

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

Respect, Honesty, Tolerance, Justice, Forgiveness

Holy Cross Catholic Primary School

Intent, Implementation and Impact

We work hard to provide a curriculum that is embedded within our core values to ensure our children thrive academically, spiritually, physically, culturally and emotionally.

We ensure they are well prepared for their next stage of education and life in 21st century Britain.

We strive to support our children and families in their language and social skills development by providing a rich and varied curriculum that motivates and engages learners.

We strive to engage learners through creativity and excitement throughout all lessons.

We develop learning behaviours that enable a life long love of learning.

We celebrate the diversity of our school community and offer a wide range of experiences to develop their understanding of the world.

Through building relationships with God and each other; we ensure our children work hard in faith and do their best in all things.

Subject – History

Intent -

At Holy Cross Catholic Primary School, it is our intent to design a History curriculum and scheme of work with appropriate subject knowledge, skills and understanding as set out in the EYFS and National Curriculum History Programmes of study. We aim for a high quality history curriculum which should inspire in our pupils a curiosity and fascination about history. Topics are informed by the National Curriculum and are also sensitive to children's cultural backgrounds, as well as the context of the local area. History helps pupils to understand the complexity of people's lives, the process of change, the diversity of societies and relationships between different groups. It also helps children gain a sense of their own identity within a social, political, cultural and economic background. Our teaching equips pupils with knowledge about the past of the local area, Britain and how it has influenced and been influenced by the wider world; know and understand about significant aspects of the history of the wider world like ancient civilisations and empires; changes in living memory and beyond living memory; learn about the lives of significant people of the past; understand the methods of historical enquiry and be able to ask and answer questions. We want children to develop a sense of identity, to be proud of their heritage and to enjoy and love learning about history. Our children will gain this knowledge and historical skills, not just through experiences in the classroom, but also with the use of theme days, fieldwork and educational visits. We also feel it is important for the subject to be taught discretely as well as incorporated within other curriculum subjects such as Geography, English and Art.

Implementation -

- At Holy Cross Catholic Primary School, History is taught in blocks throughout the year, on a two-year rolling cycle within each phase. We implement a curriculum that is progressive throughout the whole school, focusing on knowledge and skills stated in the National Curriculum. By the end of year 6, children will have a chronological understanding of British history from the Stone Age to the present day. The children are able to draw comparisons and make connections between different time periods and their own lives. Interlinked with this are studies of the local area, links to BAME communities and world history, such as the ancient civilisations of Greece and the Egyptians.
- The Early Years Foundation Stage (EYFS) follows the 'Development Matters in the EYFS' guidance which aims for all children in Foundation Stage to have an 'Understanding of the World; people and communities, the world and technology' by the end of the academic year.
- In KS1, Pupils will develop an awareness of the past, using common words and phrases relating to the passing of time. They will be taught where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They will be taught to use a wide vocabulary of everyday historical terms. They will ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events. They will be taught to understand some of the ways in which we find out about the past and identify different ways in which it is represented. The historical knowledge and skills will focus on their personal history, the history of the locality, the world around them and events that go beyond living history. This will ensure a firm foundation for KS2 History.
- In KS2, the History curriculum is set out in chronological order to allow children's knowledge to reference the previous events in time and to refer to this prior learning year-on-year and within the year. They will be taught to note connections, contrasts and trends over time and develop the appropriate use of historical terms. They will be taught to regularly address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance. They will be taught how to construct informed responses that involve thoughtful selection and organisation of relevant historical information. They will be taught to understand how our knowledge

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of the past is constructed from a range of sources. The progression of knowledge and skills is set out in order to build and develop the following:

- Chronological understanding
- Knowledge and understanding of events, people and changes in the past.
- Connection and historical Links
- Interpretations of History
- Historical enquiry
- Children are taught the sequence of knowledge and skills across a historical theme. Children throughout school will acquire their historical knowledge through a range of teaching strategies which include first hand experiences of artefacts, visits, visitors, photographs, the use of technology and information books. Historical vocabulary is taught within the historical unit and reinforced throughout the year. SMSC and PSHE are threaded through the History curriculum to link History to their lives and explore their heritage and cultural capital. In EYFS individual pupil's learning journeys, will collate evidence which demonstrates how and when children talk about past and present events in their own lives and in the lives of family members. Graphic organisers will collate and track the learning journey each child has taken at Holy Cross Catholic Primary School, which children can refer to, to connect previous and current learning from year 1 to year 6.

Impact –

As a result of strong teacher subject knowledge, by the end of Year 6, children will have a chronological understanding of British History from the Stone Age to the present day. The impact and measure of our History curriculum is to ensure that children at Holy Cross Catholic Primary School are equipped with historical knowledge and skills that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world. We want the children to have thoroughly enjoyed learning about history, therefore encouraging them to undertake new life experiences now and in the future. Outcomes in history and English books, evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge. Children review the agreed successes at the end of every session and are actively encouraged to identify their own target areas, with support from their teachers. Children also record what they have learned comparative to their starting points at the end of every topic. Our children will think critically, evaluate evidence and develop their own perspectives and judgements.