

Handwriting Progression Reception-UPKS2.

<i>Handwriting Whole School Map</i>			
Teaching Sequence in Handwriting	<p>This is the sequence that is followed:</p> <ul style="list-style-type: none"> • Hand and finger strength • Squiggle while you wiggle • Directional language • Letter-type language • 4 line format 	<p>These are the four-letter families and order that they are taught:</p> <p>Curly Caterpillar Letters: c, a, o, d, g, q, e, s, Ladder Letters: l, i, t, u,</p> <p>One-Armed Robot Letters: r, b, n, h, m, k, p</p> <p>Zigzag Monster Letters: v, w, x, z</p> <p>More complex letters from the 4 families: f, j, y</p> <p>Digits 0-9</p> <p>Capital Letters A-Z Capital letters do not join to lower case letters</p> <p>Following the teaching of the four letter families, pupils will move onto learning letter joins.</p> <p>Following the teaching of all letter joins, pupils will work on developing their personal handwriting style.</p>	<p>These are the four main joins and order that are taught and examples of the joins:</p> <ul style="list-style-type: none"> • First join: Diagonal join. <ul style="list-style-type: none"> - Diagonal join from and to letters without ascenders or descenders. - Diagonal join to letters with ascenders and descenders. - Diagonal join from letters with ascenders. - Diagonal join from letters with descenders. (e.g. ai, it, le, qu) • Second join: Horizontal join. (e.g. oo, ra, vi, wn) • Third join: Ascenders/descenders to ascenders/descenders. <ul style="list-style-type: none"> - Diagonal join from letters with ascenders/descenders to letters with ascenders/descenders. - Horizontal join from letters with ascenders/descenders to letters with ascenders/descenders. (e.g. lb, pl, ob, rt)
	<ul style="list-style-type: none"> • Seating position • Pencil grip (tripod) • Tracing • Patterns • Over teacher's writing (highlighter) • Under teacher's writing (directly under words – write in large letters, leave large spaces between words) • Independence 		
	Coverage of letters and joins:		
	Approx. 28 letters/joins per term.		
	Approx. 3 letters/joins per week.		

				• Fourth join: Join to letters with hooks, lines and loops. (e.g. ju, fa, ge, wh, yo)
<i>Year</i>	<i>Autumn</i>		<i>Spring</i>	<i>Summer</i>
<i>EYFS</i>	<p>Focus on mark making and developing fine motor skills through a range of activities, such as ‘Dough Disco’ and ‘Squiggle while you wriggle.’</p> <p>Challenges that encourage children to use the pincer grip (picking up lego, pompoms using three fingers).</p> <p>Teaching controlled language of writing- straight, up, down, around, bottom, top, top broken line, top solid line, bottom solid line, bottom broken line, joining stroke.</p> <p>Teach letter patterns; tall letter, short letter, tail letter.</p>	<p><u>Printing Script</u></p> <p>CC Letters: c, a, o, d, g, q, e, s, (4 weeks)</p> <p>L Letters: l, i, t, u, (2 weeks)</p> <p>Learn to write first name in print. (trace and copy)</p>	<p><u>Printing Script</u></p> <p>OR Letters: r, b, n, h, m, k, p (3 weeks)</p> <p>ZM Letters: v, w, x, z (2 weeks)</p> <p>More complex letters: f, j, y (2 weeks)</p> <p>Digits 0-9</p> <p>Write first name independently in print with capital letter for first letter of name.</p>	<p><u>Printing Script</u></p> <p>Consolidation of letter formation of lower case letters</p> <p>CC Letters: c, a, o, d, g, q, e, s, (3 weeks)</p> <p>L Letters: l, i, t, u, (2 weeks)</p> <p>OR Letters: r, b, n, h, m, k, p (3 weeks)</p> <p>ZM Letters: v, w, x, z (2 weeks)</p> <p>All capital letters – larger than printed lower-case letters.</p> <p>Use and apply in writing activities.</p>

	<p>Teaching the correct seating position. BBC - Bottom/back/chair. TNT- Tummy near the table. 6 feet on the floor.</p> <p>If children are on the carpet encourage them to lay on their tummies and forearms to support.</p> <p>Opportunities for children to find their dominant hand.</p> <p>Pencil Grip – Pinchy parrot fingers, pencils to be used frequently.</p> <p>Tracing patterns when carefully observed by adults to ensure accuracy.</p>			
<i>Year 1</i>	<p><u>Printing Script</u></p> <p>Consolidation of letter formation of lower-case letters in a smaller size:</p> <p>CC Letters: c, a, o, d, g, q, e, s</p> <p>L Letters: l, i, t, u</p>	<p><u>Pre-cursive Script</u></p> <p>CC Letters: c, a, o, d, g, q, e, s</p> <p>L Letters: l, i, t, u</p> <p>All capital letters.</p>	<p><u>Pre-cursive Script</u></p> <p>OR Letters: r, b, n, h, m, k, p</p> <p>ZM Letters: v, w, x, z</p> <p>More complex letters: f, j, y</p> <p>All capital letters.</p>	

	<p>OR Letters: r, b, n, h, m, k, p</p> <p>ZM Letters: v, w, x, z</p> <p>More complex letters: f, j, y</p> <p>All capital letters.</p> <p>Print first name with capital letter for first letter.</p>	<p>Write first name in pre-cursive.</p> <p>(Once completed, repeat to ensure letter formation and letter size is correct for the first two letter families.)</p>	<p>Write first and last name in pre-cursive.</p> <p>(Once completed, repeat to ensure letter formation and letter size is correct for the final two letter families and more complex letters.)</p>
<i>Year 2</i>	<p><u>Cursive Script</u></p> <p>First join – diagonal join to letters without ascenders or descenders:</p> <p>ai, am, an, ao, ar, au, ca, ci, co, cu, sa, se, si, sm, sn, so, ss, st, su, sw, ia, im, in, io, ir, iu</p>	<p><u>Cursive Script</u></p> <p>First join – diagonal join to letters without ascenders, and then with ascenders and descenders:</p> <p>ma, mi, mm, mo, mu na, nc, ne, ni, nn, no, nu, ua, ui, um, un, uo, ag, aj, ab, ah, ak, al, at, ch, ck, cl, ct</p>	<p><u>Cursive Script</u></p> <p>First join – diagonal join to letters with ascenders and descenders:</p> <p>sb, sh, sk, sl, st, sp, el, eb, eh, ek, el, et, ih, ik, ill, it, ig, ip, mp, np, nd, ug, up, ub, uh, uk, ul, ut</p>
<i>Year 3</i>	<p><u>Cursive Script</u></p> <p>First join – diagonal join from letters with ascenders:</p> <p>da, di, do, du, dy</p> <p>First join – diagonal join from letters with ascenders:</p> <p>ha, he, hi, ho, hu, ka, ke, ki, ko, ku</p> <p>First join – diagonal join from letters with ascenders:</p> <p>la, le, li, lm, lo, lp, lu, bu, ba, be, bi, bo, br, bs</p>	<p><u>Cursive Script</u></p> <p>First join – diagonal join to the letter ‘c’:</p> <p>ac, ec, ic, lc, uc</p> <p>First join – diagonal join to the letter ‘s’:</p> <p>as, cs, ds, es, hs, is, ks, ls, ms, ns, ts, us</p> <p>First join – diagonal join to the letter ‘e’:</p> <p>ae, ce, de, ee, he, ie, ke, le, me, ne, ue,</p>	<p><u>Cursive Script</u></p> <p>First join – diagonal join from letters with descenders:</p> <p>qu, pu, pa, pe, pi, pl, po, pr, ps</p> <p>Second join – horizontal join:</p> <p>oa, oc, od, oe, og, oi, oj, om, on, oo, or, os, ou, ov, ow, ox, oy, oz</p>
<i>Year 4</i>	<u>Cursive Script</u>	<u>Cursive Script</u>	<u>Cursive Script</u>

	<p>Second join – horizontal join: ra, rg, ri, rm, rn, ro, rp, rr, rs, ru, va, vi, vo, vs, vu, wa, wi, wn, wo, ws, wu, wy</p> <p>Second join – horizontal join to the letter ‘e’: oe, re, ve, we</p>	<p>Third join – diagonal join from a letter with an ascender/descender to a letter with an ascender/descender: lb, kl, ll, ph, pl, pt, bl, th, tt</p> <p>Third join – horizontal join from to a letter with an ascender: ob, oh, ok, ol, ot, rt</p> <p>Fourth join – join to letters with hooks, lines and loops: ja, je, ji, jo, ju, fa, fe, fi, fo, fr, ft, fu</p>	<p>Fourth join – join to letters with hooks, lines and loops: ga, ge, gi, gl, go, gr, gs, gu, wh, ya, ye, yi, yo, yu</p> <p>Practise writing words with capital letters.</p> <p>Practise combining all 4 joins when writing sentences. .</p> <p>Final consolidation of all joins.</p>
UKS2	<p>Pupils will focus on maintaining a consistent and fluent style.</p> <p>They will work towards earning a ‘pen licence’.</p> <p>Pupils will practice maintaining legibility when writing at speed.</p> <p>Pupils will continue to improve handwriting through writing more sustained passages of writing, both copied and from their imagination.</p>		