

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things.*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

Daiglen Drive, South Ockendon, Essex RM15 5RP

Tel: 01708 853000

Email: office@holycrossprimary.thurrock.sch.uk

Website: <http://www.holycrossprimary.com>

Headteacher: Mrs Sandra Power BA(Hons) NPQH



Monday 22nd January 2024

Dear Parents/Carers of St Jude Class

Year 3 Spring Term Curriculum Letter

This term, we will be learning about **Romans on the Rampage!** This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below :

Subject	Content	Supporting your child home
Religious Education	<p>The children will study three topics this term – ‘Journeys’ – how the year of the church family is marked by special events and seasons; ‘Listening and Sharing’ – being thoughtful for life, for people and gifts, is a vital part of our relationships with one another; ‘Giving All’ – life, especially family life or life in school, is full of opportunities for self-giving.</p> <p>It is expected that the children will learn by heart all the KS2 prayers and faith facts in our School Prayer Book – as found on the school website. This can be enhanced by home learning. There are Prayer Certificates available to the children if they are able to recite particular prayers correctly with the correct appropriate gestures.</p>	<ul style="list-style-type: none"> Please support your child in learning their lines for upcoming liturgies and assemblies. Continue to read, discuss and spend quality time with each other and explain to your child how each activity is an expression of love. <p>(Please also see attached ‘Come and See’ Newsletter).</p>
English	<p>In reading this term, we will continue to focus on the learning behaviours for reading through the use of VIPERS. We will be reading ‘Tom’s Sausage Lion by Micahel Morpugo and Krindlekrax by Philip Ridley to further develop our inferential and retrieval skills. To further develop the children’s understanding and appreciation of Non-Fiction texts, we will continue to read Africa by Atinuke on Fridays in our Guided Reading sessions. In writing we will look at Our Tower, The Pied Piper of Hamelin, Escape from Pompei and The Tin Forest to develop our writing of narratives, poems, instructions and reports.</p>	<ul style="list-style-type: none"> Listen to your child read their home reading book at least 3 times a week and have discussions about the book with them, asking some of the VIPERS questions that was sent home with your child last term. Continue to encourage your child to practice their spellings daily and put them into sentences. Share your knowledge about the music, food and culture of different region/countries in Africa. Encourage your child to read different fiction and non-fiction texts.
Maths	<p>This term we will be focusing on: Continuing to develop the children’s skills at a higher level by rehearsing mental addition,</p>	<ul style="list-style-type: none"> Our class Beautiful Fluency Facts (BFFs) four Autumn 1 & 2 White Rose One Minute App



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	subtraction, multiplication and division. We will be looking at written methods for multiplication and division. It is an expectation that all children will know their times tables securely up to 12 x 12 by the time they leave Year 4. This means that they know the related division facts. Please support your child in this area by helping them to spot patterns between the times tables. We will also be working with statistics and fractions this term.	<ul style="list-style-type: none"> • Timetable Rock Star • Numberblocks • Discuss what is the same and what is different about numbers. For example, what is the same and what is different between 567 and 654 • Hit the button - https://www.topmarks.co.uk/maths-games/hit-the-button
Science	<p>We will finish our learning on 'Light' before moving on to our first Spring of Plants. In 'Plants', we will identify and describe the functions of different parts of flowering plants – roots, stem/trunk, leaves and flowers. The children will identify different plants, create an observational drawing and write a description of each plant. They will record and report using simple scientific language and diagrams.</p> <p>Next half term we will be learning about Animals, including Humans. We will explore identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat. We will also identify that humans and some other animals have skeletons and muscles for support, protection and movement. For both topics, we will use our new knowledge to ask scientific questions and make predications before conducting investigations which will allow us to gather and record results, measure accurately and draw conclusions using simple scientific language and diagrams.</p>	<ul style="list-style-type: none"> • Go on a plant hunt. Discuss the different plants you have found. What is the same? What is different? • Look up and draw different skeletons (human and animals). • https://www.youtube.com/watch?v=CqYe6kN7jrQ • https://www.bbc.co.uk/bitesize/topics/zcyycdm/year/zmyxyyc
History	This half term we will be focussing on The Roman Empire and its impact on Britain. We will investigate The Roman invasion by seeking to answer: Was the Roman invasion good or bad for Britain?	<ul style="list-style-type: none"> • Find and discuss photographs of different Roman invention in Britain such as roads, the names of cities and towns. • Together investigate what the Romans used stinging nettles. • Watch and discuss Horrible History Rotten Romans movie – What do you notice about the tools, they used? Their homes? Their inventions?
Geography	Next half term we will learn about earthquakes and volcanoes which we will link back to our learning about the Romans. We will develop our physical knowledge by describing and developing our understanding of volcanoes and earthquakes.	<ul style="list-style-type: none"> • Research and discuss the eruption of Mount Vesuvius in 79 AD destroyed the Roman cities of Pompeii. • Discuss what are the causes of earthquakes and volcanoes and what we could do to prevent them.
Art	In Art this half term we will be developing our tie dye, weaving and sewing skills. We will create mood boards as inspiration, learning to tie-dye, weaving and sewing to create a range of effects using fabric.	<ul style="list-style-type: none"> • Why not make your own tie and dye shirts using the link below: https://www.youtube.com/watch?v=Bxn55P_8kyc • Research different tie and dye/sewing methods then create your own designs together.

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Design and Technology	Next half term our DT will be linked to history. We will learn about the various forms of 'Information design' before children are briefed to develop an electric museum display based on The Romans.	<ul style="list-style-type: none"> • Create a 'information design' together. • Design a Roman soldier outfit that gives information about the jog they do.
Music	This term we will use the song – 'Three Little Birds' to develop our appreciation of Reggae, Animals, Jamaica, poetry and the historical context of musical styles. We will also use 'The Dragon Song' to further develop our appreciation of music from around the world Friendship, kindness, acceptance, the environment, creativity.	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=HNBCVM4KbUM
Physical Education	This half term the children will develop their use of counting and rhythm. Pupils learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology in indoor PE. In outdoor PE, we will be learning about Hockey and ball skills. The children will learn how to strike the ball into space so that they can score runs. When fielding, they learn how to keep the batters' scores low. In all games activities, pupils have to think about how they use skills, strategies and tactics to outwit the opposition.	<ul style="list-style-type: none"> • Play target hitting and balancing games ball games. • Try to complete 10 minutes of physical activity at home each day, maybe they could ride to the park with you!
PSHE	This half term we are fortunate to have the NHS Wellbeing service visiting us Monday afternoons. Together we will be exploring our emotions, how they affect us and how we can manage and discuss them in a positive way.	<ul style="list-style-type: none"> • Discuss emotions with the child to enable them to understand that we all have the same emotions at different times, but we can share them with other to help us manage them better. • Watch 'Inside Out' and discuss the different emotions explored in this film.
French	This term, the children will study the topics 'Mon Corps' and 'Les Animaux'. They will learn how about the parts of the body, days of the week, animals and pets, numbers 11-20, character descriptions.	<ul style="list-style-type: none"> • Encourage your child to count and name various animals in French as well as sharing new words and phrases they've learnt in French after their lesson on Mondays every other week.
Computing	We will be learning how about the journey inside a computer, learn how to send and receive email and revisit online safety.	<ul style="list-style-type: none"> • https://www.youtube.com/watch?v=sKmPmBP-Rsc

Winter Uniform will continue to be worn for the remainder of this term, until Easter break. We encourage all of the children to wear their uniform with pride. We would also like to remind you again that all items of uniform must be labelled with your child's name. This should avoid you having to replace lost items at great cost! All children must wear black shoes to school and not trainers. Hair accessories should be in the colours of our school uniform: blue, white or yellow.

I look forward to working in partnership with you this term. For other dates, please refer to the School Newsletter. If you have any queries, please do not hesitate to let me know. My email is Year3@holycrossprimary.thurrock.sch.uk.

Yours sincerely

Mrs K Dhannie
Class Teacher

