Mission Statement Motto: Building relationships with God and each other, working hard in faith and hope to give our best in all things

Respect, Honesty, Tolerance, Justice, Forgiveness

Holy Cross Catholic Primary School Intent, Implementation and Impact Subject – Music

We work hard to provide a curriculum that is embedded within our core values to ensure our children thrive academically, spiritually, physically, culturally and emotionally.

We ensure they are well prepared for their next stage of education and life in 21st century Britain.

We strive to support our children and families in their language and social skills development by providing a rich and varied curriculum that motivates and engages learners.

We strive to engage learners through creativity and excitement throughout all lessons.

We develop learning behaviours that enable a life long love of learning.

We celebrate the diversity of our school community and offer a wide range of experiences to develop their understanding of the world.

Through building relationships with God and each other; we ensure our children work hard in faith and do their best in all things.

Intent - Music

At Holy Cross Catholic Primary School, our music curriculum intends to inspire creativity, self-expression and encourages our children on their musical journeys as well as giving them opportunities to connect with others. We hope to foster a life-long love of music by exposing them to diverse musical experiences and igniting a passion for music. By listening and responding to different musical styles, finding their voices as singers and performers and as composers, all will enable them to become confident, reflective musicians.

'Music is a universal language that embodies one of the highest forms of creativity' (The National Curriculum)

Implementation - Music

The music curriculum through 'Charanga' ensures students sing, listen, play, perform and evaluate. This is embedded in classroom activities as well as weekly singing assemblies, various concerts and performances, the learning of instruments (clarinet and recorder) and our extended provision within our peripatetic music opportunities. The elements of music are taught in classroom lessons so that children are able to use the language of music to discuss it, and understand how it is made, played, appreciated and analysed. In the classroom students learn how to play various instruments, including the recorder in years 3 and 4 and the clarinet in year 6. In doing so they understand the different principles of creating notes, as well as how to devise and read their own musical scores and basic music notation. They also learn how to compose focusing on different dimensions of music, which in turn feeds their understanding when listening, playing, or analysing music.

Impact - Music

Whilst in school, children have opportunities to develop a life-long love of music and the essential skills of musician that ensure they are well prepared for their next stage of education. The music provision ensures children develop the essential skills of creativity and performance through: achievement, self-confidence, interaction with and awareness of others, and self-reflection within the music curriculum and our extended provision. Music will also develop an understanding of culture and history as well as ethnicities from across the world. Children are able to enjoy music, in as many ways as they choose - either as listener, creator or performer. They can discuss music and comprehend its parts. They can sing, feel a pulse, add rhythms and create melodies in a group and they can further develop these skills in the future and continue to enjoy and embrace music in their lives.