

Mission Statement Motto: *Building relationships with God and each other, working hard in faith and hope to give our best in all things*

HOLY CROSS CATHOLIC PRIMARY SCHOOL

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Friday 20th September 2024







Dear Parents/Carers

St Peter Autumn Term Curriculum Letter

Welcome to the new school year. This letter will give you some key information about what we will be learning this term and how you can support this learning at home.

Subject	Content	Supporting your child home
Religious Education	Our themes this term are Creations and Covenant and Prophecy and Promise . The children will learn that Catholics believe that God made our world. We will also focus on the birth of Jesus through Nativity, role play, art and sharing videos and stories about Mary and Joseph.	Talk to the children about the stories in the Bible. Encourage them to explain to you what they understand about a story of Creation and the birth of Jesus.
English	<p>This term we will be reading Naughty Bus, Astro Girl, I Want My Hat Back and Send for a Superhero. We will be focusing on developing our writing skills using capital letters, finger spaces and full stops. We will have a focus on forming letters correctly and presentation in books. The children will also apply their learnt phonics skills in the words that they write.</p> 	<p>Practise letter formation with the children. Children in KS1 still find it hard to sit for extended periods so keep writing activities short and active. Writing cards, shopping lists, letters or messages to relatives can be motivating real-life reasons for writing. Read a variety of texts (Fiction and nonfiction) with them and discuss what their understanding of the text being read is. Talk about and use the different features in the Non-fiction books such as the contents page, labels and captions. Give your child the opportunity to tell stories orally. This is a great way to get them used to structuring their ideas and using adventurous language. If they're not sure where to start, see if they can retell a story that they already know well, like Little Red Riding Hood or Three Little Pigs. Literacy game QR code – Phonics</p>



		 <p>Grammar and punctuation QR code-</p> 
Maths	<p>This term we will be focusing on numbers to 10 (using part-whole model, number lines, ten frames and other resources), Addition and Subtraction within ten and looking into shapes. Additionally, every Friday will be our FFF (Fluency Fact Friday) where children will have opportunities developing and deepening their number facts.</p>	<p>Practise your counting skills by playing a variety of number/board games, for example Snakes and Ladders. Go on a number hunt on your way home from school. Watch Numberblocks and play games from your FFF sheet. Use routine and day to day opportunities counting and sorting objects, writing numbers, etc.</p> <p>Maths games for KS1- BBC Bitesize Maths</p>  <p>Hit the Button</p>  <p>White rose</p> 
Science	<p>Our topic this term is 'Everyday Materials.' During this topic we will be looking at how and why we use different materials depending on what the object is used for. We will be working scientifically, learn scientific vocabulary and carry out investigations, developing skills in prediction, observation and reporting.</p> <p>Seasonal Changes will be ongoing throughout the year. Pupils will observe changes across the four seasons</p>	<p>Discuss what is science and who is a scientist, what do they do? Share facts about some famous scientists such as – https://www.bbc.co.uk/bitesize/topics/zd4dy9q</p> <p>BBC Bitesize KS1</p>  <p>When out and about, see what different signs of Autumn you can see such as leaves changing colour or falling to the</p>

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	and describe weather associated with the seasons and how day length varies during this topic.	ground. Talk about different materials that could be found at home and our surroundings and objects made with those materials.
History	Our history topic this term will investigate how Belhus and Dilkes Park has changed over time. We will explore the fascinating history of the park and surrounding area and what has resulted in its change. The children will also develop their historical skills by learning about chronology and timelines, examining historical sources and understanding how they help us to find out about the past.	Talk to your child about Belhus and Dilkes Park and encourage them to ask questions about things they would want to know.
Geography	We will be encouraging the children to observe the key landmarks of our local area and visiting the local woods/park as part of this research. We will also be thinking about the human and physical features of our local area. We will be looking at a range of maps and plans and having a go at making our own.	Discuss where we live and locate it together on the map. Think about your journey to and from school. What do you pass along the way? Play interactive world Geography games – https://world-geography-games.com/
Art Design and Technology	Our art and design work this term will be linked to our topics in History, Geography and English. In art the children will have the opportunity to create artwork using natural materials such as rocks, leaves, twigs and acorns. Make pet rocks using different sized rocks, stick sculptures using sticks and twigs, leaf animals using fallen leaves. In Design and Technology, the children will have the opportunity to design, create and evaluate a healthy picnic snack.	Creating autumn pictures using a variety of natural materials and techniques and talking about the materials used.
Computing	This term we are looking at Internet safety, grouping and sorting, using pictogram to collect data and most importantly master how to use iPads such as logging on/off and saving completed assignments.	Find Internet safety resources - https://www.saferinternet.org.uk/advice-centre/young-people/resources-3-11s
Music	We will be exploring music with the use of our Charanga music scheme and of course our Christmas Nativity. Our theme is 'Hey You'. Hey You! is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.	Listen to different types of music talking about your likes and dislikes. Can you identify the pulse, rhythm and pitch in different songs? Explore different sounds you can make using your hands, feet or different objects you can find to play at home.
Physical Education	This term children will perform fundamental yoga. Pupils will explore the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. Pupils will work collaboratively with others, take turns and share ideas.	At home, the children are encouraged to spend 10 minutes per day outside exercising. This could be playing in the garden or outside area, riding a bike, going for a family walk, going to the park or playing a sport.
PSHE	We will be delivering PSHE through Ten: Ten programme. Year 1 story sessions in Autumn term will cover: Session 1: God Loves You Session 2: Special People Session 3: Treat Others Well... Session 4: ...and Say Sorry	Share thoughts about why we are special and why friends are important. Discuss different feelings and that feelings can change. Talk about how God is the centre of everything we do, importance of kindness and saying sorry.

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	Session 5: Being Safe	
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REMINDERS-

Our PE days are Wednesday and Thursday. Please ensure your child has their PE kit in school every day. Earrings will need to be removed for all P.E. lessons so please do not wear jewellery on these days. Staff are not allowed to remove your child's earrings.

Please read with your child every day and sign/date the recording every day. Your child will also be bringing home a library book once a week. In addition to your child reading each night at home, the children will be given homework. They will have maths homework as well as English piece of work. Please return the homework books by Wednesday of the following week.

I would also like to remind you again that all items of uniform must be labelled with your child's name. This should avoid you having to replace lost items at great cost!

Please send in a bottle of drinking water, not juice, for your child to have in the classroom. Please ensure it is a suitable container with your child's name marked clearly on it. If your child is bringing in a packed lunch then please ensure that your pack healthy snacks. For ideas and recipes for healthy lunch box, visit the following NHS website-

<https://www.nhs.uk/healthier-families/recipes/healthier-lunchboxes/>

I look forward to continuing to work in partnership with you this term.

Yours sincerely

Mrs J Pettet
Class Teacher

