



## Holy Cross Levels of Behaviour Escalation

Level 4 – SLT Involved	Contact parents – in person Internal exclusion Suspension Permanent exclusion
Level 3 – SLT Involved	Contact parents – SLT Internal exclusion Extended ban from activity Unable to represent school
Level 2 – All Staff	Internal exclusion (in consultation with SLT) Ban from activity for limited period (in consultation with SLT) Teacher may contact parents
Level 1 – All Staff	Last Chance (30 second intervention) Cool off (move to another space) Complete work in own time (10 mins max.) Miss some break / lunchtime (10 mins max.) Restorative Conversation
Level 0 – All Staff	Verbal warning Reminder (3 rules) privately, if possible Caution (outlining behaviour and consequence)



## What does positive behaviour look like at Holy Cross?

### Appendix 2

	Learning Spaces	Inside Spaces	Outside Spaces	To and From School
<b>Respectful</b>	<ul style="list-style-type: none"> <li>*Use whole body listening, acknowledging others ideas and thoughts.</li> <li>*Are sensitive to all opinions and beliefs.</li> <li>*Leave spaces tidy and as we found them.</li> <li>*Listen to all opinions accepting they may be different from our own.</li> <li>*Celebrate achievements.</li> </ul>	<ul style="list-style-type: none"> <li>*Use our manners when we greet visitors and ask if they need help.</li> <li>*Respect privacy</li> <li>*Wait safely and patiently.</li> <li>*Care for school furniture, spaces and equipment.</li> <li>*Be honest</li> <li>*Listen to all staff and pupils.</li> </ul>	<ul style="list-style-type: none"> <li>*Use our manners and are good sports when playing.</li> <li>*Look after our grounds.</li> <li>*Include everyone.</li> <li>*Take turns, speak nicely and encourage others.</li> <li>*Use kind words to solve problems.</li> <li>*Help each other.</li> </ul>	<ul style="list-style-type: none"> <li>*Use manners on public transport, in streets and shops.</li> <li>*Give up seats for adults.</li> <li>*Use appropriate language, voice and tone.</li> <li>*Speak politely to others (please, thank you, excuse me).</li> </ul>
<b>Ready</b>	<ul style="list-style-type: none"> <li>*Are organised and come prepared for learning.</li> <li>*Show and develop resilience by continuing to have a go.</li> <li>*Use the Skills Builder Skills.</li> <li>*Use our best efforts in all tasks.</li> </ul>	<ul style="list-style-type: none"> <li>*Arrive and return on time.</li> <li>*Listen to and follow instructions.</li> <li>*Walk quietly through the school.</li> <li>*Wait patiently.</li> </ul>	<ul style="list-style-type: none"> <li>*Return all equipment to the classroom, hall or playground.</li> <li>*Respond immediately when the bell rings to tidy up or walk to our lines.</li> <li>*Listen to the adults on duty.</li> </ul>	<ul style="list-style-type: none"> <li>*Know who we are going home with.</li> <li>*Pack and carry our own bags.</li> <li>*Complete our homework.</li> <li>*Arrive at school and class on time.</li> </ul>
<b>Safe</b>	<ul style="list-style-type: none"> <li>*Wait in line to enter spaces and walk inside.</li> <li>*Tell an adult when we need to leave the room.</li> <li>*Sit still and safely on a chairs.</li> <li>*Use equipment, materials and move around safely.</li> </ul>	<ul style="list-style-type: none"> <li>*Wait our turn.</li> <li>*Walk calmly, quietly and on the left in a line.</li> <li>*Walk to and sit at the dinner table.</li> <li>*Use a knife and fork.</li> <li>*Clear up after ourselves.</li> </ul>	<ul style="list-style-type: none"> <li>*Follow the agreed rules of the game.</li> <li>*Tell an adult if someone needs help.</li> <li>*Use the equipment correctly and put it away after use.</li> </ul>	<ul style="list-style-type: none"> <li>*Follow the road safety rules.</li> <li>*Walk our bikes or scooters across the road on and on school grounds, and wear helmets.</li> <li>*Don't talk to or go off with strangers.</li> </ul>

**Mission Statement Motto:** Building relationships with God and each other, working hard in faith and hope to give our best in all things.

**Remove to three stages**

**Make explicit the stages and who to refer to at break and lunch time**

**Core Values:** *Respect, Honesty, Tolerance, Justice, Forgiveness*