

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

Daiglen Drive, South Ockendon, Essex RM15 5RP

Tel: 01708 853000

Email: office@holycrossprimary.thurrock.sch.uk

Website: <http://www.holycrossprimary.com>

Headteacher: Mrs Sandra Power BA(Hons) NPQH



Monday, 29th April 2024

Dear Parents of St Therese of Lisieux Class

Summer Term Curriculum Letter

This term, we will be learning about **Caribbean, Calypso and Carnival**. This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below :

Subject	Content	Supporting your child home
Religious Education	<p>The children will study 3 topics this term. New life, Building Bridges and God's People.</p> <p>In New Life, we will look at how good news brings life and happiness. They will be able to show how feelings of sadness and joy and the belief in the goodness of others affect their own and other's behaviour.</p> <p>In Building Bridges, Children will be able to discuss their own and others' feelings about what breaks and what mends a friendship.</p> <p>In God's People, we will look at current world issues and the work that CAFOD does to help those that are less fortunate than us.</p>	<p>Please ensure that your child knows how to reverently bless themselves and understand the importance of stillness during prayer time.</p> <p>There are home learning packs at the following link to enhance your child's spiritual learning: https://diocesehn.org.uk/education/catholic-education/primary/come-and-see-resources-and-other-faiths/</p>
English	<p>In reading this term, we will continue to focus on the learning behaviours for reading through the use of VIPERS. We will continue to read How to Train your dragon and then go on to read Gregory Cool.</p> <p>We will be using our class texts to develop our writing skills. These are Weslandia, Shackleton's Journey, The Lion the Witch and the Wardrobe, and Jabberwocky.</p>	<ul style="list-style-type: none"> Listen to your child read their home reading book at least 3 times a week and have discussions about the book with them, asking some of the VIPERS questions that was sent home with your child last term. Encourage your child to read different fiction and non-fiction texts.
Maths	<p>This term, we will be focusing on: Fractions:</p> <ul style="list-style-type: none"> Finding the links between tenths and hundredths Equivalent fractions Simplifying fractions Fractions greater than 1 	<p>This term, your child will be tested on the Multiplication facts up to 12x12. There is a resource on Times Tables Rock Stars to help them with this or they can use the following link that we have been using in class. It is expected that each child gets 25/25 in the test.</p>



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	<p>Measurement:</p> <ul style="list-style-type: none"> Length and perimeter Time Money <p>Statistics</p> <p>Geometry: Position and direction</p> <p>There will be maths homework each week to help support your child in what they have been learning that week.</p>	<p>Multiplication Tables Check - 2023 - Timestables.co.uk</p> <ul style="list-style-type: none"> Our class Key Instant Recall Facts (KIRFs) for Summer 1 & 2 Times Tables Rock Stars Hit the button - https://www.topmarks.co.uk/maths-games/hit-the-button
Science	<p>This term, we will be studying 'Living things and Their Habitats' and 'Animals including humans'.</p> <p>Pupils will use the local environment to help them to identify and study plants and animals in their habitat. They should identify how the habitat changes throughout the year. Pupils will explore possible ways of grouping a wide selection of living things that include animals and flowering plants and non-flowering plants. Pupils will begin to put vertebrate and invertebrate animals into groups.</p> <p>Pupils will be introduced to the main body parts associated with the digestive system, and explore questions that help them to understand their special functions. They will draw and discuss their ideas about the digestive system and compare them with models or images.</p>	<ul style="list-style-type: none"> Go on an animal/insect hunt. Discuss the different animal and insects and how you could classify them Discuss the different types of teeth a human has and the journey of food once they eat something.
History	<p>This half term we will be focussing on local history (British history that extends knowledge beyond 1066) by seeking to answer: What made people go on a journey from the Caribbean to Britain in 1948?</p>	<ul style="list-style-type: none"> Find and discuss photographs of the arrival of The Empire Windrush at Tilbury Docks. Find out the various jobs that immigrants from the Caribbean did when they arrived in Britain and research why they came. How has our local area changed from 1950s to today?
Geography	<p>Next have term we will learn about why the port at Tilbury significant to trade. We will develop our human geography skills by describing and developing our understanding of economic activity including trade links. We will further develop our fieldwork skills by using fieldwork to observe, measure, record and present the human and physical features in the local area</p>	<ul style="list-style-type: none"> Find and discuss different ways that port of Tilbury is used. What are the trade links? What are the different types of cargo that come through Tilbury port? Visit and explore Tilbury port.
Art	<p>In Art this half term we will be analysing works of art, using inference and prediction to explore what might be depicted and intended by the artists. We will also create photo collages and abstract art inspired by the work explored.</p>	<ul style="list-style-type: none"> Use different materials to create a collage as a family. Research different artists then choose your family's favourite and create a piece of art using his/her style.
Design and Technology	<p>Next half term Design and Technology we will be developing our cooking skills. We will work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the</p>	<ul style="list-style-type: none"> Make different types of biscuits then discuss the cost of the ingredients. Share with each other your favourite biscuit then take turns as a family to

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	ingredients and other expenses against a set budget.	make them. Could you make any adaptations?
Music	This term we will look at 'Blackbird' by The Beatles. We will also study the development of Pop music. The children will think about the history of music in context and listen to some Western Classical Music.	<ul style="list-style-type: none"> Blackbird by The Beatles: Beatles - Blackbird (Lyrics) - YouTube Find out about different Western classical composers. Listen to different classical musical composers.
Physical Education	This half term our outdoor PE will be Rounders and Athletics and our indoor PE will be Gymnastics. Our PE days are Tuesday and Thursday.	<ul style="list-style-type: none"> Try to complete 10 minutes of physical activity at home each day. There are some great children's workouts on YouTube.
PSHE	This term we will be using our new Ten Ten resource to deliver our PSHE sessions. Ten Ten not only provides schools with PSHE resources but it is also tied in with our Catholic Faith. We will be looking at 'Created and loved by God', 'Created to love others' and 'Created to Live in Community';	<ul style="list-style-type: none"> Have a conversation with your child each day about any worries or anything that they would like to discuss.
French	This term, we will study the topics 'On mange!' and 'Le Cirque'. Children will look at food and drink, shopping, party activities, Countries and languages, and clothes.	<ul style="list-style-type: none"> Ask your child to teach you what they learnt in French that day.
Computing	In Computing, we will be looking at Website design, HTMLs and Online Safety.	<ul style="list-style-type: none"> Discuss how to stay safe online. Discuss with your child why there are restrictions on what they can access online.

Summer Uniform will continue to be worn for the remainder of this term. We encourage all of the children to wear their uniform with pride. We would also like to remind you again that all items of uniform must be labelled with your child's name. This should avoid you having to replace lost items at great cost! Every year there are untold amounts of uniform that go missing. Our first question is always, "Is your child's name in it?" Almost every time the answer is, "No." **All children must wear black shoes to school and not trainers.**

I look forward to working in partnership with you this term. For other dates, please refer to the School Newsletter. If you have any queries, please do not hesitate to let me know. My email is year4@holycrossprimary.thurrock.sch.uk.

Yours sincerely

Mrs C Cooper
Class Teacher

