (Lk 1: 26-38, focusing on 1:26-32, 38) • The Visitation (Lk 1:39-45) • The Birth of Jesus (Lk 2:4-8) • The Visit of the Shepherds (Lk 2:8-20) 	<u>Learning Focus 1 – Week 1</u> Catholics believe that God chose Mary to be the mother of God
Believe	By the end of this unit of study, pupils will know that the Church teaches: <ul style="list-style-type: none"> • Because God loves us, he gave us his only Son, Jesus. • God called Mary to be the mother of his Son, Jesus. • Mary said 'Yes' to God's call. • Angels bring God's message and are a sign that Jesus is the Son of God. • The stories about Jesus are in a special book called the Bible. 	<u>Learning Focus 2 – Week 2</u> Catholics believe that The Christmas Story reveals God's love by sending Jesus his son
Celebrate	By the end of this unit of study, pupils will know: <ul style="list-style-type: none"> • We ask Mary to pray with us and for us and to comfort us in times of need, especially using the prayer Hail Mary. By the end of this unit of study pupils will: <ul style="list-style-type: none"> • Hear and begin to join in with the words of the Hail Mary. • Hear or sing the first phrase of the Gloria, recognising it as the angels' song of praise to God. 	<u>Learning Focus 3 – Week 3</u> Catholics believe that Angels bring God's message
Live	By the end of this unit of study, pupils will know that the Church teaches: <ul style="list-style-type: none"> • How Catholics around the world show honour to Mary, including diverse representations in art, sculpture, and music. • How Christians in their local community celebrate the birth of Jesus. 	<u>Learning Focus 4 – Week 4</u> Catholics believe that we ask Mary to pray for us using the Hail Mary
		<u>Learning Focus 5 – Week 5</u> Catholics believe that all around the world we show honour to Mary using art and music
		<u>Learning Focus 6 – Week 6</u> Catholics believe that Christians in our local communities celebrate the birth of Jesus.



Year 1 RED Curriculum Overview

Spring 1

Spring Term – Year 1

The overarching theme of this year is revelation, how do people know about God?

The focus of this branch is for pupils to develop an early understanding of the Christian belief that through the ministry of Jesus, some of those who encountered him recognised he was the Son of God. Familiarity with these texts means that the astonishing revelation of Christ that they contain is often downplayed.

Branch 3 Galilee to Jerusalem		Branch 3 - Six week planner	
Key Theme for this branch : Jesus' Ministry		Each Learning Focus is expected to take 2.5 hours of curriculum time – approximately one week.	
Key vocabulary :Presentation, , Temple, mission, Son of God,light, Candlemas			
Hear	By the end of this unit of study, pupils will have studied the following key texts: <ul style="list-style-type: none"> • The Presentation (Lk 2:22-38) • Finding in the temple and the hidden life (Lk 2:41-52) • Jesus announces his mission (Lk 4:16-22) • The call of the disciples (Lk 5:1-11) • Little children (Lk 18:15-17) • Zacchaeus (Lk 19:1-9) 	<u>Learning Focus 1 – Week 1</u> Catholics believe that when some of the people met Jesus when he was a boy, they recognised that he was the Son of God.	
Believe	By the end of this unit of study, pupils will know that the Church teaches: <ul style="list-style-type: none"> • Jesus grows up and reveals the love of the Father to us. • Some people that encounter Jesus recognise that he is the Son of God who has come to save all. • Jesus is the 'light to all nations'. 	<u>Learning Focus 2 – Week 2</u> Catholics believe that Candlemas Day celebrates the Presentation of Jesus in the Temple by Mary and Joseph forty days after his birth.	
Celebrate	By the end of this unit of study, pupils will know: <ul style="list-style-type: none"> • The Feast of the Presentation of Jesus is celebrated by Christians around the world and is known as Candlemas in Britain. 	<u>Learning Focus 3 – Week 3</u> Catholics believe that Jesus announced the Good News and Christians are called to follow Jesus and share the Good News with others.	
Live	By the end of this unit of study, pupils will know that the Church teaches: <ul style="list-style-type: none"> • All Christians are called to follow Jesus and share the Good News with others. • Christians are called to take care of each other, especially those most in need, such as the poor. 	<u>Learning Focus 4 – Week 4</u> Catholics believe that Jesus called his disciples and we are also called to follow Jesus.	
		<u>Learning Focus 5 – Week 5</u> Catholics believe that we are called to take care of each other especially those in most need.	
		<u>Learning Focus 6 – Week 6</u> Catholics believe that Luke's Gospel teaches us Jesus is the 'light to all nations'.	



Year 1 RED Curriculum Overview

Spring 2

Spring Term – Year 1

The overarching theme of this year is revelation, how do people know about God?

For pupils, the focus of this branch is to learn a little about the season of Lent as a time to prepare for Easter and to know the story of the last week of Jesus' life, his death, and resurrection. The Resurrection is revisited in the next branch, so this branch concludes with the women meeting the angel by the empty tomb.

Branch 4 Desert to Garden		Branch 4 - Six week planner
Key Theme for this branch : Lent and Holy Week Key vocabulary : Temptation Last Supper Crucifixion Resurrection Ash Wednesday Palm Sunday Lent Easter Family Fast Day		Each Learning Focus is expected to take 2.5 hours of curriculum time – approximately one week.
Hear	By the end of this unit of study, pupils will have studied the following key texts: <ul style="list-style-type: none"> • Jesus enters Jerusalem (Lk 19:28-38) • Jesus teaches in the temple (Lk 19:47-48) • The widow's mite (Lk 21:1-6) • The last supper (Lk 22:7-23) • The Crucifixion and death of Jesus (Lk 23:33-46) • The angel's message (Lk 24:1-8) For Lent: <ul style="list-style-type: none"> • Jesus is tempted in the desert for 40 days (Lk 4:1-13) 	<p><u>Learning Focus 1 – Week 1/Lent</u></p> <p>Catholics believe that Lent is a special time for praying, fasting, and helping others as Jesus taught us to do.</p> <p><u>Learning Focus 2 – Week 2/Lent</u></p> <p>Catholics believe that Ash Wednesday is the beginning of Lent when Christians prepare for Easter by thinking about how they could be closer to God.</p> <p><u>Learning Focus 3 – Week 3/Easter</u></p> <p>Catholics believe that Palm Sunday is the beginning of Holy Week and celebrates Jesus entering Jerusalem</p> <p><u>Learning Focus 4 – Week 4/Easter</u></p> <p>Catholics believe that The Last Supper was an important event in the life of Jesus where he shared a final meal with his disciples.</p> <p><u>Learning Focus 5 – Week 5/Easter</u></p> <p>Catholics believe that Jesus died on Good Friday.</p> <p><u>Learning Focus 6 – Week 6/Easter</u></p> <p>Catholics believe that Jesus rose again on Easter Sunday and this is celebrated around the world.</p>
Believe	By the end of this unit of study, pupils will know that the Church teaches: <ul style="list-style-type: none"> • That Lent is a special time for praying, fasting, and helping others as Jesus taught us to do. • Jesus died and rose again. 	
Celebrate	By the end of this unit of study, pupils will know: <ul style="list-style-type: none"> • Some simple words, actions, and symbols from the Ash Wednesday liturgy and the Palm Sunday liturgy. • Lent is when Christians prepare for Easter by thinking about how they could be closer to God by praying, giving up things that are not needed (fasting), and giving to those in need. • Experience music or art that reflects how Christian communities in another part of the world celebrate Lent and the last week of Jesus' life. 	
Live	By the end of this unit of study, pupils will know that the Church teaches: <ul style="list-style-type: none"> • Fasting in Lent is a way of giving things up to help others and for Catholics, CAFOD Family Fast Day is a way of responding to this call. • Fasting, praying, and giving to others are ways of following Jesus' example 	