# HOLY CROSS CATHOLIC PRIMARY SCHOOL

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Friday, 7th June 2024

## Dear Parents/Carers

At the end of Year 2, children will take part in optional SATs in Reading and Maths. These assessments will be delivered to the children over the next two weeks and the children will complete them in an informal way in small groups. The assessments include -

#### Reading

The Reading test for Year 2 pupils is made up of two separate papers:

- Paper 1 consists of a selection of texts totalling 400 to 700 words, with questions underneath.
- Paper 2 comprises a reading booklet of a selection of passages totalling 800 to 1100 words. Children will
  write their answers in a separate booklet

Each paper should take around 30 minutes, but children are not timed, as the tests are not intended to assess children's ability to work at speed. The texts in the reading papers cover a range of fiction, non-fiction and poetry. Teachers have the option to stop the test at any point that they feel is appropriate for a particular child.

#### Maths

The Key Stage 1 Maths test is made up of two separate papers:

- Paper 1: arithmetic
- Paper 2: mathematical fluency, problem-solving and reasoning, worth 35 marks and taking 35 minutes, with a break if necessary. There are a variety of question types: multiple choice, matching, true / false, constrained (e.g. completing a chart or table; drawing a shape) and less constrained (e.g. where children should show or explain their method).

### When and Where

The KS1 Optional SATS will be administered over the next two weeks. Assessments are marked and form the teacher end of key stage assessments, which you will receive with your child's end of year school report.

## **Important!**

It is very important to remember that SATs are just one of the ways that teachers at Holy Cross will measure the progress and attainment of your child. Teacher assessments are also used to build up a picture of your child's learning and achievements over the course of the school year. Children learn in different ways and at different speeds, and at Holy Cross we take all these things into account when working with and assessing the children. If you have any concerns or questions, Mrs Moore and Mrs Steele will be happy to discuss them with you.

Kind regards

Mrs S Power















