

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

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Friday 20th September 2024

Dear Parents/Carers

St Jude Autumn Term Curriculum Letter

This term, we will be learning about **Jurassic Coast**. This letter will give you some key information about what we will be learning this term and how you can support this learning at home. Please see below :

Subject	Content	Supporting your child home
Religious Education	<p>The children will study three topics this term – Homes, Promises and Visitors. In our Homes topic children explore how God is present in every home. This is expressed in the love that binds the family together within the home through good times and bad times.</p> <p>In our Promises topic children learn that the promises made at Baptism and Confirmation are the call to a new way of life. At Baptism and Confirmation people are welcomed and initiated into the Christian Church and supported in responding to God's call.</p> <p>In our Gifts topic children learn that this topic emphasises the coming of God, in the person of Jesus, 2,000 years ago at Bethlehem. He was not a passing visitor, but One who comes to dwell among us, the Word made flesh. The joyful expectation of Advent, is an encouragement to take steps to recognise the coming of God into the world today, and to believe that in the future this same God will come again in glory.</p>	<ul style="list-style-type: none"> Continue to read, discuss and spend quality time with each other and explain to your child how each activity is an expression of love. This year the children will have their First Communion. Discuss what this means as a promise to God and what that promise means. Read and discuss the Christmas story and what Christ coming to Earth means for those who believe on Him and what His return might be like when He comes for His children. Some scriptures: (Genesis 1, St Matthew 1&2; 25: 31 – 46, St John 1:1-18, 2 Peter 3: 10-14, Jude 1: 14-15) (Please also see attached 'Come and See' Newsletter).
English	<p>In reading this term, we will be focussing on the learning behaviours for reading through the use of VIPERS. We will be reading 'The Lost Happy Endings' by Carol Ann Duffy and Jane Ray and Tom's Sausage Lion by Micahel Morpugo as our class texts and will be practising using our reading skills. We will continue to use whole class text approach to develop our writing skills. This term we will look at how to write newspaper reports, mystery stories and poems. Our texts will be: Jim: A Cautionary Tale by Hilaire Belloc & Mini Grey, 'Leon and the Place Between' by</p>	<ul style="list-style-type: none"> Listen to your child read their home reading book at least 3 times a week and have discussions about the book with them, asking some of the VIPERS questions that was sent home with your child. Encourage your child to read different fiction texts.



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	Angela McAllister, Cinderella of the Nile by Beverley Naidoo, and The BFG by Roald Dahl as our class texts.	
Maths	This term we will be focusing on: Place value, where pupils will explore the relative size of whole numbers building on concepts learnt in year 2, as well as counting in Ones, Tens and Hundreds where pupils will explore changes in numbers when counting on and backwards from any given number. We will also focus on mental fluency where children will have many opportunities to cultivate their mental fluency in addition and subtraction, before moving onto formal writing methods.	<ul style="list-style-type: none"> • Our class Key Instant Recall Facts (KIRFs) four Autumn 1 & 2 • White Rose One Minute App • Timetable Rock Star • Numberblocks • Discuss what is the same and what is different about numbers. For example, what is the same and what is different between 4567 and 7654 • https://www.topmarks.co.uk/maths-games/7-11-years/place-value
Science	Our first topic this term is Rocks. We will explore different types of rocks and soils based on their appearance, their simple physical properties and get the chance to look at them very closely. We will also look into fossils and observe how they are formed. Next half term we will be learning about Light. We will explore what happens when light reflects off a mirror or other reflective surfaces. We will also think about why it is important to protect our eyes from bright lights, look for, and measure, shadows, and find out how they are formed and what might cause the shadows to change. For both topics, we will use our new knowledge to ask scientific questions and make predictions before conducting investigations which will allow us to gather and record results, measure accurately and draw conclusions using simple scientific language and diagrams.	<ul style="list-style-type: none"> • Go on a rock hunt. Discuss the different types of rocks you have found. • Look up and draw different fossils. • https://www.bbc.co.uk/bitesize/topics/z9bbkqt • https://www.bbc.co.uk/bitesize/articles/z3jmwmb
History	This half term we will be focussing on local History – Aveley. We will investigate what was discovered in the clay pits of Aveley which will progress into changes in Britain from the Stone Age to the Iron Age.	<ul style="list-style-type: none"> • Find and discuss photographs of Aveley in 1964 and discuss what was discovered and by whom.
Geography	Next half term we will learn about hills and coasts around the UK. We will develop our locational knowledge by naming and locating counties and cities of the United Kingdom, develop an understanding of how coasts have changed over time and use fieldwork to observe, measure, record and present the human and physical features in the local area.	<ul style="list-style-type: none"> • Discuss which county we live in, what our neighbouring counties are. • Discuss what are coasts and what it might be like to live beside the seaside.
Art	This half term we will be developing our use of shapes, shading, and texture in art to enhance our drawing skills. We will develop a sense of light and dark, using frottage for texture, and experimenting with different tools to create expressive and abstract art.	<ul style="list-style-type: none"> • Look at and discuss the work of inspirational artists such as Édouard Manet, Jan Steen and Wayne Thiebaud. Encourage your child to sketch everyday objects such as tin beans, their trainers etc.
Design and Technology	Next half term we will learn about various fruits and vegetables, and when, where and why they are grown in different seasons. Discover the relationship between colour and health benefits.	<ul style="list-style-type: none"> • Encourage your child to try a variety of fruit/vegetable. • Create a fruit salad together. • Use fruit/vegetables to make a cake.

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Music	You child will have the opportunity to learn the recorder. We will be learning basic instrumental skills by playing tunes in varying styles, Using scores/notation as well as learning various song for our Christmas Nativity.	<ul style="list-style-type: none"> https://www.youtube.com/watch?v=Qy44RtvrSak
Physical Education	This half term the children will develop and improve their breathing, stability and learn yoga poses in indoor PE. In outdoor PE, we will be learning about Tag Rugby. The children will develop an understanding of tagging rules, continue to develop their throwing, catching and running with the ball skills, use correct vocabulary, dodge a defender and move into space when running towards the goal, develop their defending skills and use them in a game situation and apply the rules and skills they have learnt and play in a tag rugby tournament.	<ul style="list-style-type: none"> Play throwing and catching ball games. Try to complete 10 minutes of physical activity at home each day, maybe they could ride to the park with you!
PSHE	Using the resources from Ten Ten Resources, we will learn that through prayer, the Sacraments, our friendships and relationships with others, we can have a foretaste of heaven. Additionally, we will identify more complex relationships in our lives, including family, friends and other people, and explore how to relate to people within these different relationships. We will also discuss what it means to be a good friend and learn some strategies to use when relationships become difficult. Finally, we will explore how to recognise bullying and abuse (including physical bullying and emotional bullying online). Children will take part in discussions and roleplay activities to consider how bullying affects people, and what strategies can be employed to resist pressure and practise resilience.	<ul style="list-style-type: none"> https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/lks2/u-1/ltf-p_pp_lks2_1-1_religious-understanding/#s2 https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/lks2/u-2/ltf-p_pp_lks2_2-2_personal-relationships/#s1 https://www.tentenresources.co.uk/parent-portal/life-to-the-full-primary/lks2/u-2/ltf-p_pp_lks2_2-2_personal-relationships/#s2
French	This term, the children will study the topics 'Bonjour' (basic phrases), 'En classe' (classroom objects), 'Encore!' (describing people). They will learn how to engage in conversations, ask and answer questions and seek clarification or help others to move their learning forward.	<ul style="list-style-type: none"> Encourage your child to say good morning, hello etc in French as well as sharing new words and phrases they've learnt in French after their lesson on Mondays every other week.
Computing	We will be studying Networks and the Internet, Coding and Online Safety. Children will understand how to make a character move and how to change the screen and add special effects	<ul style="list-style-type: none"> Encourage your child to discuss what is coding and how it works after our computing lessons. Encourage your child to share their knowledge and understand how to keep themselves safe online.

Summer uniform will continue to be worn for the remainder of this half term, until half term when children should return in their winter uniform. We encourage all of the children to wear their uniform with pride. We would also like to remind you again that all items of uniform must be labelled with your child's name. This should avoid you having to replace lost items at great cost! All children must wear black shoes to school and not trainers. Hair accessories should be in the colours of our school uniform: blue, white or yellow. Likewise, please be reminded that hairstyles, including extensions should be **natural** hair colours only.



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I look forward to working in partnership with you this term. For other dates, please refer to the School Newsletter. If you have any queries, please do not hesitate to let me know. My email is Year3@holycrossprimary.thurrock.sch.uk.

Yours sincerely

Mrs K Dhannie
St Jude's Class Teacher

