

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

Daiglen Drive, South Ockendon, Essex RM15 5RP

Tel: 01708 853000

Email: office@holycrossprimary.thurrock.sch.uk

Website: <http://www.holycrossprimary.com>

Headteacher: Mrs Sandra Power BA(Hons) NPQH



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Dear Parents/Carers

St Anthony Autumn Term Curriculum Letter

This term, our topic will be 'Into the Woods'. This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below –

Subject	Content	Supporting your child home
Religious Education	This term our themes are Beginnings, Signs and Symbols and Preparations. The children will learn about the many beginnings each day offers, that God is present at every beginning and the Creation story. We will be looking at the signs and symbols used in Baptism and know that Advent is the four weeks of preparation for the celebration of Jesus at Christmas.	Ask your child to retell the Creation story. Show your child photographs of their Baptism. What happened? How did you celebrate? Discuss how as a church community we prepare for Christmas. Share the Christmas story with your child.
English	This term we will be reading the story 'Wolves' and through this, we will be exploring how information is presented. We will then use this to write a non-chronological leaflet. We will also be writing letters based on the book, 'Goldilocks and the Three Bears' focusing on character, descriptive vocabulary and sentence structures as well as focusing on our handwriting and letter formation. The children will continue to have a daily phonics lesson.	Talk about characters within the stories we are covering. Encourage your child to describe the main characters to you. When reading, ask your child to discuss what type of book they are reading, i.e. a fiction or non-fiction book. How do they know? Support your child with their fine motor skills as this will help to improve their handwriting. You can do this using playdough, sewing and drawing. www.phonicsplay.co.uk
Maths	This term we will be focusing on the children's ability to read and understand numbers to 100. They will use their growing understanding of place value to help them sort, compare and order numbers. The children will begin to develop their ability to count forwards and backwards efficiently in steps of 2, 3, 5, and 10. They will also be introduced to writing fact families of equations, and to relating addition and subtraction operations.	Practise counting to 100 Practise counting on and back from given numbers Encourage your child to count out objects around the house and making amounts using dried pasta. www.mymaths.co.uk www.bbc.co.uk/schools/ks1bitesize whiterosemaths.com/1-minute-maths (app)
Science	We will be investigating different materials and their properties. This topic will allow the children to compare and sort different materials using different terminology and to consider materials fit for given purposes. The children will also learn	Discuss with your child the uses of different types of materials and how and why they are used e.g. glass for windows because it is transparent.



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	about how animals, including humans, grow from babies to adults and how they adapt to survive.	
History	Our history topic this term will investigate how Belhus and Dilkes Park has changed over time. We will explore the fascinating history of the park and surrounding area and what has resulted in its change. The children will also develop their historical skills by learning about chronology and timelines, examining historical sources and understanding how they help us to find out about the past.	Talk to your child about Belhus and Dilkes Park and encourage them to ask questions about things they would want to know.
Geography	We will be encouraging the children to observe the key landmarks of our local area and visiting the local woods/park as part of this research. We will also be thinking about the human and physical features of our local area. We will be looking at a range of maps and plans and having a go at making our own.	When out and about, discuss some of the key landmarks of our local area such as the parks, church, library and shops. Think about your journey to and from school. What do you pass along the way?
Art and Design	In Art we will be developing formal elements of art: pattern, texture and tone. The children will create printed patterns using everyday objects; take rubbings using different media and learn how to make their drawings three dimensional.	Allow your child to practise art and design techniques using whatever media is available to them at home.
Design and Technology	Our topic this term is linked to our 'Into the Woods' topic. The children will design, create and evaluate a wheel construction that could be built in a park. They will consider the materials, shape, construction and mechanisms of their wheel.	Encourage your child to talk about how wheels are joined. Look at joining techniques used in wheels.
Music	In music, our theme is Hands, Feet and Heart. Children will develop their skills of listening, appraising, take part in musical activities and perform. They will also develop their understanding of the basic style indicators of South African music.	When you listen to music, try to tap along to the pulse, or make up body percussion actions to match the music. You might also enjoy singing songs with members of your family.
Physical Education	In our PE lessons we will be looking at developing the strength of our bodies by acting out the movements of yoga poses. We will put these movements together in sequences. In our outdoor PE sessions, we will be learning net and ball games and developing our ball control skills.	Try to do at least 10 minutes exercise a day e.g. trampolining, riding your bike or walking the dog.
PSHE	In PSHE the children will explore how they have been created and are loved by God. They will develop an understanding of the importance of valuing themselves.	Encourage your child to come home each day and share one thing that God would be proud of them for from the day.
Computing	This term in computing the children will be learning to understand <u>what</u> an algorithm is along with understanding what components make a computer. They will also learn about debugging computers and revisit online safety.	Your child can practice their computing skills at home.

PE Days – **Tuesday** and **Thursday**. Please ensure you have removed your child's earrings on PE days. If your child uses their PE kit for an after-school activity, please make sure their kit is returned the following day. Please make sure every item of PE kit is named. The children will need a winter PE kit including a tracksuit.

Reading - It is extremely important that your child reads EVERY night. By reading daily, the children will be exposed to a range of authors and genres and this will help them to perform better in their own creative writing tasks. Please can you sign the reading journal each time you listen to your child read with an expectation that your child will be listened to 5 times per week. Reading records must be in school every day.



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Homework: Maths homework will be sent home on a Wednesday and returned on a Monday. English homework will be sent home on a Friday and returned the following Friday.

If you have any queries or concerns, please email year2@holycrossprimary.thurrock.sch.uk

Thank you for your continued support.

Yours sincerely

Mrs N Moore and Mrs C Steele
Class Teachers

