

Experience Days - these are embedded throughout the writing journey to develop experiences and language related to the writing.



Holy Cross Catholic Primary School - Writing Journey



Immersion –

Read a range of examples of the writing. Identify key features of the writing and create a key features list for the working wall.
Explore the vocabulary features and create a bank of vocabulary for the working wall.

Assessment –

Self / peer assessment is modelled against a range of criteria including –

- Punctuation
- Sentence structure
- Coherence
- Against the success criteria

Learners use this to self-assess or peer assess writing.

Edit and Improve –

Teachers model how the self / peer assessment process makes effective changes in writing. Learners make improvements and amendments to writing.

Immersion –

Generate a success criteria of key features that need to be included in the writing. Include scaffolding resources and ideas for less able writers. Include challenges for more able writers to work towards. Identify key grammatical features to include in the writing.

Developing independence –

As the teacher models a section of the writing learners have the opportunity to develop their own writing – section by section. Build working wall with effective examples and vocabulary for learners to refer to.

Independent Writing –

Writing task linked to the supported writing task with minor changes. Refer back to the success criteria to ensure learners follow this within their writing process.

Planning

Plan the writing structure into defined sections against the agreed success criteria.

Guided writing / modelled writing

Teacher models the writing process by chunking each section. Teacher models how they are meeting the success criteria. Teacher links experience days and models how they are impacting on writing choices. Teacher models making errors and amending writing throughout the writing process.

Final Edit and Publish –

Learners make improvements and amendments to writing through focussed edits. Final task is published and celebrated.