

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

Daiglen Drive, South Ockendon, Essex RM15 5RP

Tel: 01708 853000

Email: office@holycrossprimary.thurrock.sch.uk

Website: <http://www.holycrossprimary.com>

Headteacher: Mrs Sandra Power BA(Hons) NPQH



Monday, 29th April 2024

Dear Parents of St Anthony Class

Summer Term Curriculum Letter

This term, our topic will be 'Going Wild'. This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below –

Subject	Content	Supporting your child home
Religious Education	This term our themes are Spread the Word, Rules and Treasures. The children will recognise the coming of the Holy Spirit and describe ways in which Christians spread the word of the Good News. We will be looking at the Sacrament of Reconciliation and the reasons for rules in the Christian family. We will know that God's treasure is the world.	Talk together about how your child thinks the Holy Spirit is helping them? It may be helping you to be kind and helpful at home. Ask your child to make a list of all the things the Holy Spirit is helping them to do. Talk about forgiving - what do I need to do when someone has hurt me? Talk about the treasures of God's world that your child can see and knows about.
English	This term we will be reading the story 'Dragon Machine' by Helen Ward. We will be exploring descriptive and positional language and will engage with the main character in the story's thoughts and emotions through letter writing. We will then use this learning to write an extended 'dragon machine' story. We will also be writing our own chapters based on the book, 'The Minpins' by Roald Dahl. Throughout this unit of work, we will focus on the themes of the story by talking about danger and what children are allowed and not allowed to do. We will explore The Minpins and create character descriptions retell key events and write reports about The Minpins. In Reading, the children who have finished the Read, Write Inc. Phonics programme will participate within a whole group guided reading session in line with what happens in Key Stage 2. The rest of the children will continue to have a daily phonics lesson.	Talk about the key problems and how the characters resolve these within the stories we are covering. Encourage your child to describe the qualities of the main characters to you. Support your child with their fine motor skills as this will help to improve their handwriting. You can do this using playdough, sewing and drawing. www.phonicsplay.co.uk
Maths	This term we will be focusing on multiplying and dividing. We will continue to practise adding and subtracting with an emphasis on developing the children's fluency in recalling known facts. Later in the term, we will develop the children's ability to describe movements and turns using	Practise times tables -2's, 5's and 10's. When out and about, discuss directions and turns. Encourage your child to tell the time for key points of the day for example, time to wake up for school, time for lunch, dinner time etc.



Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

	vocabulary such as left, right, forwards, backwards, up, down, clockwise, anticlockwise, quarter, half and full turns. We will also be learning about telling the time including o'clock half and quarter past and quarter to and telling the time to five minutes.	www.mymaths.co.uk www.bbc.co.uk/schools/ks1bitesize whiterosemaths.com/1-minute-maths (app)
Science	We will be continuing the topic Plants during the first half of the term, making observations of what plants need to grow and the changes that are occurring outside. After the half-term, we will be returning to the topic of Living Animals and their Habitats to coincide with our Key Stage 1 School trip to Colchester Zoo.	Plant different seeds and bulbs if possible or visit a local park to make observations of local plant life. Plan a visit to a local nature reserve, park or farm to compare habitats. Research different animal habitats online or in books.
History	Our history topic this term is 'British Naturalists' and we will be recognising the achievements of the naturalist Alfred Russell Wallace, who lived locally, alongside those of Jane Goodall and David Attenborough.	Talk to your child about significant naturalists and encourage them to ask questions about things they would want to know.
Geography	We will be encouraging the children to name and locate hot and cold places on a map. We will also be identifying the animals that live in hot and cold places and recognising how they adapt. Our focus will be the animals that live in the country of Tanzania linking with our history learning – Jane Goodall.	Ask your child to recite the world's seven continents and five oceans. Do they know some hot places or cold places? Play some games to learn facts.
Art and Design	Continuing the topic of Going Wild, the children will make sculptures, collages, 3D models of creatures and a class spider sculpture, inspired by Louise Bourgeois. We will also look at Tinga Tinga African art named after its founder, Tanzanian painter Edward Tingatinga.	Allow your child to practise art and design techniques using whatever media is available to them at home.
Design and Technology	Our topic this term is linked to healthy eating. The children will design, create and evaluate a smoothies using fruit and vegetables. We will describe fruits and vegetables, explain why they are a fruit or a vegetable and name a range of places that fruits and vegetables grow.	Encourage your child to talk about healthy eating. Sort some household foods into two groups of fruits and vegetables.
Music	In Music, our theme is Friendship Song. The children will be continuing to develop their listening and appraising skills while experimenting and creating their own music with different instruments. We will also be taking part in Thurrock Music Festival.	Practise songs for the music festival.
Physical Education	In our PE lessons the children will be copying, exploring and remembering actions and movements to create their own sequence. They will hold a still shape whilst balancing on different points of the body and jump off equipment in a variety of ways, landing with increasing control and care. In our outdoor PE sessions, we will be learning athletic skills in preparation for our Sports Day.	Try to do at least 10 minutes exercise a day e.g. trampolining, riding your bike or walking the dog.
PSHE	In PSHE, will be continuing to use the 'TenTen' scheme. Children will learn about the Holy Trinity, neighbours and communities. Children will also complete the Journey of Love section for the term and focus on relaxation and wellbeing.	Encourage your child to understand who their neighbours are and who is within their community. Ask the children about what the Holy Trinity is. Encourage children to practice healthy relaxation techniques to support their wellbeing.

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

Computing	In Computing, we will be learning about online safety, including what happens to information posted online; how to keep things private online; who we should ask before sharing online; describing different ways to ask for, give or deny permission online.	Monitor your child's use of technology at home. Do they know how to keep themselves safe when online?
SATS	There will be no formal reporting of Key Stage 1 SATS results this year. However, the children will still complete past papers during our school assessment week in preparation for Key Stage 2. The children will be accessing papers in English (Reading, Grammar, Punctuation and Spelling) and Maths.	Previous SATS papers are available to download from this website; <u>www.satspapers.org.uk</u>

PE Days – Monday and Thursday. Please ensure you have removed your child's earrings on PE days. If your child uses their PE kit for an after-school activity, please make sure their kit is returned the following day. Please make sure every item of PE kit is named. Please ensure your child's P.E kit is in school every day, as the weather can be unpredictable this term, and P.E days may change unexpectedly.

Reading - It is extremely important that your child reads EVERY night. By reading daily, your child will be exposed to a range of authors and genres and this will help them to perform better in their own creative writing tasks. Please can you sign the reading journal each time you listen to your child read with an expectation that your child will be listened to at least 5 times per week. Reading records must be in school every day.

Homework: Maths homework will be sent home on a Wednesday and returned on a Monday. English homework will be sent home on a Friday and is to be returned the following Thursday.

If you have any queries or concerns, please email year2@holycrossprimary.thurrock.sch.uk

Thank you for your continued support,

Yours sincerely

Mrs N Moore and Mrs C Steele
Class Teachers

