

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

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Monday 22nd January 2024

Dear Parents/Carers of St John the Baptist Class

Year 6 Spring Term Curriculum Letter

This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below :

Subject	Content	Supporting your child home
Religious Education	<p>This term the children will study three topics from the <i>Come and See</i> programme, these are:</p> <ol style="list-style-type: none">Sources This topic explores the structure and history of the Bible and Christian beliefs about it.Unity This topic explores Christian and Catholic practices and beliefs around the Eucharist and receiving Holy Communion.Death and New Life This topic concerns questions about death and new life in the light of religious teaching as well as developing the children's understanding of the different liturgies of Ash Wednesday, Lent, Good Friday of the Passion of the Lord; and The Easter Vigil in the Holy Night.	<p>Home learning packs to support each of these topics can be found by following this link:</p> <p>https://diocesehn.org.uk/education/catholic-education/primary/come-and-see-resources-and-other-faiths/</p>
English	<p>Children's writing this term will be based around the books:</p> <p><i>The Invention of Hugo Caberet</i>, from which children's writing will include diary entry, journalistic writing, flashback narrative, speech, discussion, letter, film critique and biography.</p> <p><i>Suffragettes</i>, from which children's writing will include formal letters, diary entries, balanced arguments, speeches, short news report and persuasive campaign.</p> <p><i>The Three Little Pigs Projects</i>, from which children's writing will include newspaper headlines, news reports, persuasive speeches, narrative from a</p>	<p>Please ensure your child is reading a range of text types/genres at home and that the books they choose are both enjoyable and challenging. They should read independently and to other people; this is important to practice reading with expression and intonation. Please also talk to them about their reading, for example: discuss the plot, characters, setting, genre etc (see bookmark for questions you can ask, all children should have one).</p>



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	<p>particular point of view, diaries, debate and a collection of letters to a newspaper.</p> <p><i>The Boy in the Tower</i> from which children's writing will include warning posters, packing lists, journalistic writing, formal letters, non-chronological reports, narrative retellings and narrative.</p>	
Maths	<p>In maths this term, the children will learn about: multiplying and dividing fractions; plotting coordinates, translating and reflecting shapes on coordinate grids and reasoning about shapes presented on coordinate grids; converting between fractions, decimals and percentages; multiplying and dividing decimals; finding percentages of given amounts and solving problems involving percentages; finding and using algebraic rules and solving equations; converting between - and solving problems involving – imperial and metric units of measurement; finding the area and perimeter of shapes including parallelograms and triangles; solving problems involving area and perimeter; finding the volume of a cuboid; solving problems involving ratio, proportion and scale factors and drawing scaled diagrams.</p>	<p>To support your children in Maths:</p> <ol style="list-style-type: none"> 1. Ensure that they practice their KIRFs (Key Instant Recall Facts) for this term regularly – these will soon be sent home. 2. Encourage your child to develop as an independent learner by asking them what they need to practice and improve on. For example, if they know that they struggle to add fractions correctly and use their CGP books to practice and improve.
Science	<p>This term the children will study:</p> <ol style="list-style-type: none"> 1. Animals including humans, in which they will learn to: <ul style="list-style-type: none"> • identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood • recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function • describe the ways in which nutrients and water are transported within animals, including humans 2. Evolution and inheritance, in which they will learn to: <ul style="list-style-type: none"> • recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago • recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents • identify how animals and plants are adapted to suit their environment in 	<p>To promote your child's interest in Science I would strongly recommend watching some of the Royal Institution's <i>Christmas Lectures</i> by following this link: https://www.rigb.org/explore-science/browse?type=22</p> <p>The Science Museum website is also full of wonderful material. This link takes you to the homepage: https://www.sciencemuseum.org.uk/</p>

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

	different ways and that adaptation may lead to evolution	
History	This term the children will study Benin (West Africa), focussing on the question: What sort of place was Benin 500 to 1000 years ago?	The following links provide some information on Benin: https://www.bbc.co.uk/bitesize/topics/zpvckqt Africa British Museum Benin Bronzes British Museum
Geography	This term's geography will focus on African rainforests, focussing on what settlement would have looked like in early Benin.	Children can learn about rainforests around the world by following this link: https://www.bbc.co.uk/bitesize/guides/zv38cmn/revision/1
Art	This term the children will study the topic, <i>Make my voice heard</i> They will explore art with a message, looking at the works of Pablo Picasso and Käthe Kollwitz and through the mediums of graffiti, drawing, painting and sculpture, creating artworks with a message. <i>Skills: Drawing, Painting and Sculpture</i>	Encourage your children to draw at home, for pleasure, making sure they have access to drawing materials. Possibly encouraging them to draw from observation, something as ordinary as a shoe, can produce wonderful results.
Design and Technology	Children will design and make a waistcoat, using a combination of textiles skills such as attaching fastenings, appliqué and decorative stitches, design, assemble and decorate a waistcoat for a chosen purpose.	If you have items of clothing, or other fabrics, at home, which are of cultural significance it would be helpful to share their designs with your child.
Music	The class will study two units: 1. Benjamin Britten - A New Year Carol Benjamin Britten (Western Classical Music), Gospel, Bhangra. Literacy and history, 2. Classroom Jazz Jazz, Latin, Blues. History of music - Jazz in its historical context.	Some good discussion points to discuss music with your child: https://www.bbc.co.uk/bitesize/topics/zk86qfr/articles/z8x796f
Physical Education	The children will have lessons in dance, hockey and basketball.	Please encourage your children to engage in some form of physical activity at home every day. Please also ensure that your child has the correct PE kit in school.
PSHE	Children will continue to follow the TEN:TEN programme. The lessons will cover: Session 1: Girls' Bodies Session 2: Boys' Bodies Session 3: Spots and Sleep	Encourage your child to talk to you about what they have been learning and discuss any issues that may be concerning them.

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	<p>Session 4: Body Image</p> <p>Session 5: Making Babies (Part 1 and Part 2)</p> <p>Session 6: Menstruation</p> <p>Session 7: Journey in Love – Physical</p> <p>Session 8: Current Trends – Hate Crime</p>	
French	In French, the class will study two units this term; ' <i>Ma journée</i> ' and ' <i>Les transports</i> .' These topics will deal with daily routines, breakfast, typical day, transport, planning a trip and buying tickets.	Please encourage your child to share anything new they have learned in French with you.
Computing	<p>This term, children will study three units:</p> <p>Big Data 1</p> <p>History of Computers</p> <p>Online Safety</p>	Please encourage your child to be open about their online activity and discuss ways in which to remain safe online, including what to do if they feel unsure about anything they encounter online.

I look forward to working in partnership with you this term. For other dates, please refer to the school newsletter. If you have any queries, please do not hesitate to let me know. My email is- year6@holycrossprimary.thurrock.sch.uk

Yours sincerely

Mr M Price
Class Teacher

