

**Mission Statement Motto:** *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

# HOLY CROSS CATHOLIC PRIMARY SCHOOL

Daiglen Drive, South Ockendon, Essex RM15 5RP

Tel: 01708 853000

Email: [office@holycrossprimary.thurrock.sch.uk](mailto:office@holycrossprimary.thurrock.sch.uk)

Website: <http://www.holycrossprimary.com>

Headteacher: Mrs Sandra Power BA(Hons) NPQH



Monday, 29<sup>th</sup> April 2024

Dear Parents of St Jude Class

## Summer Term Curriculum Letter

This term, we will be learning about **Caribbean, Calypso and Carnival**. This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below :

Subject	Content	Supporting your child home
<b>Religious Education</b>	<p>The children will study three topics this term – ‘Energy’ – how the Holy Spirit energises us to use our gifts to help others; ‘Choices’ – when we make a choices there are consequences; ‘Special Places’ – our place of worship is important to us</p> <p>It is expected that the children will learn by heart all the KS2 prayers and faith facts in our School Prayer Book – as found on the school website. This can be enhanced by home learning. There are Prayer Certificates available to the children if they are able to recite particular prayers correctly with the correct appropriate gestures.</p>	<ul style="list-style-type: none"> <li>Continue to read, discuss and spend quality time with each other and explain to your child how each activity is an expression of love.</li> </ul> <p>(Please also see attached ‘Come and See’ Newsletter).</p>
<b>English</b>	<p>In reading this term, we will continue to focus on the learning behaviours for reading through the use of VIPERS. We will be reading ‘The Pied Piper of Hamelin by Michael Morpurgo, Escape from Pompei by Christina Balit and Granny Came Here on the Empire Windrush by Patrice Lawrence as our class texts and will be practising using our reading skills. To further develop the children’s understanding and appreciation of Non-Fiction texts, we will read How Does a Lighthouse Work? by Roman Belyaev on Fridays in our Guided Reading sessions. In writing we will look at instructional writing and the use of various nouns and adverbials. We will also look at persuasive writing and its features.</p>	<ul style="list-style-type: none"> <li>Listen to your child read their home reading book at least 3 times a week and have discussions about the book with them, asking some of the VIPERS questions that was sent home with your child last term.</li> <li>Encourage your child to read different fiction and non-fiction texts.</li> <li>Visit Tilbury Docks and discuss the importance of this dock to the migration of Wind Indians to England.</li> <li>Discuss looking after the less fortunate and what is our Christian duty.</li> <li>Encourage your child to research about rats.</li> <li>Visit a light house and discuss their uses.</li> </ul>
<b>Maths</b>	<p>This term we will be focusing on: Continuing to develop the children’s skills at a higher level by rehearsing mental addition,</p>	<ul style="list-style-type: none"> <li>Our class Beautiful Fluency Facts (BFFs) four Summer 1 &amp; 2</li> <li>White Rose One Minute App</li> </ul>



**Mission Statement Motto:** *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

	subtraction, multiplication and division. We will be looking at fractions, capacity, money and time. Please continue to help your child develop their fluency and accuracy with their 2, 5, 10, 3, 4 and 8 times tables.	<ul style="list-style-type: none"> <li>• Timetable Rock Star</li> <li>• Numberblocks</li> <li>• Discuss what is the same and what is different about the 2, 4, 8 timetable and get your child to spot the patterns between them.</li> <li>• Hit the button - <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></li> </ul>
<b>Science</b>	<p>We will finish our learning on 'Plants' before moving on to our topic of Animals, including Humans. The children will be looking at the different food groups along with the different classifications of animals. They will look at food chains and food webs. They will also be looking at the human skeleton and the major bones in the body. They will also look at muscles and the way they move (always pull never push). The children will look at different animal skeletons and see if they can identify the animal.</p> <p>Next half term we will be learning about Forces and Magnets. In forces, we will look at magnetic materials and metals. We will also look at the strength of specific magnets. The children will ask questions and will gather, record, classify and present data in a variety of ways to help in answering these questions. They will record and report finding using simple scientific language and diagrams.</p>	<ul style="list-style-type: none"> <li>• Go on a animal/insect hunt. Discuss the different animal and insects. What is the same? What is different?</li> <li>• Look up and draw different skeletons (human and animals).</li> <li>• <a href="https://www.youtube.com/watch?v=-aNpmCSZHbk">https://www.youtube.com/watch?v=-aNpmCSZHbk</a></li> <li>• <a href="https://www.bbc.co.uk/bitesize/topics/zcyycdm/year/zmyxyyc">https://www.bbc.co.uk/bitesize/topics/zcyycdm/year/zmyxyyc</a></li> </ul>
<b>History</b>	This half term we will be focussing on local history (British history that extends knowledge beyond 1066) by seeking to answer: What made people go on a journey from the Caribbean to Britain in 1948?	<ul style="list-style-type: none"> <li>• Find and discuss photographs of the arrival of The Empire Windrush at Tilbury Docks.</li> <li>• Find out the various jobs that immigrants from the Caribbean did when they arrived in Britain and research why they came.</li> <li>• How has our local area changed from 1950s to today?</li> </ul>
<b>Geography</b>	Next half term we will learn about why the port at Tilbury significant to trade. We will develop our human geography skills by describing and developing our understanding of economic activity including trade links. We will further develop our fieldwork skills by using fieldwork to observe, measure, record and present the human and physical features in the local area	<ul style="list-style-type: none"> <li>• Find and discuss different ways that port of Tilbury is used. What are the trade links?</li> <li>• What are the different types of cargo that come through Tilbury port?</li> <li>• Visit and explore Tilbury port.</li> </ul>
<b>Art</b>	In Art this half term we will be analysing works of art, using inference and prediction to explore what might be depicted and intended by the artists. We will also create photo collages and abstract art inspired by the work explored.	<ul style="list-style-type: none"> <li>• Use different materials to create a collage as a family.</li> <li>• Research different artists then choose your family's favourite and create a piece of art using his/her style.</li> </ul>
<b>Design and Technology</b>	Next half term Design and Technology we will be developing our cooking skills. We will work in groups to adapt an existing biscuit recipe, whilst taking into account the cost of the ingredients and other expenses against a set budget.	<ul style="list-style-type: none"> <li>• Make different types of biscuits then discuss the cost of the ingredients.</li> <li>• Share with each other your favourite biscuit then take turns as a family to make them. Could you make any adaptations?</li> </ul>

**Mission Statement Motto:** *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

<b>Music</b>	This term we will think about the history of music in context, listen to some Western Classical music and place the music from the units you have worked through, in their correct time and space.	<ul style="list-style-type: none"> <li>Find out about different Western classical composers.</li> <li>Listen to different classical musical composers</li> <li><a href="https://www.youtube.com/watch?v=jgpJVI3tDbY&amp;t=2">https://www.youtube.com/watch?v=jgpJVI3tDbY&amp;t=2</a></li> </ul>
<b>Physical Education</b>	This half term our outdoor PE will cover athletics. We will be working on core fitness and stamina. It will also help us prepare for competitions and our very own sports day. We will also be working on different techniques for throwing and jumping to improve ability in these events. We will also be going swimming every Tuesday. <b>As a result, P.E. days this term will be Tuesday and Friday.</b>	<ul style="list-style-type: none"> <li>Have a race together at home or at the park.</li> <li>Try to complete 10 minutes of physical activity at home each day, maybe they could ride to the park with you!</li> <li>Play different throwing and jumping games together.</li> </ul>
<b>PSHE</b>	Next half term, we will use Ten-Ten resources focussing on: Created to Live in Community which explores the individual's relationship with the wider world. We explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.	<ul style="list-style-type: none"> <li>Discuss how we are called to love and serve each other.</li> </ul>
<b>French</b>	This term, we will study the topics 'The Family' (basic phrases), 'Bon Anniversaire' (days, months and dates). We will learn how to engage in conversations. We will also learn the names of household items, letters of the alphabet, family and food and drink.	<ul style="list-style-type: none"> <li>Encourage your child to sing the alphabet in French, tell you their birth dates in French as well as sharing new words and phrases they've learnt in French after their lesson on Mondays every other week.</li> </ul>
<b>Computing</b>	We will be learning about Online Safety. We will further develop our video making skills by creating video trailers and develop our understanding of databases by making and using comparison cards database.	<ul style="list-style-type: none"> <li>Discuss how to stay safe online.</li> <li>Discuss with your child while there are restrictions on what they can access online.</li> <li>Give your child different information and ask them to create a database.</li> </ul>

Summer Uniform will continue to be worn for the remainder of this term. We encourage all of the children to wear their uniform with pride. We would also like to remind you again that all items of uniform must be labelled with your child's name. This should avoid you having to replace lost items at great cost! Every year there are untold amounts of uniform that go missing. Our first question is always, "Is your child's name in it?" Almost every time the answer is, "No." **All children must wear black shoes to school and not trainers.**

I look forward to working in partnership with you this term. For other dates, please refer to the School Newsletter. If you have any queries, please do not hesitate to let me know. My email is [Year3@holycrossprimary.thurrock.sch.uk](mailto:Year3@holycrossprimary.thurrock.sch.uk).

Yours sincerely

Mrs K Dhannie  
Class Teacher

