

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

# Holy Cross Catholic Primary School



## Pupil Premium Policy

**Reviewed: Spring 2023**  
**Next Review: Spring 2025**

Core Values: *Respect, Honesty, Tolerance, Justice, Forgiveness*

**Mission Statement Motto:** *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

## **1. MISSION STATEMENT**

Holy Cross is a Catholic Primary School. Its religious dimension lies at its heart and is fundamental to its existence. Its ethos is based around Christian values as laid down by the person of Jesus Christ, and exemplified in His teaching.

Our Mission Statement expresses this clearly:

**Holy Cross is a Catholic school which seeks to build a closer partnership with parents, the parish and the wider community. We work hard to provide an environment which is secure, stimulating and happy and where everyone is appreciated and enabled to give of their best. We encourage all to have respect for each individual, to be honest, tolerant, just and forgiving and to develop a closer relationship with each other and through this, a closer relationship with God.**

We recognise Jean Baptiste Debrabant's vision that:

***"A Christian based education is a sure hope for the future of religion and society."***

## **2. PRINCIPLES**

We will ensure that teaching and learning opportunities meet the needs of all of the pupils and that appropriate provision is made for pupils who belong to vulnerable groups. This includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.

In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive Free School Meals will be socially disadvantaged. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for, Free School Meals.

## **3. BACKGROUND**

The Pupil Premium is a Government initiative that targets extra money at pupils from deprived backgrounds; research shows such pupils tend to underachieve compared to their non-deprived peers. The premium is provided in order to support these pupils in reaching their potential.

The Government have used pupils entitled to Free School Meals as an indicator for deprivation, and have deployed a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals. This fixed amount of money will increase every year of the course of this current Parliament.

At Holy Cross Primary School we will be using the indicator of those eligible for Free School Meals as our target children to 'narrow the gap' regarding attainment.

The Government are not dictating how schools should spend this money, but are clear that schools will need to employ the strategies that they know will support their pupils to increase their attainment, and 'narrow the gap'.

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Schools will be accountable for narrowing the gap, and there is a planned reform to the school performance tables to include new measures that show the attainment of pupils who receive the Pupil Premium compare with their peers.

#### **4. PROVISION**

In order to meet the above requirements, the Governing Body of Holy Cross Primary School will ensure that provision is made which secures the teaching and learning opportunities that meet the needs of all pupils.

As part of the additional provision made for pupils who belong to vulnerable groups, the Governors of the school will ensure that the needs of socially disadvantaged pupils are adequately assessed and addressed through half termly pupil progress meetings.

##### **The range of provision**

The range of provision the Governors may consider includes:

- Providing small group work focussed on overcoming gaps in learning support
- Additional teaching and learning opportunities provided through trained TAs or external agencies.
- Pastoral and emotional support through nurture groups.
- Specialist CLL support for children in EYFS.
- Raising the attendance percentage for all Pupil Premium children to 95% +.

All our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations. Initially this will be in English and Maths.

Pupil Premium resources may also be used to target able children on FSM to achieve greater depth at the end of KS1 and KS2.

The Governors of the school will publish information annually on how they have used their Pupil Premium Grant to address the issue of 'narrowing the gap', for socially disadvantaged pupils.

The SENCO, in conjunction with the Headteacher will maintain an ongoing programme of support for socially disadvantaged pupils, which will be subject to the oversight from the Governors'.

#### **5. REPORTING**

It will be the responsibility of the SENCO to produce a termly report for Governors outlining:

- The progress made towards narrowing the gap, by year group, for socially disadvantaged pupils.
- An outline of the provision that was made during the term since the last meeting.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

It will be the responsibility of the Head teacher to ensure an outline of the school's progress towards 'narrowing the gap' for socially disadvantaged pupils is given to the full Governing Body on a termly basis.

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The Governors will ensure that there is an annual statement to the parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education.

A full breakdown of our annual Pupil Premium Strategy Statement can be found on our website at <https://www.holycrossprimary.com/pupil-premium/>

## 6. SUCCESS CRITERIA

The evaluation of this policy is based on how quickly the school can 'narrow the gap' between socially disadvantaged pupils and their peers.

The success criteria for the Pupil Premium Policy are:

- Early intervention and support for socially disadvantaged children
- The vast majority of socially disadvantaged children will meet their individual targets.
- Effective parental pupil school support.
- Having an effective system for identifying, assessing and monitoring pupils.
- Having a whole-school approach.
- Create a positive school atmosphere in which pupils' differences are recognised and valued as full members of the school community; developing confident and independent learners.

**Policy agreed:** Spring 2015

**Reviewed:** Spring 2017 (minor changes to legislation and change from Literacy and Numeracy to English and Maths and level 3 at KS1 and level 5 at KS2 to Greater Depth).

**Reviewed:** Spring 2019

**Reviewed:** Spring 2021 (updated with website link)

**Reviewed:** Spring 2023 (changed to include Pupil Premium Strategy Statement Link)

**Next Review:** Spring 2025 (or on the withdrawal of the PPG)