

**Mission Statement Motto:** *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

# HOLY CROSS CATHOLIC PRIMARY SCHOOL

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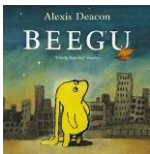


Thursday, 23<sup>rd</sup> January 2025

Dear Parents/Carers of St Peter Class

## Spring Term Curriculum Letter

Welcome to the new school year. This letter will give you some key information about what we will be learning this term and how you can support this learning at home.

Subject	Content	Supporting your child home
<b>Religious Education</b>	Our themes this term are <b>Galilee to Jerusalem</b> and <b>Desert to garden</b> . We will be learning about the Bible as the sacred text of the Christian faith. We will be reading stories from St Luke's gospel. We will be also learning about the season of Lent and reading stories about last week of Jesus' life, his death and resurrection.	Talk to the children about the stories in the Bible. Encourage them to explain you what they understand about Jesus' death. Explain that the season of Lent is a time to prepare for Easter.
<b>English</b>	This term we will be reading ' <b>Beegu</b> ', ' <b>Leo and the Octopus</b> ', ' <b>Stanley's Stick</b> ' and ' <b>Send for a Superhero!</b> '. We will be focusing on developing our writing skills using <b>capital letters, finger spaces and full stops</b> . We will have a focus on composing our sentences orally and writing them down. The children will also apply their learnt phonics skills independently.  	Practise letter formation with the children. Give children lots of opportunities to do writing activities such as writing cards, shopping lists, letters or messages to relatives/friends. Read a variety of texts (Fiction and nonfiction) with them and discuss what their understanding of the text being read is. Talk about and use the different features in the Non-fiction books such as the contents page, labels and captions. Give your child the opportunity to tell stories orally. This is a great way to get them used to structuring their ideas and using adventurous language. <b>Use Read, Write Inc. eBooks to support your child with their reading (Use the login located in your child's Reading Record)</b> <a href="http://www.phonicsplay.co.uk">www.phonicsplay.co.uk</a>
<b>Maths</b>	This term the children will learn about numbers to 20. This unit focuses on subtraction within 20. Children will be introduced to the key language of subtraction and a range of scenarios in which subtraction takes place.	Practise your counting skills by playing a variety of number games, for example Snakes and Ladders. Go on a number hunt on your way home from school. Play TTRS. Let the children help you in the kitchen with weighing.



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	<p>Additionally, we will also be developing the children's reasoning skills. We will also learn about weight and length.</p>	<p><a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a>  <a href="http://www.bbc.co.uk/schools/ks1bitesize">www.bbc.co.uk/schools/ks1bitesize</a>  <a href="http://whiterosemaths.com/1-minute-maths">whiterosemaths.com/1-minute-maths</a>  <b>(Download the app)</b></p>
<b>Science</b>	<p>This term in Science, we will be focusing on 'Animals Including Humans' before half term and plants after half term. The children will be learning about different animal groups, comparing them, discussing what they eat, learning about body parts and senses. We will also be learning about 'Plants.' During this topic we will be using scientific vocabulary and we will carry out investigations, developing skills in prediction, observation and reporting. <b>Seasonal Changes will be</b> ongoing throughout the year. Pupils will observe changes across the four seasons and describe weather associated with the seasons and how day length varies during this topic.</p>	<p>If you have a pet, encourage your child to begin to look after it and record what they do to take care of their pet. Grow something as a family – whether is a little plant in a pot on a windowsill or vegetable garden. When out and about, see what different signs of winter and spring you can see in the surroundings. Talk about the affect of weather on plants and trees.</p>
<b>History</b>	<p>Our History topic this term is 'The Great Fire of London'. The children will be studying different aspects of why the fire started, what the main events of the fire were and what happened to London following the fire. Later in the term there is a planned day where the children will immerse in the experience of the Great Fire of London.</p>	<p>Talk to your child about the Great Fire of London and encourage them to ask questions about things they would want to know. Visit the local library and borrow some books about The Great Fire of London for you to read together.</p>
<b>Geography</b>	<p>Our Geography topic is: <b>Why does it matter where our food comes from?</b> (Coast 'Hastings'– fishing - Field to Fork) <b>Place Knowledge</b> – Understand geographical similarities and differences through studying the human and physical geography of a small area of the UK (Hastings).</p>	<p>Look at different parts of the UK and discuss what food might come from there. Have you families, friends living in different parts of the UK? Discuss what they might eat and why.</p>
<b>Art</b>	<p>Our topic this term is <b>Sculpture and 3D</b> (paper play and sculpture). This unit introduces pupils to paper-based 3D art forms, focusing on techniques like rolling paper tubes, shaping paper strips, and constructing imaginative sculptures. Children develop skills in creating 3D structures and applying painting skills in three-dimensional art, enhancing their understanding of form and construction.</p>	<p>Allow your child to practise art and design techniques using whatever media is available to them at home.</p>
<b>Design and Technology</b>	<p><b>Textiles: Puppets</b> We will be joining fabrics together using pins, staples or glue. We will design a puppet and use a template and join their two puppets' faces together as one.</p>	<p>Encourage your child to talk about how fabric can be joined through sewing. Look at clothing or cushions around the house to discover how the fabric is joined to create these items.</p>



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<b>Computing</b>	This term we will work on 2 units – <b>Rocket to the moon and programming robots</b> . We will focus on recognising that digital content can be represented in many forms. We will design a rocket using a graphics editing programme.	Discuss with your child how they can stay safe when using devices such as phones, tablets and computing games. If they have access to a laptop or keyboard, encourage your child to practise their touch-typing skills on Word.
<b>Music</b>	We will be exploring music with the use of our Charanga music scheme. Our theme is <b>‘n The Groove’</b> and <b>‘Round and round’</b> .	Listen to different types of music talking about your likes and dislikes. Can you identify the pulse, rhythm and pitch in different songs? Explore different sounds you can make using your hands, feet or different objects you can find to play at home.
<b>Physical Education</b>	This term children will perform <b>dance and learn ball skills</b> . Pupils will explore travelling actions, movement skills and balancing. They will understand why it is important to count to music and use this in their dances. Additionally, pupils will explore their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball.	At home, the children are encouraged to spend 10 minutes per day outside exercising. This could be playing in the garden or outside area, riding a bike, going for a family walk, going to the park or playing a sport.
<b>PSHE</b>	In PSHE we will continue with the Ten:Ten programme. We will be talking about special people, treating others well and saying sorry.	Talk about why we are special and special people in their lives. Discuss different feelings and that feelings can change.

#### REMINDERS-

Our PE days are every **Wednesday and Thursday**. **Please ensure your child has their PE kit in school every day as PE days may change unexpectedly**. Earrings will need to be removed for all PE lessons. Staff are not allowed to remove your child's earrings. The children **MUST** have PE shoes in their PE bags, they should not be wearing school shoes during lessons.

Please read with your child every day and sign/date the record every day. Your child will also be bringing home a library book once a week. In addition to your child reading each night at home the children will be given homework. They will have Maths homework as well as English homework. Please return the homework books by Wednesday of the following week. The new homework will be sent home every Thursday.

I would also like to remind you again that all items of uniform **MUST** be labelled with your child's name. This should avoid you having to replace lost items at great cost!

Please send in a bottle of drinking water, not juice, for your child to have in the classroom. Please ensure it is in a suitable container with your child's name marked clearly on it. If your child is bringing in a packed lunch then please ensure that you pack healthy snacks. For ideas and recipes for healthy lunch box, visit the following NHS website- <https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

If you have any queries or concerns, please email:

[year1@holycrossprimary.thurrock.sch.uk](mailto:year1@holycrossprimary.thurrock.sch.uk)

Thank you for your continued support.

Yours sincerely

Mrs J Pettet  
St Peter Class Teacher

