Holy Cross Catholic Primary School Intent, Implementation and Impact

We work hard to provide a curriculum that is embedded within our core values to ensure our children thrive academically, spiritually, physically, culturally and emotionally.

We ensure they are well prepared for their next stage of education and life in 21st century Britain.

We strive to support our children and families in their language and social skills development by providing a rich and varied curriculum that motivates and engages learners.

We strive to engage learners through creativity and excitement throughout all lessons.

We develop learning behaviours that enable a life long love of learning.

We celebrate the diversity of our school community and offer a wide range of experiences to develop their understanding of the world.

Through building relationships with God and each other; we ensure our children work hard in faith and do their best in all things.

Subject – French

Intent -

At Holy Cross, the intention of our MFL curriculum is to develop an interest in and thirst for learning other languages. We aim to introduce the learning of the French language and the understanding of its culture in enjoyable and stimulating ways. We hope to embed the essential skills of listening, reading, speaking and writing. We aim to build the children's 'culture capital' so that they are aware of similarities and differences between cultures. In short, we hope to lay the foundations for future language learning. In the past French has not been a priority at Holy Cross; however, we are working hard to change this as we are aware of the huge benefits language learning provide.

Implementation -

Our MFL curriculum has been designed to progressively develop skills in French. We are currently using the Rigolo units to deliver our French lessons. These ensure children acquire a bank of vocabulary organized around topics. They ensure development is progressive as they build on previous knowledge from units already studied. All children in KS2 are taught French in a weekly discreet lesson. This is delivered by the class teacher or HLTA during PPA. KS1 and EYFS children are introduced to MFL through exploring other languages informally when studying another country. We are also focusing on French outside the classroom. Songs will be learnt in French during whole school assemblies and signs around the school will also be displayed to make language learning more meaningful and give it a purpose.

Impact -

Teachers assess French throughout lessons using 'assessment through learning' and assessment opportunities incorporated into Rigolo. This helps teachers plan for future lessons.