

Holy Cross Catholic Primary School

Intent, Implementation and Impact

Subject- Geography

We work hard to provide a curriculum that is embedded within our core values to ensure our children thrive academically, spiritually, physically, culturally and emotionally.

We ensure they are well prepared for their next stage of education and life in 21st century Britain.

We strive to support our children and families in their language and social skills development by providing a rich and varied curriculum that motivates and engages learners.

We strive to engage learners through creativity and excitement throughout all lessons.

We develop learning behaviours that enable a life long love of learning.

We celebrate the diversity of our school community and offer a wide range of experiences to develop their understanding of the world.

Through building relationships with God and each other; we ensure our children work hard in faith and do their best in all things.

Intent
At Holy Cross, we aim for a high quality Geography Curriculum which should inspire in pupils a curiosity and fascination about the world and its people. Our teaching equips pupils with knowledge about places and people; resources in the environment; physical and human processes; formation and use of landscapes. We also want children to develop geographical skills; collecting and analysing data; using maps, globes, aerial photographs and digital mapping to name and identify countries, continents and oceans; and communicating information in a variety of ways. We want children to enjoy and love learning about Geography by gaining this knowledge and skills, not just through experiences in the classroom, but also with the use of fieldwork and educational visits.
Implementation
<ul style="list-style-type: none">• In ensuring high standards of teaching and learning in Geography, we implement a curriculum that is progressive through the whole school.• Geography is planned on a two-year cycle covering six topics over the two years, thereby covering one topic per term, which focuses on knowledge and skills stated in the National Curriculum.• At Holy Cross, we ensure that Geography has the same importance given to it as the core subjects, as we feel this is important in enabling all children to gain 'real-life' experiences. For example, using the local area to read and follow maps in Key Stage 1, to being able to describe and understand aspects of physical geography such as coasts, rivers and the water cycle including transpiration; climate zones, biomes, and vegetation belts. As well as volcanoes and earthquakes, looking at plate tectonics and the ring of fire to comparing the similarities and differences in environments and communities in upper Key Stage 2.
Impact
<p>The impact and measure of this is to ensure that children at Holy Cross are equipped with geographical skills and knowledge that will enable them to be ready for the curriculum at Key Stage 3 and for life as an adult in the wider world.</p> <p>We want the children to have thoroughly enjoyed learning about Geography, therefore encouraging them to undertake new life experiences now and in the future.</p>