HOLY CROSS CATHOLIC PRIMARY SCHOOL

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Dear Parents/Carers,

St Therese of Lisieux Autumn Term Curriculum Letter

This term, we will be learning about **Forceful Pharoahs**. This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below:

Subject	Content	Supporting your child home
Religious	The children will study 3 topics - People,	Please ensure that your child knows how to
Education	Called and Gifts. In the People topic children learn that the Church names the family the 'Domestic Church' where children may begin to understand the Church which is 'nothing other than the family of God.' In the Called topic children learn that through Baptism and Confirmation people are given the gift of the Holy Spirit and are called to respond in their lives. In the Gifts topic children learn that God's gift of Jesus is a gift of love to all people of all time.	reverently bless themselves and understand the importance of stillness during prayer time. Make a collage using family photographs of all the significant family members—grandparents, parents, children, aunts, uncles etc. who show God's love. Write underneath it "We show God's love to one another." Include those who have died. Talk to someone who has been to a Baptism and/or Confirmation about their memories of this celebration. Find out about some Christian symbols for Advent e.g. Advent wreath, calendar, Jesse tree. Use the CAFOD or Missio websites to get a religious Advent calendar.
English	In reading this term, we will be focussing on the learning behaviours for reading through the use of VIPERS and will be practising using our reading skills. We will be reading two books this term which are Varjak and The Ice Palace. In writing we will be focusing on the books Tar beach, Vermints, Farther and Until I met Dudley. The children will learn a range of GPS skills building up to retelling as a script, writing an explanation text and writing a sequel story.	You can support your child be reading with them each night and asking them questions about what they have read. It is the expectation in KS2 that your child reads three times a week. Each week, your child should fill in two sections of their reading record as part of their reading homework. Please help your child learn their ten weekly spellings that they bring home every Monday.
Maths	In Maths we will continue to follow our Power Maths Scheme and use supporting materials from White Rose. We will be focusing first on improving children's place value skills and	Please ensure you practice your child's times tables. You can use timetable rock star for this or visit www.timestables.co.uk/multiplication-tables-check/

















Science	then using these to develop their knowledge of addition and subtraction. We will then move on to perimeter and then multiplication and division. Children will need to continue to learn their multiplication tables and be able to recall each fact, within 6 seconds, from 1x1 to 12x12. The children will sit the new Year 4 multiplication check test in the summer term. This term our topics are sound and electricity. In sound, we will look what a sound is, how a sound is made, how sound travels, how we hear sounds and how sounds change. In electricity, we will look at where electricity comes from, the appliances that run on electricity, how circuits work and electrical conductors and insulators.	You can also support your child by encouraging them to explain how they got their answer and ask them to explain how they know they are correct. This will deepen their reasoning and problem-solving skills. Encourage your child to read a range of nonfiction books based on sound and electricity. This will give them an understanding of key vocabulary.
History	This half tern we will be focussing on the topic of Forceful Pharoahs . We will investigate Ancient Egypt and its civilization such as their earliest civilisations – Sumer, the Indus Valley and the Shang dynasty.	 Research and write some paragraphs about Tutankhamen. Draw a picture of the pharaoh Tutankhamen beside your written work. https://www.nms.ac.uk/explore-our-collections/games/discover-ancient-egypt/egyptian-tomb-adventure/
Geography	Next have term we will learn about Water with a focus The River Nile. We will develop our physical geographical knowledge by describing and understand the water cycle and use fieldwork to observe, measure, record and present the human and physical features in the local area.	 Use a map to locate the River Nile. Research some facts about The River Nile. Invest in some books about the River Nile. https://egypt.mrdonn.org/games.html
Art	This half term we will be developing our texture and pattern skills. We develop a range of mark-making techniques, making and printing with textured stamps for printing, drawing 'flip' patterns and recreating a famous geometric pattern.	 Provide your child with a range of materials such as pencil, charcoal, paint, clay and allow them to experiment with making different patterns. Encourage your child to make their own patterns at home using any printing stamps they have at home.
Design and Technology	Next half term we will be Learn and apply two new sewing techniques – cross-stitch and appliqué. Children will utilise these new skills to design and make a cushion or Egyptian collar.	 Teach your child how to thread a needle using the video below: https://www.youtube.com/watch?v=oHw ggj5EN Q&t=72s Practicing sewing with your child using different sewing techniques such as cross-stitch and appliqué.
Music	You child will have the opportunity to learn the recorder. We will be learning basic instrumental skills by playing tunes in varying styles, Using scores/notation as well as learning various song for our Christmas Nativity.	https://www.youtube.com/watch?v=Qy4 4RtvrSak
Physical Education	For indoor PE our topic will be Yoga and for outdoor PE our topic is Dodgeball. Our PE days are Monday and Tuesday.	Try to encourage your children to be active during the day. It is important that they stay healthy and fit as they are growing. • Practise throwing and catching games with your child and let them teach you the yoga poses we learn in school!
PSHE	Using the resources from Ten Ten Resources, our module is Created and Loved by God. It	Have a discussion with your child about their day.

















Mission Statement Motto: Building relationships with God and each other, working hard in faith and hope to give our best in all things

	explores the individual. Rooted in the teaching that we are made in the image and likeness of God, it helps children to develop an understanding of the importance of valuing themselves as the basis for personal relationships.	Talk about them how everyone is different and an individual.
French	In French we use Rigolo, which is a scheme that provides videos, interactive tasks and sounds to repeat. Our topics this term are 'Salut, Gustave!' and 'Quelle heure est-il?'. Children will learn nationalities, characteristics, flags, leisure activities and telling the time all in French!	Practise with your child at home about the French words and phrases that they learn in school.
Computing	We will be studying collaborative learning, Coding with Scratch and Internet safety.	Discuss with your child how to be safe on the internet when using all devices.

Summer uniform will continue to be worn for the remainder of this half term, until half term when children should return in their winter uniform. We encourage all of the children to wear their uniform with pride. We would also like to remind you again that all items of uniform must be labelled with your child's name. This should avoid you having to replace lost items at great cost! All children must wear black shoes to school and not trainers. Hair accessories should be in the colours of our school uniform: blue, white or yellow.

I look forward to working in partnership with you this term. For other dates, please refer to the School Newsletter. If you have any queries, please do not hesitate to let me know. My email is year4@holycrossprimary.thurrock.sch.uk.

Yours sincerely

Miss C Davis St Therese of Lisieux Class Teacher















