

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

Daiglen Drive, South Ockendon, Essex RM15 5RP

Tel: 01708 853000

Email: office@holycrossprimary.thurrock.sch.uk

Website: <http://www.holycrossprimary.com>

Headteacher: Mrs Sandra Power BA(Hons) NPQH



Monday 29th April 2024

Dear Parents of St. John the Baptist Class

Summer Term Curriculum Letter

This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below :

Subject	Content	Supporting your child at home
Religious Education	<p>In the first topic, Witnesses, children will learn about the courage required to be a witness and how the Holy Spirit enables people to witness to the Easter message.</p> <p>The second topic, Healing, explores how people may become sick and need care; the Sacrament of the Anointing of the Sick; and why people visit Lourdes in search of healing.</p> <p>The final topic, Common Good, explores the idea of justice for the good of all, as well as the work which Christians do for the common good of all.</p>	<p>Home learning packs to support each of these topics can be found by following this link:</p> <p>https://diocesehn.org.uk/education/catholic-education/primary/come-and-see-resources-and-other-faiths/</p>
English	<p>In reading, the class will study two texts: Skellig by David Almond and The Lady of Shalott by Tennyson.</p> <p>Writing will be based around the following books: Grimm Tales, Rain Player, The Unforgotten Coat, A Beautiful Lie</p> <p>The children will write:</p> <ul style="list-style-type: none">• Their own version of a traditional tale• An analytical essay about The Maya• Their own version of an 'issues and dilemmas' narrative• journalistic writing• recounts• discussion texts	<p>Please ensure your child is reading a range of text types/genres at home and that the books they choose are both enjoyable and challenging. They should read independently and to other people; this is important to practice reading with expression and intonation. Please also talk to them about their reading, for example: discuss the plot, characters, setting, genre etc (see bookmark for questions you can ask, all children should have one).</p>



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Maths	<p>Statistics Geometry - properties of shapes Geometry – position and direction Problem Solving</p>	<p>To support your children in Maths:</p> <ol style="list-style-type: none"> 1. Ensure that they practice their KIRFs (Key Instant Recall Facts) for this term regularly – these will soon be sent home. 2. Encourage your child to develop as an independent learner by asking them what they need to practice and improve on. For example, if they know that they struggle to add fractions correctly.
Science	<p>Evolution and Inheritance and Living Things and their Habitats</p>	<p>To promote your child's interest in Science I would strongly recommend watching some of the Royal Institution's Christmas Lectures by following this link: https://www.rigb.org/explore-science/browse?type=22</p> <p>The Science Museum website is also full of wonderful material. This link takes you to the homepage: https://www.sciencemuseum.org.uk/</p>
History	<p>Local Area – Tilbury Fort</p> <p>Children will learn:</p> <ul style="list-style-type: none"> • why Tilbury Fort was built • the significant features of the fort and it's settlement • why Queen Elizabeth I rallied her army nearby and chose to make her infamous speech here • the role of the fort during The First and Second World Wars • what it was like to live there as a soldier • why the fort should be preserved for future generations 	<p>Visit Tilbury Fort with your child. It's one of the finest surviving examples of 17th-century military engineering in England. Built on the site of a smaller Tudor fort, it was designed to defend the river Thames passage to London against enemy ships.</p>
Geography	<p>Our Local Area – Location and links to the wider world – Tilbury Docks Why are cities established on rivers? Human geography – describe and understand economic activity including trade links Fieldwork - use fieldwork to observe, measure, record and present the human and physical features in the local area</p>	<p>The following link provides a good understanding of the UK's major rivers: Exploring the UK's longest rivers KS2 Geography Year 5 and Year 6 - BBC Bitesize</p>
Art	<p>Architecture – Skills: Painting and Drawing Drawing from observation, creating prints, drawing from different perspectives and learning about the role of an architect.</p>	<p>Please encourage your child to draw regularly at home.</p>
Design and Technology	<p>Come Dine with me – Programme of Study: Cooking and Nutrition Develop a three-course menu focused</p>	<p>Get involved in the kitchen – how many family favourites do the children actually know how to make?</p>



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	on three key ingredients, as part of a paired challenge to develop the best class recipes. Explore each key ingredient's farm to fork process.	
Music	You've Got A Friend: The music of Carole King - her importance as a female composer in the world of popular music.	Some good discussion points to discuss music with your child: https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/z8x796f
Physical Education	Gymnastics and Athletics	Please encourage your children to engage in some form of physical activity at home every day. Please also ensure that your child has the correct PE kit in school.
PSHE	Following our new TEN:TEN programme we will be equipping children to make safe and sensible decisions about what online content they should/shouldn't share, cyberbullying and how to report and get help if they encounter inappropriate messages or material. The third session in the Unit moves into the real world and considers the four types of abuse: sexual, physical, emotional and neglect. Children will know how to spot each type of abuse and who they can go to for help. The final three sessions in this Module explore how drugs, alcohol and tobacco can negatively affect people's lifestyles and the body's natural functioning, discuss how to make good choices even in pressured situations.	Encourage your child to talk to you about what they have been learning within PSHE.
French	Rigolo 2 MFL Curriculum Unit 11: Le sport and Unit 12: On va faire la fête! Sports, transport and places, descriptions of people and clothes, food and clothes, ordering food in a café.	Please encourage your child to share anything new they have learned in French with you.
Computing	In Computing Year 6 will be designing their own product. They will be designing a new electronic product and using CAD software to design appropriate housing for it. Developing skills in website design, video editing, and persuasive language to promote their product. Evaluating and adapting existing code, debugging programs, and searching for accurate information online.	Please encourage your child to be open about their online activity and discuss ways in which to remain safe online, including what to do if they feel unsure about anything they encounter online.

I look forward to working in partnership with you this term. For other dates, please refer to the school newsletter. If you have any queries, please do not hesitate to let me know. My email is- year6@holycrossprimary.thurrock.sch.uk

Yours sincerely

Mr M Price
Class Teacher

